

Course	
Name	Ethical Issues in Migration Management
Degree	Official Master's Degree in International Migration
Year	2025-2026
Duration	Annual
ECTS credits	2,0
Character	Obligatory
University	Comillas Pontifical University
Professor/Responsible	Eva Bajo

COURSE SPECIFICS

Context of the course	
Summary	
The module intends, from the reflection and personal experience, to impart knowledge and critical reflections that help the student to investigate and reflect by himself on the great paradigms of international cooperation and the ethics that support them.	

Competences – Goals	
Competences	
BASIC	
CB-08	Students are able to integrate knowledge and deal with the complexity of making judgements on the basis of incomplete or limited information, including reflections on social and ethical responsibilities.
GENERAL	
CB-01	Acquire knowledge in the various areas of study based on advanced reading and textbooks and including knowledge from the forefront of the study of human mobility and international migration.
CB-02	To know how to apply and integrate their knowledge in the field of human mobility and international migration, their understanding, their scientific basis and their problem-solving skills in new and vaguely defined environments, including multidisciplinary contexts for both researchers and practitioners highly specialized.
CB-04	Be able to convey information, ideas, problems and solutions to an audience both specialized and non-specialized in international migration and human mobility.
SPECIFIC	
CE-01	Understanding travel, human mobility and international migration through time.
CE-02	Understand the fundamental concepts of sociology linked to the migration issue.

CE-03	Understand the economic issues related to international migration, both from the point of view of the subject as well as from the perspective of the environment.
CE-04	Understanding the principles of social psychology applicable to the migratory field.
CE-05	To know the Law of foreigners and immigration in the universal scope and the operation of international organizations.
CE-06	To understand the new forms of citizenship and the approaches of political philosophy to the field of migration.
LEARNING OUTCOMES	
RA-01	Understands human displacements and migrations as a phenomenon associated as a constant in the history of mankind.
RA-02	It situates its characteristics in the different socio-historical moments, connecting migrations with the political, social and economic contexts of the moment. It knows the fundamental concepts and the main perspectives of sociological analysis.
RA-03	Understands the processes of inequality and social integration in the structuring of social relations.
RA-04	It situates conflict, change and forms of cohesion in social relations.
RA-05	Understands the economic value in the decision to migrate.
RA-06	Locates the consequences of the subject's economic decision in both the country of origin and the destination.
RA-07	Knows the mathematical and statistical models associated with migration decisions.
RA-08	Knows and understands the socio-psychological underpinnings of human relationships.
RA-09	Knows and understands the dimension of identity and the development of social roles (Identity personal, group identity and national identity. Intergroup relations and conflict).
RA-10	Observe decision making processes.
RA-11	It explores the dynamics of adaptation, individual and group mismatches and readjustments in (Ulysses Syndrome, rupture of relations in processes of regrouping family and other adaptation dynamics).
RA-12	It acquires the basic concepts of the European Union's legal framework and its impact on national laws, especially the Spanish one.
RA-13	Acquires the basic legal concepts of immigration and foreigner law in the field The universal coverage of economic immigrants, refugees, displaced persons and other persons under International Protection.

RA-14	Understands the legal evolution of immigration law within the framework of the international organizations.
RA-15	It comprises the existing links between the individual and society.
RA-16	It situates the features of modern citizenship and its relationship between individual and nation.
RA-17	Learn to make an anthropological reading of the processes implicit in citizenship: social integration, rights and duties.
RA-18	It applies the concept of citizenship in the context of globalization: dual citizenship; regional" citizenship; world citizenship.

CONTENTS AND MODULES

Ethics or morality?: About moral philosophy

- Ethical reflection: on extreme situations
- Recapitulating: Distinction between ethics and morality and extreme situations in the field of international migrations

Approaching a classification of ethical reasoning

- Consequentialisms
- Reasoning from principles: deontology
- On virtue ethics: aiming at the telos
- Recapitulating the forms of ethical reasoning

Limit situations in the field of international migration: ethical problems

The itinerant perspective as a method of ethical reflection.

METHODOLOGY ASPECTS

HOURS OF WORK

ON-SITE HOURS			
ONLINE HOURS			
Online tutorials: brief theoretical presentation by the teacher of the	Personal study on the concepts dealt with in the study document or in the master classes, reviewing the work	Forum: development of discussion forums through the	Individual final work, carrying out the main evaluation

contents of the program and reflection on the more complex sections, providing relevant information to the student	done and taking multiple-choice tests where students identify the correct answer within a limited series of alternatives.	Internet, where students provide feedback on the topics of proposed discussion.	exercise where the knowledge acquired in the subject must be applied
2.50	30.00	5.00	12.50
CRÉDITOS ECTS: 2,0 (50,00 horas)			
EVALUATION AND SYSTEM OF EVALUATION			
Evaluation system of signature	Evaluation criteria	Maximun weights	
Individual case studies related to the contents of the subject	As indicated by the teacher	70%	
Active participation in the interactive activities	As indicated by the teacher	30%	

BIBLIOGRAFÍA Y RECURSOS

Basic references
ACNUR (2020). ¿Qué ha pasado en el 2020? https://eacnur.org/es/actualidad/noticias/emergencias/que-ha-pasado-en-2020 ACNUR (06 de 09 de 2020). Pacto Mundial sobre refugiados: Guía rápida del ACNUR, 2018. https://www.acnur.org/5bbe32564.pdf Allievi, S., Dalla Zuanna, G. (2016). Tutto quello che non vi hanno mai detto sull'immigrazione. Bari: Editori Laterza. Aristóteles (2005) Ética a Nicómaco. http://mastor.cl/blog/wp-content/uploads/2017/12/Etica-a-Nicomaco-Aristoteles-PDF.pdf Camps, V. (Ed). (1988). Historia de la ética. Barceona: Editorial Crítica. Camps, V. (1996). Virtudes públicas. Madrid: Espasa Calpe, S.A. Camps, V. (2008). Creer en la educación. Bar.celona: Ediciones Península. Camps, V. (Ed). (2010). Democracia sin ciudadanos. La construcción de la ciudadanía en las democracias liberales. Madrid: Editorial Trotta. Camps, V. (2011). El gobierno de las emociones. Barcelona: Editorial Herder Camps, V. (2017). Breve historia de la ética. Barcelona: RBA Libros, S.A. CEAR (2020) Informe 2020: Las personas refugiadas en España y Europa. https://www.cear.es/informe-cear-2020/

- Cortina, A. (1992). *Ética sin moral*. Madrid: Editorial Tecnos.
- Cortina, A. (Dir.). (1994). *10 palabras claves en ética*. Madrid: Editorial Verbo Divino
- Cortina, A. (1997). *Ciudadanos del mundo. Hacia una teoría de la ciudadanía*. Madrid: Alianza Editorial.
- Cortina, A. (2007). *Ética de la razón cordial. Educar en la ciudadanía del siglo XXI*. Oviedo, España: Ediciones Nobel.
- Cortina, A. (2010). *Justicia cordial*. Madrid: Trotta.
- Cortina, A. (2017). *Aporofobia, el rechazo al pobre: Un desafío para la democracia*. Barcelona: Paidós.
- González, R. (2019). *Razonamiento ético en contexto de negocios*.
<https://repositorio.comillas.edu/xmlui/bitstream/handle/11531/47312/GonzalezFabreR2019Raz%20%281%29.pdf?sequence=-1&isAllowed=y>
- Guevara, M (1998). *La hermenéutica pragmática y las relaciones concretas con el otro*. En: Guevara, M. González, L; Hannot, T; Peña, G; & Sánchez C. (1998). *Temas de Ciencias Sociales*. Año 5/1998/Nº5. Caracas: Publicaciones UCAB.
- Guevara, M. (2000). *Límites de la filosofía moral de Sartre*. Caracas: Publicaciones UCAB.
- Guevara, M. (2016) *Hacia una polis sana*. <https://bit.ly/3cp7R5m>
- Guevara, M. (2017). *Las Perplejidades de América. Itinerarios de la modernidad y subalternidad en Venezuela*. Madrid: Ápeiron Ediciones.
- Guevara, M. (2019). *Educación y Existencia auténtica. Entreparéntesis. Papeles de Trabajo Nº13*, Madrid.
http://entreparesis.org/wpcontent/uploads/PapelesEntrePar%C3%A9ntesis013_FernandaGuevara.pdf
- Guevara, M. (2019). *Una aproximación a las nociones de angustia y desesperación en Sören Kierkegaard y su papel en las relaciones concretas con el prójimo de Jean-Paul Sartre*. *Pensamiento. Revista De Investigación E Información Filosófica*, 75(285), 931-945. <https://doi.org/10.14422/pen.v75.i285.y2019.007>
- Guajardo, G. & Cenitagoya, V. (Eds.) (2017). *Femicidio y suicidio de mujeres por razones de género. Desafíos y aprendizajes en la Cooperación Sur-Sur en América Latina y el Caribe*. Santiago de Chile: FLACSO-Chile.
<https://www.refworld.org.es/pdfid/5ad8d0de4.pdf>.
- Hobbes, T (1980). *El Leviatán*. <https://es.scribd.com/document/185931555/Hobbes-LEVIATAN-Fondo-de-Cultura-Economica>
- Jaspers, K (1967). *Psicología de las emociones*. Madrid: Editorial Gredos.
- Kant, 2005. *Fundamentación de la Metafísica de las Costumbres*. Madrid: Tecnos.
- Laguna, J. (2020). *Vulnerables. El cuidado como horizonte político*. En Cuadernos nº 219. Barcelona: Cristianisme i Justicia.
- Maquiavelo, N. (1999). *El Príncipe*. Cádiz: Aleph Editores.
https://ocw.uca.es/pluginfile.php/1491/mod_resource/content/1/El_principe_Maquiavelo.pdf
- Nietzsche, F. (1981). *El crepúsculo de los ídolos*. Madrid: Alianza.
- Riegner, Gerhart M. (2002) *De la Noche del Pogrom a la 'Solución Final': experiencias y lecciones*. En *Jewish-Christian Relations Insights and Issues in the ongoing Jewish-Christian Dialogue*. <https://bit.ly/38sFxy3>
- Sartre, J. (1978). *El existencialismo es un humanismo*. Buenos Aires: Sudamericana.
- Sartre, J. (1996). *El ser y la nada*. Buenos Aires: Losada.

OIT, (10 de 08 de 2020). Convención sobre el estatuto de los refugiados 1951.
<https://www.acnur.org/5b0766944.pdf>

ONU (10 de 08 de 2020). Declaración Universal de los Derechos Humanos de 1948. https://www.ohchr.org/EN/UDHR/Documents/UDHR_Translations/spn.pdf

ONU, (04 de 09 de 2020). Pacto Global para la Migración Segura, Ordenada y Regular 2018. <https://www.refworld.org/es/pdfid/5c0eac944.pdf>

ONU (21 de 08 de 2020). Los ODS y la AGENDA 2030. 2015
https://www.fundacioniberdrolaespana.org/wp-content/uploads/AGENDA2030_ODS.pdf

Perelman, C. (1989) Tratado de la argumentación. Madrid: Gredos.

Platón (2011) La Apología de Sócrates. Barcelona: Alianza Editorial.

Rousseau, J. (1999). El contrato social. Cadiz: Aleph Editores.

http://www.secst.cl/upfiles/documentos/01082016_923am_579f698613e3b.pdf

Rorty, R. (1991). Contingencia, ironía y solidaridad. Barcelona: Editorial Paidós.

Rorty, R (1997). ¿Esperanza o conocimiento? Una introducción al pragmatismo. México: Fondo de Cultura Económica

Valbuena, E. (2020). Ética, derecho y deontología profesional: delimitación de conceptos. En Ética, deontología y Responsabilidad Social Empresarial. Madrid: Esther Valbuena y Abel Monfort (editores).

Velasco, J. (2016) El azar de las fronteras. Políticas migratorias, ciudadanía y justicia. México: Fondo de Cultura Económica