

## **GENERAL INFORMATION**

Data of the subject			
Subject name	Professional Ethics		
Subject code	E000008003		
Mainprogram	Bachelor's Degree in Criminology		
Involved programs	Grado en Criminología y Grado en Trabajo Social [Fifth year] Grado en Psicología y Grado en Criminología [Fifth year]		
Level	Reglada Grado Europeo		
Quarter	Semestral		
Credits	6,0 ECTS		
Туре	Obligatoria (Grado)		
Department	Departamento de Filosofía, Humanidades y Comunicación		
Coordinator	Dr. José Ángel Ceballos Amandi.		
Schedule	It will be determined at the beginning of the course.		
Office hours	It will be determined at the beginning of the course.		

Teacher Information				
Teacher				
Name	José Ángel Ceballos Amandi			
Department	Departamento de Sociología y Trabajo Social			
Office	D-417-B.			
EMail	jaceballos@comillas.edu			
Teacher				
Name	María González Ruiz			
Department	Departamento de Psicología			
EMail	mariagonzalez@comillas.edu			

# **DESCRIPTION OF THE SUBJECT**

# **Contextualization of the subject**

## **Prerequisites**

None.

In the current social context, not only attention to the specific technical aspects of the profession is decisive for the professional exercise of any activity, but also the ability of professionals to create their own work space. This peculiarity, together with the sensitivity of the situations with which Criminology professionals have to deal, and the seriousness of the consequences that can follow from their actions and assessments, mean that a mere ethical sensitivity is not sufficient, which many times It translates into evaluations resulting from mere subjective intuitions.



The Criminology professional must be able to adequately analyze and weigh the ethical and legal implications of the situations he faces, as well as the consequences that may follow from his interventions, because not only will they affect him personally, but, ultimately, ordinary, will have consequences on the life and dignity of other people. Therefore, he must be able to analyze his decisions from the perspective of the rational and well-founded justification of his ethical criteria and evaluations.

The subject focuses on the knowledge, understanding and critical analysis of the conceptual scheme and methodologies on which the practice of Criminology should be based.

### **Course contents**

### **Contents**

- Basic concepts.
- Ethics in the field of profession.
- General principles of professional ethics and their application in the exercise of the profession.
- What are deontological codes.
- · Professional ethical dilemmas and resolution methods.

## **EVALUATION AND CRITERIA**

The use of AI to produce full assignments or substantial parts thereof, without proper citation of the source or tool used, or without explicit permission in the assignment instructions, will be considered plagiarism and therefore subject to the University's General Regulations.

Evaluation activities	Evaluation criteria	Weight
<ul> <li>Final Exam:</li> <li>The final exam will consist of a written test on the theoretical content covered in the course, as well as its application.</li> <li>Under no circumstances will it be divided into separate exercises or exams.</li> </ul>	<ul> <li>Understanding and reasoned explanation of theoretical concepts.</li> <li>Ability to synthesize and relate concepts.</li> <li>Connection between theoretical concepts and real professional practice.</li> <li>Grammar and spelling correction.</li> </ul>	65 %
<ul> <li>Individual or group works.</li> <li>They will be specified at the beginning of the subject.</li> <li>Submitting the document on time and in the correct manner will be an essential requirement for its presentation and defense before the professor. The work will be graded for the defense. Failure to comply with the deadlines and formalities will result in the denial of the defense and the subsequent failure of the work.</li> </ul>	<ul> <li>In each case: adaptation to the objectives and specifications set for the work.</li> <li>Coherence of the analysis and proposals proposed with the contents, recommendations and approaches of the subject.</li> <li>Correction and quality of oral or written expression.</li> <li>Originality.</li> </ul>	15 %



Exercises	or	practical	cases.
-----------	----	-----------	--------

- They will be determined at the beginning of the subject.
- Submitting the document on time and in the correct manner will be an essential requirement for its presentation and defense before the professor. The work will be graded for the defense. Failure to comply with the deadlines and formalities will result in the denial of the defense and the subsequent failure of the work.
- In each case: adaptation to the objectives and specifications set for the work.
- Coherence of the analysis and proposals proposed with the contents, recommendations and approaches of the subject.
- Correction and quality of oral or written expression.
- · Originality.

20 %

### **Grading**

## GRADING CRITERIA:

- The average grade for cases, reports, and exercises of any kind will only be determined after the final exam has been passed.

  Otherwise, the grade corresponding to the exam will prevail as the final grade for the course.
- No assignment or exercise may be considered exempt, in whole or in part, from the final exam.
- For written assignments (individual, group, etc.), submission of the document on time and in the correct manner is considered an essential requirement for presentation and defense before the instructor. The grade for the assignment will be based on the defense. Failure to comply with the deadline or formal requirements will result in the student being denied authorization for defense and the subsequent failure of the assignment.
- COLLABORATION WITH AI (Level 3):
  - o Al can be used to assist in completing the assignment, including idea generation, writing, feedback, and assessment. Students must critically evaluate and modify the results suggested by the Al, demonstrating their understanding. Al can be used to perform specific tasks, such as writing, improving, and evaluating work.
  - Any Al-generated content used must be critically evaluated.
  - All use of Al must be expressly specified in the work.
  - Misuse of AI by students will be considered a serious offense, according to the University's General Regulations, art. 168.2.e: "carrying out actions intended to falsify or defraud academic performance evaluation systems." The consequences of this may include "temporary expulsion of up to three months or a ban from taking the exam in the next session, or the imposition of a sanction, in one or more subjects in which the student is enrolled, [...] in addition to a failing grade (0) in the respective subject, [...] [and] a ban from taking the exam in that subject in the next session."
- Committing a serious academic offense, such as plagiarizing previously published materials or cheating in an exam or other assessed activity, may lead to the opening of disciplinary proceedings and the loss of two sittings.
- In written works, a Turnitin anti-copy indicator equal to or higher than 30% will require justification.
- Failure to attend more than 30% of the sessions may result in the loss of exam rights in the regular sitting. Failure to attend one of the hours of a double class will be counted as an absence from the entire session, regardless of whether the other session is attended.
- Assignments and Exercises:
  - Cases, assignments, or reports submitted after the deadline will be considered unsubmitted and will be graded as zero in the corresponding section.
  - o Assignments, exercises, or exams of any kind that are missed will be graded as zero by default (unless previously authorized).
  - In the event of failing the course in the regular sitting, the grades for the assignments, cases, reports, or exercises provided for in this teaching guide and submitted in the regular sitting may be used for the extraordinary grading, if they are passed.



In such cases, the student will only be required to complete the failed or unsubmitted assignments, cases, reports, or exercises.

• Unless otherwise specifically indicated, in all exam sessions, assignments, and exercises of any kind must have a grade of at least 5 out of 10 to pass.

In-person sessions may consist of:

- Master Classes: The teacher, using the master class methodology, will offer a theoretical and conceptual framework of the discipline and each topic, highlighting the fundamental aspects and elements for its understanding.
- Analysis of Issues and Cases in groups: Analogous to the previous one, but carried out in small groups to facilitate a dialogue more intense among students.
- Presentations of Cases prepared by students individually or in groups, inside or outside the classroom.

A tutoring system is offered and recommended, so that students who wish to do so can obtain instructions and approaches from the teacher that can help them follow the subject.

### **BIBLIOGRAPHY AND RESOURCES**

## **Basic References**

- Antón Prieto, J.I., La Criminología como Ciencia Social, pasado, presente y futuro. Quadernos de Criminología: Revista de Criminología y Ciencias Forenses. ISSN 1888-0665, Nº 13, 2011, páginas 38-45.
- Hortal, Augusto, Ética General de las Profesiones. Desclée 2002.
- Etxeberría, X. Ética básica. Universidad de Deusto. 1998.
- Etxeberría, X. Temas básicos de ética. Desclée De Brower. 2002.
- Hortal, A. Ética profesional y universidad. Universidad Católica Andrés Bello. 2007.

The teacher may provide specific updated bibliography on the different topics, or at the request of the students.

In compliance with current regulations on the **protection of personal data**, we would like to inform you that you may consult the aspects related to privacy and data <u>that you have accepted on your registration form</u> by entering this website and clicking on "download"

https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792