



## FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	Seminarios Sobre Novedades y Temas de Actualidad
Código	E000001238
Título	<a href="#">Máster Universitario en Derecho Internacional y Europeo de los Negocios (International and European Business Law)</a> , por la Universidad Pontificia Comillas
Impartido en	Máster Universitario en Derecho Internacional y Europeo de los Negocios [Primer Curso]
Créditos	2,0 ECTS
Carácter	Obligatoria

### Datos del profesorado

## DATOS ESPECÍFICOS DE LA ASIGNATURA

### Contextualización de la asignatura

### Competencias - Objetivos

#### Competencias

##### GENERALES

**CG02** Capacidad de comunicación oral y escrita

**CG04** Capacidad de resolución de problemas

**CG05** Capacidad de toma de decisiones

**CG06** Capacidad de trabajo en equipo

**CG07** Capacidad de trabajo en un contexto internacional

**CG13** Capacidad de negociación

##### ESPECÍFICAS

**CE04** Dominar las principales normas de derecho comunitario y de derecho internacional con relevancia para el desarrollo de negocios internacionales

**CE14** Desarrollar habilidades prácticas, especialmente en materia de negociación de contratos y disputas complejas, y de desarrollo de procesos de auditoría legal



# COMILLAS

UNIVERSIDAD PONTIFICIA

ICAI

ICADE

CIHS

**GUÍA DOCENTE  
2019 - 2020**

## **BLOQUES TEMÁTICOS Y CONTENIDOS**

## **BIBLIOGRAFÍA Y RECURSOS**

## **METODOLOGÍA DOCENTE**

**Aspectos metodológicos generales de la asignatura**

## **RESUMEN HORAS DE TRABAJO DEL ALUMNO**

**HORAS PRESENCIALES**

**HORAS NO PRESENCIALES**

**CRÉDITOS ECTS: 2,0 (0 horas)**

## **EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN**

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

[https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792](https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792)



# COMILLAS

UNIVERSIDAD PONTIFICIA

ICAI

ICADE

CIHS

2019 - 2020  
COURSE  
DESCRIPTIONS

## SUBJECT DETAILS

Data on the subject	
Full Name	Hot Topics Seminars II: Women's Leadership and Sustainability Reporting in SMEs
Code	E000001238
Degree	Postgraduate in Master in International and European Business Law
Year	2019-20
Nature	Spring
ECTS Credits	1
Department	Law
Area	Law
Teaching staff	Ilaria Forestieri

Data on the teaching staff	
<b>Teacher</b>	
Name	Ilaria Forestieri
Department / Area	
e-mail	<a href="mailto:ilaria.forestieri@gmail.com">ilaria.forestieri@gmail.com</a>
Telephone	+39 3317566363
Tutoring Schedule	Upon request from students

## SPECIFIC DATA ON THE SUBJECT

Framework of the subject
<b>Pre-requisites</b>
None
<b>Contribution of the degree to the professional profile</b>
<b>Conceptual (knowing):</b> This subject will provide students with a general knowledge of the normative framework and the main challenges of EU regulations on gender quotas and sustainable reporting for listed and small- medium enterprises.
<b>Procedural (doing):</b> The students will develop the type of skills required to work in law firms, corporations or public institutions. The aim is to provide students with the necessary tools to critically assess the latest



EU regulatory framework on corporate board structure, board tasks and the future development of women directors' role.

**Professional (knowing how):** The students will have to produce reports and defend their cases in the same way as in a professional environment.

## Competences - Goals

### Competences to be developed

#### Generic Competences

GC 2: Ability to communicate orally and in writing

GC 4: Problem-solving skills

GC 5: Decision-making skills

GC 6: Team work skills

GC 7: Ability to work in an international context

#### Specific Competences

SC 2 Mastering the rules of EU law and international law that are relevant to international business development.

SC 14 Developing practical skills, especially in negotiation of contracts and complex disputes, and developing legal audit or due diligence abilities.



## COURSE SYLLABUS AND CONTENT

Content
<b>Area 1.</b>
Theme 1. Introduction to the culture of gender equality and socially responsible firms' board structure
<ol style="list-style-type: none"><li>1. Introduction to the culture of Gender Equality and Socially responsible firms' board structure</li><li>2. The culture of the culture of Gender Equality and Socially responsible firms' board structure 2.1. EU Law</li></ol>
Theme 2. EU Regulatory framework on gender quota in Board of Directors and Sustainable reporting
<ol style="list-style-type: none"><li>1. EU Regulatory framework<ol style="list-style-type: none"><li>1.1 Proposal for a Directive on gender quota in Corporate Boards COM (2012) 614 final.</li><li>1.2 EU Directive 2014/95/EU (Non-Financial Reporting Directive) on sustainability reporting.</li></ol></li><li>2. Case study comparing Italy and Spain implementation of quota laws.</li><li>3. Multiple choice test</li></ol>
Theme 3. The role of institutions in supporting the appointment of women directors and sustainable management practices of boards.
<ol style="list-style-type: none"><li>1. Regulatory analysis on how institutions can influence the effectiveness of gender board quotas in ensuring gender equality in the boardroom and executive teams. The needs for more affirmative actions.</li><li>2. The case of Nordic countries, predominately Norway, that have a long history of social support for gender equality.</li><li>3. Comparison with the institutional support to women in career in countries where it has been traditionally very low (e.g. Italy and Spain).</li></ol>
Theme 4. New Frontiers of Sustainability Reporting: Why are SMEs crucial to achieving a sustainable future?
<ol style="list-style-type: none"><li>1. Analysis of corporate models, distinguishing different types of firms (large, medium and small) considering the ownership structure and directors' affiliation – through family links – to the controlling agent.</li></ol>
Theme 5. Case Simulation. What is sustainability reporting and how can it help SMEs?



## TEACHING METHODOLOGY

### General methodology of the subject

#### Contact hours methodology: Activities

The format followed for this class will not only be a series of lectures, but a discussion and general participation by the students commenting on the suggested regulations, judgements and materials. Students will have to intervene in the discussion and their participation will be taken into account in the final evaluation

#### Outside class methodology: Activities

Reading materials and preparation of the cases.

## SUMMARY OF STUDENT WORK HOURS

NUMBER OF CONTACT HOURS				
Lecture	Practical class and debate	In class presentation	Work in collaboration	Evaluation
7.5	1	1.5		
NUMBER OF INDEPENDENT WORK HOURS				
Lecture	Practical class and debate	In class presentation	Work in collaboration	Evaluation
5		5	2	3
<b>ECTS CREDITS: 1 (25,00 hours)</b>				

## GRADE EVALUATION AND CRITERIA

Evaluation Activities	Indicators	Evaluation weighting
Multiple Choice Test	Capacity of analysis, prioritization of right content, ability to find solutions.	15%



Debate	<p>Class participation and preparation of class materials.</p> <p>Oral presentation skills, and clarity of statements and content presented.</p> <p>Logic and persuasiveness of the student's arguments, reactivity to other students; opinions and ability to listen.</p> <p>Team spirit and cooperative attitude within the class group.</p>	25%
Final Assessment	Degree of assimilation of course contents.	50 %
Attendance	Regular attendance to classes – control by signature of a daily sheet	10%

## BIBLIOGRAPHY AND RESOURCES

### Basic Bibliography and Resources

#### REQUIRED READINGS

##### Regulations

- Proposal for a Directive on gender quota in Corporate Boards COM (2012) 614 final.
- EU Directive 2014/95/EU (Non-Financial Reporting Directive) on sustainability reporting
- Europe's 2020 Agenda targeting employment, climate/energy, social inclusion and poverty reduction;

#### OTHER MATERIAL

- Gender Diversity in Senior Positions and Firm Performance: Evidence from Europe – IMF Working Paper WP16/50
- Gender Parity on Boards Around the World – Harvard Law School Forum January 2017
- Action Plan: Financing Sustainable Growth COM/2018/097 final



# COMILLAS

UNIVERSIDAD PONTIFICIA

ICAI

ICADE

CIHS

## 2019 - 2020 COURSE DESCRIPTIONS

- Communication from the Commission — Guidelines on non-financial reporting: Supplement on reporting climate-related information C/2019/4490 OJ C 209, 20.6.2019, p. 1–30
- Small Business, Big Impact: SME Sustainability Reporting from Vision to Action

[2019 Social Institutions and Gender Index \(SIGI\) Global Report.it](#)



