

**COMILLAS**

UNIVERSIDAD PONTIFICIA

ICAI

ICADE

CIHS

**Syllabus**  
**2025 - 2026****FICHA TÉCNICA DE LA ASIGNATURA**

Datos de la asignatura	
Subject name	Alemán (A2)/Alemán I/ Alemán II
Subject code	0000200230
Mainprogram	Diploma in Communication Skills and Studies in a Foreign Language
Involved programs	Grado en Derecho y Grado en Relaciones Internacionales (E-5) [Fifth year] Grado en Filosofía [First year] Grado en Filosofía [Fourth year] Grado en Filosofía [Second year] Grado en Filosofía [Third year] Grado en Ingeniería en Tecnologías de Telecomunicación [First year] Grado en Ingeniería en Tecnologías de Telecomunicación [Second year] Grado en Ingeniería Matemática e Inteligencia Artificial [First year] Grado en Ingeniería Matemática e Inteligencia Artificial [Second year] Grado en Trabajo Social [First year] Grado en Trabajo Social [Second year] Grado en Ingeniería en Tecnologías Industriales [First year] Grado en Ingeniería en Tecnologías Industriales [Second year]
Level	Reglada Grado Europeo
Quarter	Anual
Credits	12,0 ECTS
Type	Básico
Department	Instituto de Idiomas Modernos
Coordinator	Bernd Hunte
Schedule	two days / four hours a week
Office hours	By appointment

Datos del profesorado	
Teacher	
Name	Bernd Hunte
Department	Instituto de Idiomas Modernos
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**DATOS ESPECÍFICOS DE LA ASIGNATURA**

Contextualización de la asignatura
Aportación al perfil profesional de la titulación
German is a valuable tool for any profession, and even more so in a business and management career, especially for those who wish to work in an international context.



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## Syllabus 2025 - 2026

This course introduces the concepts and language necessary for studying or working in an international environment. General knowledge of German is covered so that, upon completion of the course, students are familiar with the language and able to communicate orally and in writing about the topics studied.

### Specific Competencies of the Area/Subject

By level: A1, A2, B1, B2, C1

### A2 Competencies that the student acquires and learning outcomes

According to the Common European Framework of Reference for Languages (The Council of Europe)

#### Listening and Reading Comprehension

The student will be able to:

- Understand phrases and the most common vocabulary related to personal interest topics (very basic personal and family information, shopping, place of residence, employment).
- Grasp the main idea of short, clear, and simple announcements and messages.
- Read very short and simple texts and find specific, predictable information in everyday written materials such as advertisements, brochures, menus, and schedules, and understand brief and simple personal letters.

#### Speaking and Oral Interaction

The student will be able to:

- Communicate in simple and routine tasks requiring a direct and straightforward exchange of information on familiar topics and activities, and engage in very short social exchanges, though generally unable to sustain the conversation independently.
- Use simple expressions and sentences to describe where they live and the people they know.
- Use a series of expressions and phrases to describe in simple terms their family and other people, living conditions, educational background, and current or most recent job.

#### Writing

The student will be able to:

- Write in simple terms about aspects of their past and surroundings, as well as matters related to immediate needs.
- Fill out forms with personal information, such as name, nationality, and address.
- Write short, simple notes and messages related to immediate needs.
- Write very simple postcards and personal letters.

### Prerrequisitos

Students will need to take a placement test to assign them to the German A2 group according to the criteria of the "Common European Framework of Reference for Languages" or have passed German A1.

### Competencias - Objetivos

#### Competencias

#### GENERALES



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<b>CG01</b>	Comunicación en una lengua extranjera
<b>ESPECÍFICAS</b>	
<b>CE01</b>	Capacidad para trabajar en un contexto internacional

## BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos	
1st Semester	
Module 1: Lessons 1-3 of the textbook <i>Momento A2.1</i>	
Lesson 1: Childhood memories and family stories	
<b>1.1 Communicative Competences</b>  Talking about the past  <b>1.2 Lexical topics</b>  Childhood activities  <b>1.3 Grammatical structures</b>  The Perfect tense  The Preterite of the verbs "sein" y "haben"	
Lesson 2: Professional Profile	
<b>2.1 Communicative Competences</b>  Thanking people, wishing someone something  Justify something and express importance  <b>2.2 Lexical topics</b>  Working conditions  <b>2.3 Grammatical structures</b>  Use of the causal connector "weil"	
Lesson 3: Moving House	
<b>3.1 Communicative Competences</b>  Evaluating something  Giving advice on travel	



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Talking about personal experiences

### 3.2 Lexical topics

Nature, animals, landscapes

The cardinal points

### 3.3 Grammatical structures

Possessive nominative, accusative and dative Articles : unser, euer, ihr/Ihr

## Module 2: Lessons 4-6 of the textbook *Momente A2.1*

### Lesson 4: Daily Worklife

#### 4.1 Communicative Competences

Giving instructions at work

Carrying out tasks at work

Reacting positively and negatively regarding work task

#### 4.2 Lexical topics

Activities at the Office

#### 4.3 Grammatical structures

Use of the consecutive connector "deshalb"

### Lesson 5: Events

#### 5.1 Communicative Competences

Evaluating events

Suggesting something, reacting to suggestions

Persuading / convincing someone

#### 5.2 Lexical topics

Cultural Events

Culture

Activities

#### 5.3 Grammatical structures

Prepositions of time: über + acc., seit + dat., (von/vom) ... bis zum + dat.



## Lesson 6: Sports and Physical form

### 6.1 Communicative Competences

Expressing enthusiasm and reticence

Giving advice, making suggestions

Asking for advice

### 6.2 Lexical topics

Types of sports

Fitness

### 6.3 Grammatical structures

Advice and suggestions with "könnte, sollte"

## Module 3: Lessons 7-9 of the textbook *Momento A2.1*

## Lesson 7: Snacks and home delivery

### 7.1 Communicative Competences

Express an opinion, consider an opinion of another person

Order and pay at a kiosk

Talk about shopping and cooking habits

### 7.2 Lexical topics

Food and Drink

### 7.3 Grammatical structures

Use of the connector "dass"

## Lesson 8: Break time

### 8.1 Communicative Competences

Express an opinion

Compare something

### 8.2 Lexical topics

Companies: departments, premises, employees

### 8.3 Grammatical structures



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Use the connector "wenn"

Noun formation: verb + -ung

## **Lesson 9: Habits**

### **9.1 Communicative Competences**

Talking about habits

Express understanding, amazement and surprise

### **9.2 Lexical topics**

Everyday objects

### **9.3 Grammatical structures**

Accusative and dative prepositions of place: (Wechselpräpositionen)

## **Module 4: Lessons 10-12 of the textbook *Momente A2.1***

### **Lesson 10: Mobility in the city**

#### **10.1 Communicative Competences**

Reject something

Persuade someone

Reach agreement

#### **10.2 Lexical topics**

Traffic and Transportation

#### **10.3 Grammatical structures**

Dative prepositions of place: von, bei, zu

### **Lesson 11: Vacation and trips**

#### **11.1 Communicative Competences**

Express wishes and preferences

Talking about vacations and trips

Describe a statistic

#### **11.2 Lexical topics**

Travel destinations



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## Syllabus 2025 - 2026

Luggage

Hiking

### 11.3 Grammatical structures

Wishes with "hätte, wäre + gern / lieber / am liebsten"

## Lesson 12: Social volunteer year

### 12.1 Communicative Competences

Ask polite questions

Express disappointment

Reacting to disappointment

### 12.2 Lexical topics

Personal documents

### 12.3 Grammatical structures

Indirect questions

Wishes with Konjunktiv II

## 2nd Semester

### Module 5: Lessons 13-15 of the textbook *Momente A2.2*

## Lesson 13: Private Invitations

### 13.1 Communicative Competences

Greeting guests

Chatting during a meal

Saying goodbye

### 13.2 Lexical topics

Spices

Cutlery and dishes

Flavours

### 13.3 Grammatical structures



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Verbs with dative y accusative

Position of the dative and accusative in a sentence

## **Lesson 14: Housing**

### **14.1 Communicative Competences**

Offer, accept or reject help

### **14.2 Lexical topics**

Parts of the house

Neighbourhoods

### **14.3 Grammatical structures**

Declension of the adjective with the definite article

## **Lesson 15: The first day of work**

### **15.1 Communicative Competences**

Ask for an opinion

Give advice

Thanking someone for advice

Wishing someone luck

### **15.2 Lexical topics**

Daily routine at work

### **15.3 Grammatical structures**

Declension of the adjective with the indefinite article

Word formation: making nouns into adjectives + ig

## **Module 6: Lessons 16-18 of the textbook *Momento A2.2***

## **Lesson 16: Series, films, etc.**

### **16.1 Communicative Competences**

Talking about similarities and differences

Describing and evaluating a series / film

### **16.2 Lexical topics**





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Entertainment

### 16.3 Grammatical structures

Reflexive verbs

## Lesson 17: Profession: Team Work

### 17.1 Communicative Competences

Expressing understanding

Cooperating

### 17.2 Lexical topics

Verbs / adjectives / expressions with prepositions

### 17.3 Grammatical structures

Verbs / adjectives / expressions with prepositions

Interrogative with the prepositions: Worauf...?, Worüber...?, Wovon...?, ...

Pronominal adverbs: darauf, darüber, davon, ...

## Lesson 18: Media habits

### 18.1 Communicative Competences

Describe your media habits

### 18.2 Lexical topics

Online activities

### 18.3 Grammatical structures

Use of the connector „trotzdem“

## Module 7: Lessons 19-21 of the textbook *Momente A2.2*

## Lesson 19: Experiences

### 19.1 Communicative Competences

Express surprise

Comment on something

### 19.2 Lexical topics

Life events



## 19.3 Grammatical structures

Preterite of modal verbs

## Lesson 20: Professional change

### 20.1 Communicative Competences

Expressing dissatisfaction

Expressing satisfaction / enthusiasm

### 20.2 Lexical topics

Professions

### 20.3 Grammatical structures

Prepositions of place with the dative: an, vorbei, gegenüber (von)

Prepositions of place with the accusative: durch, um...(herum)

Word formation of verbs + er (der Besitzer)

## Lesson 21: Sustainability

### 21.1 Communicative Competences

The environment, climate change and sustainability

### 21.2 Lexical topics

Expressing displeasure

Reacting to displeasure

Give an opinion

Contradicting someone

Question someone

### 21.3 Grammatical structures

Conjugation and use of the verb „lassen“

## Module 8: Lessons 22-24 of the textbook *Momente A2.2*

## Lesson 22: Wishes and dreams

### 22.1 Communicative Competences

Expressing ignorance / uncertainty



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## 22.2 Lexical topics

Adjectives to describe states of mind

Adverbs of frequency

## 22.3 Grammatical structures

Relative nominative and accusative clauses

## Lesson 23: The family business

### 23.1 Communicative Competences

Talking about a biography

Talking about biographies of famous people

### 23.2 Lexical topics

Biographical details

School and training

### 23.3 Grammatical structures

Declension "-n": "der Bär, den Bären, dem Bären, des Bären"

Preterite of regular and irregular verbs

## Lesson 24: New beginnings

### 24.1 Communicative Competences

Making proposals

Reacting to proposals positively and negatively

### 24.2 Lexical topics

Cinema

Shops and businesses

### 24.3 Grammatical structures

Passive voice in the present

## METODOLOGÍA DOCENTE

**Aspectos metodológicos generales de la asignatura**

**Metodología Presencial: Actividades**



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## Syllabus 2025 - 2026

The focus of the course is highly practical and student-centered, encouraging autonomy and active participation in their own learning in order to help them develop the communication skills necessary to navigate their future professional environment with ease.

Class attendance is essential for practicing the oral aspects of the language and completing the group projects assigned throughout the course. Oral skills are developed through individual, pair, and group work, carrying out various communicative tasks based on topics from the textbook, as well as additional materials distributed during the course or available on the Resource Portal. The class is conducted entirely in German, and students are expected to communicate in this language at all times.

To achieve the specific objectives and the selected competencies, the following methodology is employed:

a) For each thematic block of the course, the following learning process will be followed:

All classes alternate between:

- **Lecture** – the theoretical and in-person part of the class that introduces the topic and explains the unit content, with a special emphasis on linguistic aspects such as grammar and vocabulary.
- **Cooperative work, guided work, and seminars:** supervised in-person sessions where the student, whether individually, in pairs, or in groups, takes the lead. The goal is to practice and produce German in the classroom. The classes focus on active student participation through practical group and pair work, as well as individual exercises and activities. These may include written and oral exercises, comprehension exercises using audiovisual materials, oral information exchanges, class discussions, and reading and analyzing texts. The instructor will encourage and monitor the students' learning process, observing, helping, and correcting them when necessary.

b) **Oral presentations in work teams**

c) **Tests and exams**

### Metodología No presencial: Actividades

#### Independent student work:

In combination with other learning activities, the assignments given to complete at home are essential for acquiring both general and specific competencies.

a) **Personal written work:** The student will complete assigned exercises from the textbook, and will bring up any questions or difficulties in the following session. In some cases, the exercises will be collected and corrected. The purpose of this task is to practice and reinforce the knowledge, vocabulary, and structures presented in class, as well as to develop their oral and written comprehension skills in German.

b) **Personal listening comprehension work:** The student will complete assigned exercises to listen to or watch audiovisual materials.

c) **Collaborative group work:** Students will prepare oral or written assignments outside of class, which will later be presented or worked on in groups during class sessions.

d) The student must be able to use email to send their written work as attachments to the teacher.

### RESUMEN HORAS DE TRABAJO DEL ALUMNO

CLASSROOM HOURS			
Clases teóricas	Clases prácticas	Actividades académicamente dirigidas	Evaluación
10.00	50.00	50.00	10.00



## NON-PRESENTIAL HOURS

Trabajo autónomo sobre contenidos prácticos	Realización de trabajos colaborativos	Estudio
100.00	40.00	40.00
ECTS CREDITS: 12,0 (300,00 hours)		

## EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

The use of AI to produce full assignments or substantial parts thereof, without proper citation of the source or tool used, or without explicit permission in the assignment instructions, will be considered plagiarism and therefore subject to the University's General Regulations.

Evaluation activities	Evaluation criteria	Weight
Active Participation	<ul style="list-style-type: none"><li>Pronunciation</li><li>Active participatio in class acitivities</li><li>Ability to interact with the professor and classmates at appropriate moments in an appropriate way.</li></ul>	5
Written exercises and assignments done outside of class	<ul style="list-style-type: none"><li>Correct language use (grammar, syntax and spelling)</li><li>Correct use of vocabulary</li><li>Clarity of expression</li><li>Use of correct register</li></ul>	5
2 Tests	<ul style="list-style-type: none"><li>Ability to use vocabulary and grammar structures correctly</li><li>Mastery of the concepts covered in class</li><li>Correct use of language (grammar, syntax, and spelling)</li><li>Knowledge of vocabulary</li><li>Oral expression and comprehension</li></ul>	40
2 Exams (one at the end each semester)	<ul style="list-style-type: none"><li>Mastery of the concepts of the topics covered</li><li>Correct use of language (grammar, syntax, and spelling)</li><li>Knowledge of vocabulary</li><li>Clarity of expression</li><li>Use of correct register</li></ul>	50

## Calificaciones

Attendance



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According to Article 93 of the General Regulations, absence from more than one-third of in-person class hours without an official exemption from their Faculty/School may result in the student being unable to sit for the final exam. As a result of this rule, the student will be marked as "Not Present" on the official record of the regular exam session.

Students repeating the course must contact the professor to determine their attendance requirements and grading criteria.

### Evaluation

If the course is semester-based, a final grade is given each semester. There is no annual average.

If the course is annual, the final grade for the regular exam session will be the average of the two semester grades: 1st semester = 50%, 2nd semester = 50%. However, to calculate the average, the student must pass the 2nd semester with a minimum grade of 5 out of 10. If the student does not pass the 2nd semester, the maximum final grade they can receive is 4.0, and they will need to retake the exam in the next session.

If the student does not attend the final exam of the 2nd semester, "NP" (Not Present) will appear on the official record.

The extraordinary exam session covers material from the entire course.

Students in the Bachelor's program at the ICAI School of Engineering, following the rules of their institution, as well as students in the "complementary course," are only allowed one exam session per academic year in language courses.

**Plagiarism/AI:** Any work that is entirely or partially copied from an external source (e.g., the internet, a classmate, or artificial intelligence applications like ChatGPT) without proper citation, following the professor's criteria, will receive a grade of 0.

## PLAN DE TRABAJO Y CRONOGRAMA

Activities	Date of realization	Delivery date
1st semester mid-term exam	Week 8 Sem 1	The exam dates will be announced in class one week in advance and will be held during class hours. All tests will be reviewed in class. Any test not taken on the scheduled date will receive a grade of 0.
1st semester exam	Week 14 Sem 1	
2nd mid-term exam	Week 8 Sem 2	
2nd semester exam	Week 14 Sem 2	

## BIBLIOGRAFÍA Y RECURSOS

### Bibliografía Básica

### Textbooks



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1st Semester:

**MOMENTE A2.1 KURSBUCH**

**MOMENTE A2.1 ARBEITSBUCH**

2nd Semester:

**MOMENTE A2.2 KURSBUCH**

**MOMENTE A2.2 ARBEITSBUCH**

### Bibliografía Complementaria

**Essential Grammar of German with Exercises** Author: Monika Reimann

In compliance with current regulations on the **protection of personal data**, we would like to inform you that you may consult the aspects related to privacy and data [that you have accepted on your registration form](#) by entering this website and clicking on "download"

<https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>