

| Course                |   |
|-----------------------|---|
| Name                  | Ethical Issues in Migration Management              |
| Degree                | Official Master's Degree in International Migration |
| Year                  | 2023-2024   |
| Duration              | Annual  |
| ECTS credits          | 2,0   |
| Character             | Obligatory  |
| University            | Comillas Pontifical University                      |
| Professor/Responsible | Eva Bajo  |

### COURSE SPECIFICS

| Context of the course   |  |
|---|--|
| <b>Summary</b>  |  |
| The module intends, from the reflection and personal experience, to impart knowledge and critical reflections that help the student to investigate and reflect by himself on the great paradigms of international cooperation and the ethics that support them. |  |

| Competences – Goals |  |
|---------------------|--|
| <b>Competences</b>  |  |
| <b>BASIC</b>        |  |
| CB-08               | Students are able to integrate knowledge and deal with the complexity of making judgements on the basis of incomplete or limited information, including reflections on social and ethical responsibilities.  |
| <b>GENERAL</b>      |  |
| CB-01               | Acquire knowledge in the various areas of study based on advanced reading and textbooks and including knowledge from the forefront of the study of human mobility and international migration.   |
| CB-02               | To know how to apply and integrate their knowledge in the field of human mobility and international migration, their understanding, their scientific basis and their problem-solving skills in new and vaguely defined environments, including multidisciplinary contexts for both researchers and practitioners highly specialized. |
| CB-04               | Be able to convey information, ideas, problems and solutions to an audience both specialized and non-specialized in international migration and human mobility.  |
| <b>SPECIFIC</b>     |  |
| CE-01               | Understanding travel, human mobility and international migration through time.   |
| CE-02               | Understand the fundamental concepts of sociology linked to the migration issue.  |

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|--------------------------|--|
| CE-03                    | Understand the economic issues related to international migration, both from the point of view of the subject as well as from the perspective of the environment.  |
| CE-04                    | Understanding the principles of social psychology applicable to the migratory field.   |
| CE-05                    | To know the Law of foreigners and immigration in the universal scope and the operation of international organizations.   |
| CE-06                    | To understand the new forms of citizenship and the approaches of political philosophy to the field of migration.   |
| <b>LEARNING OUTCOMES</b> |  |
| RA-01                    | Understands human displacements and migrations as a phenomenon associated as a constant in the history of mankind.   |
| RA-02                    | It situates its characteristics in the different socio-historical moments, connecting migrations with the political, social and economic contexts of the moment. It knows the fundamental concepts and the main perspectives of sociological analysis. |
| RA-03                    | Understands the processes of inequality and social integration in the structuring of social relations.   |
| RA-04                    | It situates conflict, change and forms of cohesion in social relations.  |
| RA-05                    | Understands the economic value in the decision to migrate.   |
| RA-06                    | Locates the consequences of the subject's economic decision in both the country of origin and the destination.   |
| RA-07                    | Knows the mathematical and statistical models associated with migration decisions.   |
| RA-08                    | Knows and understands the socio-psychological underpinnings of human relationships.  |
| RA-09                    | Knows and understands the dimension of identity and the development of social roles (Identity personal, group identity and national identity. Intergroup relations and conflict).  |
| RA-10                    | Observe decision making processes.   |
| RA-11                    | It explores the dynamics of adaptation, individual and group mismatches and readjustments in (Ulysses Syndrome, rupture of relations in processes of regrouping family and other adaptation dynamics).   |
| RA-12                    | It acquires the basic concepts of the European Union's legal framework and its impact on national laws, especially the Spanish one.  |
| RA-13                    | Acquires the basic legal concepts of immigration and foreigner law in the field The universal coverage of economic immigrants, refugees, displaced persons and other persons under International Protection.   |

|       |  |
|-------|--|
| RA-14 | Understands the legal evolution of immigration law within the framework of the international organizations.                        |
| RA-15 | It comprises the existing links between the individual and society.  |
| RA-16 | It situates the features of modern citizenship and its relationship between individual and nation.                                 |
| RA-17 | Learn to make an anthropological reading of the processes implicit in citizenship: social integration, rights and duties.          |
| RA-18 | It applies the concept of citizenship in the context of globalization: dual citizenship; regional" citizenship; world citizenship. |

### CONTENTS AND MODULES

1. Ethical issues in migration management
2. Anthropological dimension of migrations.
3. Social and individual ethical aspects of the migration issue.

### METHODOLOGY ASPECTS

| HOURS OF WORK   |  |   |  |
|---|--|---|--|
| ON-SITE HOURS   |  |   |  |
| ONLINE HOURS  |  |   |  |
| Online tutorials: brief theoretical presentation by the teacher of the contents of the program and reflection on the more complex sections, providing relevant information to the student | Personal study on the concepts dealt with in the study document or in the master classes, reviewing the work done and taking multiple-choice tests where students identify the correct answer within a limited series of alternatives. | Forum: development of discussion forums through the Internet, where students provide feedback on the topics of proposed discussion. | Individual final work, carrying out the main evaluation exercise where the knowledge acquired in the subject must be applied |
| 2.50  | 30.00  | 5.00  | 12.50  |
| <b>CRÉDITOS ECTS: 2,0 (50,00 horas)</b>   |  |   |  |
| EVALUATION AND SYSTEM OF EVALUATION   |  |   |  |

| Evaluation system of signature                                 | Evaluation criteria         | Maximun weights |
|--|-----------------------------|-----------------|
| Individual case studies related to the contents of the subject | As indicated by the teacher | 70%             |
| Active participation in the subject's forum                    | As indicated by the teacher | 30%             |

## BIBLIOGRAFÍA Y RECURSOS

| Basic references  |
|---|
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