

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	Teaching English as Foreign Language I
Código	E000005463
Título	Grado en Educación Primaria por la Universidad Pontificia Comillas [CESAG - EP]
Impartido en	Grado en Educación Primaria [Tercer Curso]
Nivel	Reglada Grado Europeo
Cuatrimestre	Semestral
Créditos	6,0 ECTS
Carácter	Optativa (Grado)
Departamento / Área	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsable	Catalina Ribas Segura
Horario	Página web
Horario de tutorías	A determinar por correo electrónico: cribas@cesag.org
Descriptor	The aim of this subject is to provide students with knowledge and tools to prepare classes to teach English in Early Childhood and in Primary Education. In order to do this, students need to take into account the curriculum and the regulations dictated by the LOMLOE as well as the skills needed to teach English as a foreign language.

Datos del profesorado

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
Aportación al perfil profesional de la titulación
European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject <i>Teaching English as a Foreign Language I</i> provides students with appropriate methodological tools and strategies for teaching English in both Early Childhood and Primary Education. Consequently, this subject improves students' professional profile.
Prerrequisitos
There are no official prerequisites for this subject. However, students are expected to have a B2 level or above, according to the Common European Framework of Reference for Languages.

Competencias - Objetivos	
Competencias	
GENERALES	
CGI01	Capacidad de análisis y síntesis

CGI05	Conocimientos generales básicos sobre el área de estudio	
CGP08	Trabajo en equipo	
	RA1	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias
	RA2	Se orienta a la consecución de acuerdos y objetivos comunes
	RA3	Contribuye al establecimiento y aplicación de procesos y procedimientos de trabajo en equipo
	RA4	Maneja las claves para propiciar el desarrollo de reuniones efectivas
	RA5	Desarrolla su capacidad de liderazgo y no rechaza su ejercicio
ESPECÍFICAS		
CEC15	Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)	
CEP16	Diseñar, planificar y evaluar la actividad docente y el aprendizaje en el aula.	
CEP17	Conocer y aplicar experiencias innovadoras en educación primaria.	
CEP52	Expresarse, oralmente y por escrito en una lengua extranjera	
MODULARES		
CM01	Able to use the second language in the context of the classroom (B2 Level).	
	RA1	Fulfils the competences of the European Portfolio of Languages according to the level that is needed at the end of the Degree (B2).
	RA2	Understands scientific presentations in English in international forums as well as research in Education written in English
	RA3	Develops the English curricular contents in English
CM03	Able to express themselves orally and in writing in the target language	
	RA1	Fulfils the competences of the European Portfolio of Languages according to the level (A2, B1, B2 or C1)
	RA2	Has developed the pleasure and interest for learning a foreign language and transmit to other (especially to their students), the confidence in the possibilities to manage in this language with sufficient efficacy.
	RA3	Capable of communicating in English about a previously prepared subject.
	RA4	Understands scholarly presentations in English when at international conferences, as well as educational research written in English

Contenidos – Bloques Temáticos

Contents:

Norms and Regulations:

- The Common European Framework of Reference for Languages
- The LOMLOE
- The Curriculum in Early Childhood Education/ Primary Education

English as a Foreign Language:

- Teaching English as a foreign language: theories and methodological approaches
- Routines and classroom management in English
- Assessment

OBJECTIVES

Aims and Learning Outcomes

- Introduce the Common European Framework of Reference for Languages
- Understand the LOMLOE and the English curriculum
- Explain theories and methodologies to teach English as a foreign language
- Understand the importance of routines when learning a foreign language
- Understand different assessment methods
- Use English at a B2 level
- Develop personal and interpersonal skills in group and individual work

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

Theory / Practical classes: individual and group work, presentations.

Metodología Presencial: Actividades

Individual and group classroom activities, case studies, presentations	CGI01, CGI05, CGP08, CEC15, CEP16, CEP17, CEP52, CM01, CM03
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Metodología No presencial: Actividades

Study and exercises	CGI01, CGI05, CGP08, CEC15, CEP16, CEP17, CEP52, CM01, CM03
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RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES			
Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales	Lecciones magistrales
6.00	6.00	24.00	24.00
HORAS NO PRESENCIALES			
Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales	Estudio personal y documentación
48.00	15.00	15.00	42.00
CRÉDITOS ECTS: 6,0 (180,00 horas)			

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

El uso de IA para crear trabajos completos o partes relevantes, sin citar la fuente o la herramienta o sin estar permitido expresamente en la descripción del trabajo, será considerado plagio y regulado conforme al Reglamento General de la Universidad.

Actividades de evaluación	Criterios de evaluación	Peso
EXAM: Written exam (50%, minimum standards 25%, can be retaken in July) - Continuous assessment will only be added when the student passes his / her final written exam.	Aspects to be assessed: Content subject knowledge. Correct usage: grammar, syntax and lexis according to corresponding B2.	50

GROUP WORK: (30%, cannot be retaken in July) Task 1: material preparation Task 2: learning stations/ class management (oral presentation and written document)	Aspects to be assessed: -Quality and clarity of information -Subject contents and teaching material according to the pupils' level -Suitable use of verbal and nonverbal communication (B2 level) -Minimum duration of oral presentation. Failing to comply will affect the student's grade. -Compulsory attendance to peers' presentations -Compulsory attendance to prepare the presentations in class. Failing to comply will affect the student's grade. -The use of AI will be allowed under certain premises, which will be provided with the instructions	30 %
INDIVIDUAL WORK: (20%, cannot be retaken in July). -Task 3: portfolio -Attendance, active participation and homework	Aspects to be assessed: -Attendance to a minimum of 66% of classes -Active participation -Quality and clarity of information -Correct use of B2 grammar, lexis and syntax -Subject contents and teaching material according to the pupils' level -Adequate use of verbal and nonverbal communication	20 %

Calificaciones

RATINGS:

- Plagiarism, online translator or help from a third party will be penalized with a zero (0).
- The use of Artificial Intelligence will only be accepted under specific circumstances, which will be explained before each activity.
- Attendance to class and classroom teaching activities are compulsory (see schedule 2026-27). If a student fails 66% compulsory attendance (article 15 of the Academic Norms), they may not be allowed to take the final written exam.
- Mails will only be answered if they include the appropriate greeting forms and they are written in English.

Actividades	Fecha de realización	Fecha de entrega
Task 1	Week 3	Week 3
Task 2	Weeks 6 and 7	Week 7
Task 3	Weekly	Week 9

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

Legislation

Decret 40/2025, d'1 d'agost, pel qual s'estableixen l'ordenació i el currículum de l'Educació Infantil a les Illes Balears

Decret 41/2025, d'1 d'agost, pel qual s'estableixen l'ordenació i el currículum de l'Educació Primària a les Illes Balears

Ley Orgánica 3/2020, de 29 de diciembre, por la que se modifica la Ley Orgánica 2/2006, de 3 de mayo, de Educación

Real Decreto 95/2022, de 1 de febrero, por el que se establecen la ordenación y las enseñanzas mínimas de la Educación Infantil

Real Decreto 157/2022, de 1 de marzo, por el que se establecen la ordenación y las enseñanzas mínimas de la Educación Primaria

Basic Bibliography

Harmer, J. 2007. *The practice of English Language Teaching*. Harlow: Pearson Education Limited.

Lightbown, P. and Spada, N. 2021 (2013). *How Languages are Learned*. 4th ed. Oxford: OUP.

Richards, J. and Rodgers, Th. 2014. *Approaches and Methods in Language Teaching*. 3rd ed. Cambridge: CUP.

Stern, H. H. 2009. *Fundamental Concepts of Language Teaching*. Oxford: OUP.

Thornbury, S. 2006. *An A-Z of ELT*. Oxford, Macmillan.

Bibliografía Complementaria

Dossier

Moodle

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y

CESAG



**GUÍA DOCENTE
2026 - 2027**

pulsando "descargar"

[https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?
csv=02E4557CAA66F4A81663AD10CED66792](https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792)