

TECHNICAL SHEET OF THE SUBJECT

Data of the subject	
Subject name	English for Education I
Subject code	E000004466
Main program	Bachelor's Degree in Primary School Education
Involved programs	Grado en Educación Primaria [First year]
Level	Reglada Grado Europeo
Quarter	Anual
Credits	12,0 ECTS
Type	Optativa (Grado)
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Coordinator	Ana Burguera
Schedule	-
Office hours	-
Course overview	-

Teacher Information	
Teacher	
Name	Ana María Burguera Negre
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SPECIFIC DATA OF THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education.
Prerequisites All the lectures will be taught in English therefore students are expected an intermediate level of English.

Competencies - Objectives

Competences

GENERALES

CGI03	Capacidad de organización y planificación	
	RA1	Planifica su trabajo personal de una manera viable y sistemática
	RA2	Se integra y participa en el desarrollo organizado de un trabajo en grupo
CGP08	Trabajo en equipo	
	RA1	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias
CGS11	Capacidad de aprender	
	RA1	Se muestra abierto e interesado por nuevas informaciones
CGS13	Capacidad para trabajar de forma autónoma	
	RA2	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos

ESPECÍFICAS

CEC15	Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)	
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MODULARES

CM01	Able to use the second language in the context of the classroom (B2 Level).	
	RA1	Fulfils the competences of the European Portfolio of Languages according to the level that is needed at the end of the Degree (B2).
	RA3	Develops the English curricular contents in English
CM03	Able to express themselves orally and in writing in the target language	
	RA1	Fulfils the competences of the European Portfolio of Languages according to the level (A2, B1, B2 or C1)
	RA3	Capable of communicating in English about a previously prepared subject.

THEMATIC BLOCKS AND CONTENTS

Contents - Thematic Blocks

The course contents will be divided into four main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives and prepositions (time and place).
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people, food ...

Objectives

Objectives

- Improve linguistic and communicative competence.
- Understand and comprehend spoken messages from various sources.
- Read and understand texts on various topics.
- Write clear and structured texts on different topics.
- Use strategies to learn independently.

Contents

The course contents will be divided into four main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people , food ...

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, individual /group work.

In-class Methodology: Activities

- Reading seminars
- Compositions
- Video
- Presentation
- Individual / Group classroom activities

Theory / Practical classes: reading seminars, presentations, individual /group work.

Non-Presential Methodology: Activities

- Exercises and activities
- Study

SUMMARY STUDENT WORKING HOURS

CLASSROOM HOURS			
Lecciones magistrales	Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales
25.00	75.00	40.00	40.00
NON-PRESENTIAL HOURS			
Ejercicios prácticos/resolución de problemas	Estudio personal y documentación		
75.00	105.00		
ECTS CREDITS: 12,0 (360,00 hours)			

EVALUATION AND CRITERIA

The use of AI to produce full assignments or substantial parts thereof, without proper citation of the source or tool used, or without explicit permission in the assignment instructions, will be considered plagiarism and therefore subject to the University's General Regulations.

Evaluation activities	Evaluation criteria	Weight
EXAM: Multiple choice test (50%, minimum standards 25%, can be retaken in July) *The final grade will be the average of both grades. In case a student fails the classroom activities, he/she will have to retake the exam to get a higher grade and be able to pass the subject.	Correct usage: grammar and lexis according to corresponding B1/B2	50 %
Speaking Skills (25%, cannot be retaken in July): • 5 reading seminars	Aspects to be assessed: • Quality and clarity of information	

- The reading seminar group/timetable assigned cannot be modified without the lecturer's consent. - Writing notes are not allowed in any speaking assessment activity.	• Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2	25
Writing Skills (25%, cannot be retaken in July) • 3 Compositions: If a student does not follow the composition instructions (structure, number of words...), s/he will receive a 0 (zero) grade for the composition.	Aspects to be assessed: • Quality and clarity of information • Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2.	25

Ratings

- **IMPORTANT:**

- Each student must **bring the subject dossier (2025-2026) printed** during the classes. It is not allowed to bring a dossier from another academic year. After the third warning, the student won't be allowed to come into class.

- One decimal place is just taken into account in the final grades.

- Attendance to class and classroom teaching activities are compulsory (see schedule). If a student fails **66% compulsory attendance** (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.

- A medical certificate (specifying date and time) is required to retake any continuous assessment activity. The student will send the certificate via mail the same day he/ she can't attend the continuous assessment task and the lecturer will arrange another day. But if the student does not show up, s/he would miss the opportunity to retake it.

- **Your mails will only be answered if they include the appropriate greeting forms and they are written in English.**

MISTAKES which won't be accepted to pass the subject (oral / written work): Verb tenses Modal verbs Conditional sentences Passive No -s in 3rd person Adjectives with -s a, an and the Omission of subject/ verb/ basic preposition Double negative structures be/ have structures Improper pronouns Word order Subject/verb agreement Countable/ uncountable ing/ inf verbs For/since/ago/during Comparative and superlative forms Basic prepositions (time, place)

WORK PLAN AND SCHEDULE

Activities	Date of realization	Delivery date
The working plan will be delivered the first week the course starts.		

Basic Bibliography

- Mann, Malcolm and Taylore-Knowles, Steve. (2008) *Destination B1 Intermediate. Book with key*. Oxford: MacMillan
- Eastwood, J. (2003) *Oxford Practice Grammar: with answers*. Oxford: OUP.
- Vince, Michael. (2009) *First Certificate Language Practice. English Grammar and Vocabulary. With key and CD-Rom*. 4th ed. Oxford: MacMillan

Complementary Bibliography

- Bourke, K. (2006) *Grammar Intermediate*. Oxford: OUP
- Bourke, K. (2006) *Vocabulary Intermediate*. Oxford: OUP
- Parrott, M. (2000) *Grammar for English Language Teachers*. Cambridge: CUP
- Swam, M. (2003) *Practical English Usage*. Oxford: OUP

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