Syllabus
2026 - 2027

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Subject name	Alemán (B1.2)/Alemán I/ Alemán II
Subject code	0000200250
Mainprogram	Diploma in Communication Skills and Studies in a Foreign Language
Involved programs	Grado en Ingeniería en Tecnologías de Telecomunicación [First year] Grado en Ingeniería en Tecnologías de Telecomunicación [Second year] Grado en Ingeniería Matemática e Inteligencia Artificial [First year] Grado en Ingeniería Matemática e Inteligencia Artificial [Second year] Grado en Trabajo Social [First year] Grado en Trabajo Social [Second year] Grado en Ingeniería en Tecnologías Industriales [First year] Grado en Ingeniería en Tecnologías Industriales [Second year]
Level	Reglada Grado Europeo
Quarter	Anual
Credits	12,0 ECTS
Type	Básico
Department	Instituto de Idiomas Modernos
Coordinator	Bernd Hunte
Schedule	2 days / 4 hours a week
Office hours	By appointment

Datos del profesorado	
Teacher	
Name	Melanie Antonie Gut
Department	Departamento de Traducción e Interpretación y Comunicación Multilingüe
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DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura

Aportación al perfil profesional de la titulación

German is a valuable tool for any profession, and even more so in a business and management career, especially for those who wish to work in an international context.

This course introduces the concepts and language necessary for studying or working in an international environment. General knowledge of German is covered so that, upon completion of the course, students are familiar with the language and able to communicate orally and in writing about the topics studie

B1.2 Competencies Acquired by the Student and Learning Outcomes

According to the European Framework of Reference for Learning, Teaching, and Assessing Languages (Council of Europe):

Listening and Reading Comprehension

The student will be able to:

- Understand specific information related to everyday or work-related topics and identify both the general message and specific details, as long as the speech is clearly articulated with a normal accent. However, it may be challenging to effectively participate in a discussion with multiple native speakers unless they modify their speech in some way.
- Understand a lecture or talk, provided that the topic is familiar and the presentation is straightforward and clearly structured.
- Understand most television programs that deal with topics of personal interest.
- Read simple texts about factual topics related to their field of expertise with a satisfactory level of comprehension.
- Search texts to find the desired information and know how to gather information from different parts of a text or from various texts to complete a specific task.

Oral Expression and Interaction

The student will be able to:

- Communicate with some confidence on both familiar and less common matters related to personal interests and their area of expertise.
- Exchange, verify, and confirm information and opinions.
- Handle less common situations and explain the reason for a problem.
- Express themselves on more abstract and cultural topics, such as films, books, music, etc.
- Make brief comments on other people's points of view.
- Compare and contrast alternatives, discussing what to do, where to go, what or whom to choose, etc.
- Give a short, prepared presentation on a topic with enough clarity for it to be followed most of the time without difficulty, and with reasonably precise explanations of the main ideas.

Written Expression

The student will be able to:

- Convey information and ideas on both abstract and concrete topics, verify information, and ask about or explain problems with reasonable precision.
- Write personal letters and notes in which they request or provide immediate information, highlighting aspects they believe are important.
- Write personal letters in which they give news and express ideas on abstract or cultural topics, such as music and films.
- Take notes that require information and explain problems.

Intermediate II (B1.2) is focused on reviewing and consolidating the knowledge acquired in **Intermediate I (B1.1)**, as well as preparing the student for **Level B2**.

Prerrequisitos

Students will need to take a placement test to assign them to the German B1.2 group according to the criteria of the "Common European Framework of Reference for Languages" or have passed German B1.1.

Competencias - Objetivos

Competencias

GENERALES	
CG01	Comunicación en una lengua extranjera
ESPECÍFICAS	
CE01	Capacidad para trabajar en un contexto internacional

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

Content – Topics (1st Semester)

Module 1: Where do you like to be? Lessons 1-3 from the book ***Vielfalt B1+***

Lesson 1: Free time - Happy without a hobby?

1.1 Communicative Competencies

- Compare leisure activities from the past and the present
- Discuss the necessity of having a hobby

1.2 Lexical Resources

- Leisure activities

1.3 Grammatical Resources

- The present tense of **Konjunktiv II**

Lesson 2: Trips - Breaking the Routine

2.1 Communicative Competencies

- Report on travel experiences
- Introduce an influencer

2.2 Lexical Resources

- Travel and adventures
- The work of an influencer

2.3 Grammatical Resources

- Adjective declension

Lesson 3: City and Town - a new beginning for a rural doctor

3.1 Communicative Competencies

- Talk about moving houses
- Talk about medical care
- Compare life in a city and life in a rural area

3.2 Lexical Resources

- Different ways of life

3.3 Grammatical Resources

- The infinitive with **zu**

Module 2: When do you feel welcome? - Lessons 4-6 of the book *Vielfalt B1+*

Lesson 4: Eating and Drinking - Eating together

4.1 Communicative Competencies

- Talk about meals with people
- Write an invitation

4.2 Lexical Resources

- Gatherings and dishes

4.3 Grammatical Resources

- Interrogative particle **wo(r) + preposition**
- Pronoun **da(r) + preposition**
- Pronoun **da(r) + preposition** with a subordinate clause

Lesson 5: Clothes – In the closet

5.1 Communicative Competencies

- Talk about clothing
- Describe a personal item

5.2 Lexical Resources

- Articles of clothing

5.3 Grammatical Resources

- Causal and concessive connectors

Lesson 6: Relationships - Separate but still together

6.1 Communicative Competencies

- Discuss different types of relationships and living arrangements

6.2 Lexical Resources

- Relationships
- Housing
- Household chores

6.3 Grammatical Resources

- Modal connectors **indem** and **ohne dass**

Contenidos – Bloques Temáticos (2º Semestre)

Module 3: Why are you thankful? - Lessons 7-9 of the book *Vielfalt B1+*

Lesson 7: Society - Willing to help

7.1 Communicative Competencies

- Offer, accept, and decline help

7.2 Lexical Resources

- Ways of helping

7.3 Grammatical Resources

- The past tense of **Konjunktiv II**

Lesson 8: The Environment - Who is responsible for climate change?

8.1 Communicative Competencies

- Talk about climate change and generational conflicts
- Express reproaches and demands
- Give a presentation on plastic-free alternatives

8.2 Lexical Resources

- Environment
- Climate
- Environmental protection

8.3 Grammatical Resources

- The passive voice

Lesson 9: Services - from A to B

9.1 Communicative Competencies

- Express appreciation for professions in the service sector
- Give your opinion on tipping

9.2 Lexical Resources

- Daily work in the service sector

9.3 Grammatical Resources

- The position of **nicht** in the sentence

Module 4: What are your desires? - Lessons 10-12 of the book *Vielfalt B1+*

Lesson 10: The media – Collecter Items

10.1 Communicative Competencies

- give your opinion on vinyl records
- discuss the advantages and disadvantages of analogue and digital media

10.2 Lexical Resources

- music

10.3 Grammatical Resources

- the future with *werden + infinitive*

Lesson 11: Learninng - Educational Paths

11.1 Communicative Competencies

- talking aout educational paths

11.2 Lexical Resources

- the school system
- university education

11.3 Grammatical Resources

- phrases of time

Lesson 12: Stories - Tell me

12.1 Communicative Competencies

- summarise the content of a short story
- describe the protagonists of a story
- describe feelings
- edit stories

12.2 Lexical Resources

- characterising people
- feelings

12.3 Grammatical Resources

- relative clauses with *was* y *wo*

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

In-Class Methodology: Activities

The focus of the course is highly practical and student-centered, encouraging autonomy and active participation in their own learning in order to help them develop the communication skills necessary to navigate their future professional environment with ease.

Class attendance is essential for practicing the oral aspects of the language and completing the group projects assigned throughout the course. Oral skills are developed through individual, pair, and group work, carrying out various communicative tasks based on topics from the textbook, as well as additional materials distributed during the course or available on the Resource Portal. The class is conducted entirely in German, and students are expected to communicate in this language at all times.

To achieve the specific objectives and the selected competencies, the following methodology is employed:

a) For each thematic block of the course, the following learning process will be followed:

All classes alternate between:

- **Lecture** – the theoretical and in-person part of the class that introduces the topic and explains the unit content, with a special emphasis on linguistic aspects such as grammar and vocabulary.
- **Cooperative work, guided work, and seminars**: supervised in-person sessions where the student, whether individually, in pairs, or in groups, takes the lead. The goal is to practice and produce German in the classroom. The classes focus on active student participation through practical group and pair work, as well as individual exercises and activities. These may include written and oral exercises, comprehension exercises using audiovisual materials, oral information exchanges, class discussions, and reading and analyzing texts. The instructor will encourage and monitor the students' learning process, observing, helping, and correcting them when necessary.

b) **Oral presentations in work teams**

c) **Tests and exams**

Independent student work:

In combination with other learning activities, the assignments given to complete at home are essential for acquiring both general and specific competencies.

a) **Personal written work**: The student will complete assigned exercises from the textbook, and will bring up any questions or difficulties in the following session. In some cases, the exercises will be collected and corrected. The purpose of this task is to practice and reinforce the knowledge, vocabulary, and structures presented in class, as well as to develop their oral and written comprehension skills in German.

b) **Personal listening comprehension work**: The student will complete assigned exercises to listen to or watch audiovisual materials.

c) **Collaborative group work**: Students will prepare oral or written assignments outside of class, which will later be presented or worked on in groups during class sessions.

d) The student must be able to use email to send their written work as attachments to the teacher.

RESUMEN HORAS DE TRABAJO DEL ALUMNO

CLASSROOM HOURS			
Clases teóricas	Clases prácticas	Actividades académicamente dirigidas	Evaluación
10.00	50.00	50.00	10.00
NON-PRESENTIAL HOURS			
Trabajo autónomo sobre contenidos prácticos	Realización de trabajos colaborativos	Estudio	
100.00	40.00	40.00	
ECTS CREDITS: 12,0 (300,00 hours)			

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

The use of AI to produce full assignments or substantial parts thereof, without proper citation of the source or tool used, or

without explicit permission in the assignment instructions, will be considered plagiarism and therefore subject to the University's General Regulations.

Evaluation activities	Evaluation criteria	Weight
Active Participation	• Pronunciation • Active participatio in class acitivies • Ability to interact with the professor and classmates at appropriate moments in an appropriate way.	10
Written work done outside of class	• Correct language use (grammar, syntax and spelling) • Correct use of vocabulary • Clarity of expression • Use of correct register	10
2 Tests	• Ability to use vocabulary and grammar structures correctly • Mastery of the concepts covered in class • Correct use of language (grammar, syntax, and spelling) • Knowledge of vocabulary • Oral expression and comprehension	30
2 Exams (one at the end each semester)	• Mastery of the concepts of the topics covered • Correct use of language (grammar, syntax, and spelling) • Knowledge of vocabulary • Clarity of expression • Use of correct register	50

Calificaciones

Attendance

According to Article 93 of the General Regulations, absence from more than one-third of in-person class hours without an official exemption from their Faculty/School may result in the student being unable to sit for the final exam. As a result of this rule, the student will be marked as "Not Present" on the official record of the regular exam session.

Students repeating the course must contact the professor to determine their attendance requirements and grading criteria.

Evaluation

If the course is semester-based, a final grade is given each semester. There is no annual average.

If the course is annual, the final grade for the regular exam session will be the average of the two semester grades: 1st semester = 50%, 2nd semester = 50%. However, to calculate the average, the student must pass the 2nd semester with a minimum grade of 5 out of 10. If the student does not pass the 2nd semester, the maximum final grade they can receive is 4.0, and they will need to retake the exam in the next session.

If the student does not attend the final exam of the 2nd semester, "NP" (Not Present) will appear on the official record.

The extraordinary exam session covers material from the entire course.

Students in the Bachelor's program at the ICAI School of Engineering, following the rules of their institution, as well as students in the "complementary course," are only allowed one exam session per academic year in language courses.

Plagiarism/AI: Any work that is entirely or partially copied from an external source (e.g., the internet, a classmate, or artificial intelligence applications like ChatGPT) without proper citation, following the professor's criteria, will receive a grade of 0.

PLAN DE TRABAJO Y CRONOGRAMA

Activities	Date of realization	Delivery date
1st Written assignment - Semester 1	Week 6 - Sem 1	The topics and deadlines for assignments will be announced in class one week in advance.
Mid-term exam - Semester 1	Week 8 - Sem1	All exams will be done in class time and will be announced in class one week in advance.
2nd Written Assignment - Semester 1	Week 12 - Sem 1	
Final exam - Semester 1	Week 14 - Sem 1	
1st Written Assignment - Sem 2	Week 6 - Sem 2	
Mid-term exam - Semester 2	Week 8 - Sem 2	
2nd Written Assignment - Semester 2	Week 12 - Sem 2	
Final exam - Semester 2	Week 14 - Sem 2	
All evaluation will be reviewed in class. Any evaluation not done on or before the due date will receive a 0.		

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

Basic Bibliography

Textbook
Vielfalt B1+
Chapters 1-12

Bibliografía Complementaria

Complementary Bibliography
Grammar
Essential Grammar of German with Exercises and Answers Author: Monika Reimann

In compliance with current regulations on the **protection of personal data**, we would like to inform you that you may consult the aspects related to privacy and data that you have accepted on your registration form by entering this website and clicking on "download"
https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792