

COURSE GUIDE

Course Data	
Name	Project Management
Code	DOI-MII-681
Degree	Master in Industrial Engineering
Year	2nd
Semester	1st
ECTS Credits	3 ECTS
Type	Mandatory
Department	Industrial Engineering
Area	Economics and Business Administration
Coordinator	Pedro Linares

Information of Professors	
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SPECIFIC INFORMATION OF THE COURSE

Course context
Contribution to the professional profile of the degree
The completion of this course allows students to: 1. Acquire the knowledge and competences needed to manage an engineering project, and also an R&D one. 2. Be able to define the key elements of Projects and their management 3. Identify the main groups of processes in Project Management 4. Understand and analyze the basic tools to manage time, cost, risk and quality in a project 5. Verify, control and audit Engineering Projects 6. Present and defend orally and in written format the scheduling and execution of a Project.

CONTENTS

Contents
1. Introduction to Project Management. Project life cycle. Types of projects
2. Project planning. Mission, vision, challenges and objectives. Work Breakdown Structure (WBS)
3. Time and cost management. Estimation of time, cost and resources. Task planning. Leveling of resources. Earned Value Analysis
4. Risk planning. Definition of risk and contingency reserves. Risk matrix. Control and assessment. Contract management
5. Metrics, quality. Indicators. Integration of projects in the firm. Quality plan. Current management methodologies.

TEACHING METHODOLOGY

General methodological aspects of the course
In order to achieve the learning objectives stated above, the course will focus on the students' activity and on their active learning. Therefore, the methodology will be oriented towards a more active role of the student and the promotion of creativity and collaboration among students.
Classroom Methodology: Activities
1. Lectures 2. Problem solving / Case discussion: In these sessions tasks previously given to students (problems and case studies) will be discussed, solved and explained. In order to participate in these sessions the student must hand in previously the task
Non-Classroom Methodology: Activities
The objective of non-classroom activities is to understand the concepts and methodologies described in class, and to apply them to the different problems or case studies presented in the classroom or given by the instructor. 1. Individual and group study of the concepts, methodologies and techniques learnt during the lectures 2. Problem solving 3. Case analysis and preparation In addition, instructors will address the questions of students individually or in groups during their office hours, and will also help them orient their learning process

EVALUATION ACTIVITIES AND CRITERIA

Evaluation activities	Evaluation Criteria	Weight Percentage
Tests: Final exam	- Understanding of concepts. - Application of concepts to problem solving. - Analysis and interpretation of problem results. - Quality of writing and overall presentation.	40%
Project Management Case Report Presentation of the term paper Discussion of case studies		60%

Qualification Criteria
The final grade of the course will result from adding the following elements: • 40% from the grade in the final exam • 15% from the presentation of the project management case • 40% from the report of the project management case • 5% from active participation in class The minimum grade in the final exam is 5. If the grade is below 5, this will be the final grade of the course. The minimum grade to pass is 5. If not, the student must take the extraordinary session. Extraordinary session In the extraordinary session the grade results from: • 40% from the grade in the final exam • 15% from the presentation of the project management case • 40% from the report of the project management case • 5% from active participation in class The minimum grade in the extraordinary exam is 5. If the grade is below 5, this will be the final grade of the course. Missing more than 15% of the classes may result in the student not being able to take the final exam in its first session.

SUMMARY OF WORKING HOURS OF THE STUDENT		
CLASSROOM HOURS		
Lectures	Problem solving	Group problem solving
20	5	5
NON-CLASSROOM HOURS		
Individual practical work	Group work with software	Case studies
15	15	30

BIBLIOGRAPHY AND RESOURCES**Basic References****Textbooks**

J. Heagney.: "Fundamentals of Project Management" (2011)
H. Kerzner. Project Management: a Systems Approach to Planning, Scheduling and Controlling. John Wiley & Sons, 2006

Additional References**Textbooks**

M.P. Spinner, Project Management: principles and practices, Prentice-Hall International, [1997]
J.R. Highsmith Agile Project Management: Creating Innovative Products
ISO.UNE 21500:2013
E. Goldratt, Critical Chain