



## TECHNICAL SHEET OF THE SUBJECT

| Data of the subject |                                                      |
|---------------------|------------------------------------------------------|
| Subject name        | Programming                                          |
| Subject code        | DTC-MBD-519                                          |
| Mainprogram         | <a href="#">Official Master's Degree in Big Data</a> |
| Involved programs   | Máster Universitario en Big Data [First year]        |
| Credits             | 7,5 ECTS                                             |
| Type                | Optativa                                             |
| Department          | Department of Telematics and Computer Sciencies      |
| Coordinator         | José Luis Gahete Díaz                                |

| Teacher Information |                                                 |
|---------------------|-------------------------------------------------|
| Teacher             |                                                 |
| Name                | José Luis Gahete Díaz                           |
| Department          | Department of Telematics and Computer Sciencies |
| Office              | Alberto Aguilera 25 [D-402]                     |
| EMail               | jlgahete@icai.comillas.edu                      |
| Phone               | 4214                                            |

## SPECIFIC DATA OF THE SUBJECT

| Contextualization of the subject                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Contribution to the professional profile of the degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>To access the master's program, you must hold a MECES 2 or higher degree in one of the following areas:</p> <ul style="list-style-type: none"><li>• Telecommunications</li><li>• Computer Science</li><li>• Mathematics</li></ul> <p>However, degrees in Industrial Engineering and related fields, Physics, and Statistics may be considered by the Master's Academic Committee, subject to the completion of additional training (AT) in programming to successfully complete the different courses in the master's program. An exception may be granted if a candidate can demonstrate the acquisition of the relevant competencies in their prior degree.</p> |

| Competencies - Objectives  |                                                                                                                    |
|----------------------------|--------------------------------------------------------------------------------------------------------------------|
| Competences                |                                                                                                                    |
| Conocimientos o contenidos |                                                                                                                    |
| COCF1                      | Conocer el uso y la programación de los ordenadores, sistemas operativos, bases de datos y programas informáticos. |



|                                |                                                                                                                                                                                                      |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>COCF2</b>                   | Comprender la estructura, organización, funcionamiento e interconexión de los sistemas informáticos, los fundamentos de su programación, y su aplicación para la resolución de problemas.            |
| <b>Competencias</b>            |                                                                                                                                                                                                      |
| <b>CPCF1</b>                   | Aplicar conocimientos de programación y bases de datos sobre los que basar la enseñanza de técnicas y métodos avanzados para el tratamiento de grandes volúmenes de datos e inteligencia artificial. |
| <b>CPCF2</b>                   | Diseñar programas que usen software estadístico y de investigación operativa conociendo su alcance y limitaciones                                                                                    |
| <b>Habilidades o destrezas</b> |                                                                                                                                                                                                      |
| <b>HA5</b>                     | Mantener una formación y aprendizaje continuo y adaptación a los cambios tecnológicos y científicos.                                                                                                 |

## THEMATIC BLOCKS AND CONTENTS

| Contents - Thematic Blocks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1.- Introduction: Basic Computer Architecture. What is an Operating System?</p> <p>2.- Basic Programming Concepts: Scripting/IDE</p> <p>3.- Introduction to the Language: Operators and Expressions</p> <p>4.- Control Flow</p> <p>5.- Data Structures</p> <p>6.- Functions</p> <p>7.- Text and Binary Files</p> <p>8.- Classes and Objects</p> <p>9.- Exception Handling and Capturing</p> <p>10.- Code Quality: Documentation, Version Control, Debugging, and Virtual Environments</p> <p>11.- Introduction to Libraries for Analytics, Data Processing, and Visualization</p> <p>4o</p> |

## TEACHING METHODOLOGY

### General methodological aspects of the subject



**Syllabus**  
**2025 - 2026**

| Training Activities                     |       |            |
|-----------------------------------------|-------|------------|
| Training Activity                       | Hours | Attendance |
| Lectures: Expository and Participatory  | 45    | 100        |
| Practical Exercises and Problem Solving | 40    | 75         |
| Personal Study                          | 60    | 0          |
| Projects                                | 20    | 0          |
| Assignments                             | 60    | 0          |
| Tutorials for Clarifying Doubts         |       |            |

**In-class Methodology: Activities**

|                                         |                                 |
|-----------------------------------------|---------------------------------|
| Lectures: Expository and Participatory  | HA5, COCF1, COCF2, CPCF1, CPCF2 |
| Practical Exercises and Problem Solving | HA5, COCF1, COCF2, CPCF1, CPCF2 |

**Non-Presential Methodology: Activities**

|                |                                 |
|----------------|---------------------------------|
| Personal Study | HA5, COCF1, COCF2, CPCF1, CPCF2 |
| Projects       | HA5, COCF1, COCF2, CPCF1, CPCF2 |
| Assignments    | HA5, COCF1, COCF2, CPCF1, CPCF2 |

**SUMMARY STUDENT WORKING HOURS**

| CLASSROOM HOURS                                                                                                                                                       |                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Clases magistrales expositivas y participativas:<br>Exposición de contenidos fundamentales por parte del profesor impulsando la reflexión y participación del alumno. | Ejercicios prácticos y resolución de problemas: Sesiones prácticas con uso de software: Actividad formativa con ordenador que, bajo la guía del profesor-tutor, fomenta el aprendizaje autónomo y/o cooperativo del alumno mediante la ejecución de programas para la consecución de los objetivos marcados |
| 45.00                                                                                                                                                                 | 30.00                                                                                                                                                                                                                                                                                                       |
| NON-PRESENTIAL HOURS                                                                                                                                                  |                                                                                                                                                                                                                                                                                                             |



## Syllabus 2025 - 2026

|                                                                                                                                                                                                                                                                                                                |                                                                                                                                        |                                                                                                                                     |                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Ejercicios prácticos y resolución de problemas:<br>Sesiones prácticas con uso de software: Actividad formativa con ordenador que, bajo la guía del profesor-tutor, fomenta el aprendizaje autónomo y/o cooperativo del alumno mediante la ejecución de programas para la consecución de los objetivos marcados | Estudio personal:<br>Reflexión y análisis individual de los contenidos teóricos y prácticos de las materias y/o asignaturas del Master | Proyectos: Los alumnos tendrán que hacer trabajos de tamaño medio o grande (individuales y/o en grupo), por indicación del profesor | Trabajos: Los alumnos tendrán que hacer trabajos breves (individuales y/o en grupo), por indicación del profesor |
| 10.00                                                                                                                                                                                                                                                                                                          | 60.00                                                                                                                                  | 20.00                                                                                                                               | 60.00                                                                                                            |
| ECTS CREDITS: 7,5 (225,00 hours)                                                                                                                                                                                                                                                                               |                                                                                                                                        |                                                                                                                                     |                                                                                                                  |

### EVALUATION AND CRITERIA

The use of AI to produce full assignments or substantial parts thereof, without proper citation of the source or tool used, or without explicit permission in the assignment instructions, will be considered plagiarism and therefore subject to the University's General Regulations.

| Evaluation activities                                                         | Evaluation criteria                                                        | Weight |
|-------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------|
| Written Exam with Multiple Exercises                                          | To pass the exam, you must achieve a score of 5 or higher.                 | 60     |
| Evaluation of Laboratory Practical Work and Practical Sessions Using Software | Participation and Problem Solving in Class                                 | 30     |
| Individual/Group Work/Project/Case Study                                      | The proposed project must be submitted on time and in the required format. | 10     |

### Ratings

#### Ordinary Exam Session

1. Final Exam (60% of the total): The minimum passing grade for the final Theory exam is 5. If the score is below 5, it will be the final grade for the course.
2. Performance Evaluation (30% of the total): In-class tests and individual and group assignments.
3. Attendance and Active Participation in Class (10% of the total).

#### Extraordinary Exam Session

1. Exam (80% of the total): The minimum passing grade for the extraordinary Theory exam is 5. If the score is below 5, it will be the final grade for the course.
2. Performance Evaluation (20% of the total): Average of the continuous assessment grades obtained throughout the course.

The use of AI is permitted for documentation, study, presentation of topics chosen by students, and laboratory work, within the scope



## Syllabus 2025 - 2026

provided in levels 2 and 3 of the guide <https://aiassessmentscale.com/>:

*Level 2:* "AI may be used for pre-task activities such as brainstorming, outlining, and initial research. This level focuses on planning, synthesis, and idea generation, but assessments should emphasize the ability to develop and refine these ideas independently."

*Level 3:* "AI may be used to help complete the task, including idea generation, drafting, feedback, and evaluation. Students must critically assess and modify AI-suggested outputs, demonstrating their understanding."

In all cases, the use of AI must be cited, and sources independently verified by the student.

The use of AI is not permitted in examinations or performance assessment tests.

"The use of AI to create complete works or substantial parts, without citing the source or tool, or without being expressly authorized in the assignment description, will be considered plagiarism and regulated in accordance with the University's General Regulations."

**Recommendation:** Use this version in official documents or course regulations to ensure clarity and consistency.

**Next step:** Decide whether you need a more formal legal style (closer to university bylaws) or keep this straightforward academic wording.

### WORK PLAN AND SCHEDULE

| Activities                                                                                                                                                                                                                                                                        | Date of realization | Delivery date |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------|
| Teoría<br>Laboratorio<br>Cap1_Introduccion_Arquitectura básica de un ordenador. ¿Qué es un sistema operativo?<br>p1_python_v1.doc<br>p2_python_v1.doc.<br>Cap2_Intro_Python_Instalacion_Conceptos_básicos_programación<br>Se manda para casa<br>Cap3_Tipos_Operadores_Expresiones | semana 1            |               |
| Cap4_Control_Flujo_Alternativas<br>p4 Alternativas<br>p3 repaso_P1_P2_P3_Chapter 2.pdf<br>Se manda para casa                                                                                                                                                                      | semana 2            |               |
| Cap5_Repetitivas:<br>bucles while, for<br>p5 Bucles                                                                                                                                                                                                                               | semana 3            |               |
| Cap6_Cadenas<br>p6_Cadenas                                                                                                                                                                                                                                                        | semana 4            |               |
| Cap7_Listas<br>p7_Listas, p8_Matrices                                                                                                                                                                                                                                             | semana 5            |               |
| Cap8_Tuplas_Diccionarios<br>p9_Tuplas_Diccionarios                                                                                                                                                                                                                                | semana 6            |               |



## Syllabus 2025 - 2026

|                                      |           |  |
|--------------------------------------|-----------|--|
|                                      |           |  |
| Cap9_Funciones p10_Funciones         | semana 7  |  |
| Cap10_Ficheros_Texto p11_Ficheros    | semana 8  |  |
| Cap11_Ficheros_Binarios p13_Ficheros | semana 9  |  |
| Cap12_Clases_Objeto p13_Objeto       | semana 10 |  |
| Cap13_Gestion_Captura_Excepciones    | semana 11 |  |
| Cap14_Calidad_Código Proyecto I      | semana 12 |  |
| Proyecto II Proyecto III             | semana 13 |  |
| Repaso Repaso                        | semana 14 |  |

## BIBLIOGRAPHY AND RESOURCES

### Basic Bibliography

Fundamentos de Programación con Python

D. José Luis Gahete Díaz/D. Carlos Miguel Vallez Fernández/D. Atilano Fernández-Pacheco Sánchez-Migallón

ISBN: 9788448645274

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