

## FICHA TÉCNICA DE LA ASIGNATURA

| Datos de la asignatura |                                                                                                                        |
|------------------------|------------------------------------------------------------------------------------------------------------------------|
| Nombre completo        | English for Education I                                                                                                |
| Código                 | E000004466                                                                                                             |
| Título                 | <a href="#">Grado en Educación Primaria por la Universidad Pontificia Comillas</a>                                     |
| Impartido en           | Grado en Educación Infantil [Primer Curso]<br>Grado en Educación Infantil y Grado en Educación Primaria [Primer Curso] |
| Nivel                  | Reglada Grado Europeo                                                                                                  |
| Cuatrimestre           | Anual                                                                                                                  |
| Créditos               | 12,0 ECTS                                                                                                              |
| Carácter               | Optativa (Grado)                                                                                                       |
| Departamento / Área    | Centro de Enseñanza Superior Alberta Giménez (CESAG)                                                                   |
| Responsable            | Dr. Alberto Lombardero                                                                                                 |
| Horario                | Consultar página web del CESAG                                                                                         |
| Horario de tutorías    | A determininal al inicio de curso                                                                                      |
| Descriptor             | -                                                                                                                      |

| Datos del profesorado |                                |
|-----------------------|--------------------------------|
| Profesor              |                                |
| Nombre                | Alberto Lombardero Caparrós    |
| Departamento / Área   | Departamento de Lenguas        |
| Despacho              | 8                              |
| Correo electrónico    | alombardero@cesag.comillas.edu |

## DATOS ESPECÍFICOS DE LA ASIGNATURA

| Contextualización de la asignatura                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Aportación al perfil profesional de la titulación</b></p> <p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Early Childhood Education.</p> |
| <p><b>Prerrequisitos</b></p> <p>All the lectures will be taught in English therefore students are expected an intermediate level of English.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

## Competencias - Objetivos

### Competencias

#### GENERALES

|              |                                               |                                                                                                         |
|--------------|-----------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <b>CGI03</b> | Capacidad de organización y planificación     |                                                                                                         |
|              | <b>RA1</b>                                    | Planifica su trabajo personal de una manera viable y sistemática                                        |
|              | <b>RA2</b>                                    | Se integra y participa en el desarrollo organizado de un trabajo en grupo                               |
|              | <b>RA3</b>                                    | Planifica un proyecto complejo (ej. Trabajo de fin de grado)                                            |
| <b>CGP07</b> | Habilidades interpersonales                   |                                                                                                         |
|              | <b>RA1</b>                                    | Utiliza el diálogo para colaborar y generar buenas relaciones                                           |
|              | <b>RA2</b>                                    | Muestra capacidad de empatía y diálogo constructivo                                                     |
|              | <b>RA3</b>                                    | Valora el potencial del conflicto como motor de cambio e innovación                                     |
|              | <b>RA4</b>                                    | Es capaz de despersonalizar las ideas en el marco del trabajo en grupo para orientarse a la tarea.      |
| <b>CGP08</b> | Trabajo en equipo                             |                                                                                                         |
|              | <b>RA1</b>                                    | Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias |
|              | <b>RA2</b>                                    | Se orienta a la consecución de acuerdos y objetivos comunes                                             |
|              | <b>RA3</b>                                    | Contribuye al establecimiento y aplicación de procesos y procedimientos de trabajo en equipo            |
|              | <b>RA4</b>                                    | Maneja las claves para propiciar el desarrollo de reuniones efectivas                                   |
|              | <b>RA5</b>                                    | Desarrolla su capacidad de liderazgo y no rechaza su ejercicio                                          |
| <b>CGS11</b> | Capacidad de aprender                         |                                                                                                         |
|              | <b>RA1</b>                                    | Se muestra abierto e interesado por nuevas informaciones                                                |
|              | <b>RA2</b>                                    | Cambia y adapta sus planteamientos iniciales a la luz de nuevas informaciones                           |
|              | <b>RA3</b>                                    | Muestra curiosidad por las temáticas tratadas más allá de la calificación                               |
|              | <b>RA4</b>                                    | Establece relaciones y elabora síntesis propias sobre los contenidos trabajados                         |
| <b>CGS12</b> | Capacidad para adaptarse a nuevas situaciones |                                                                                                         |

|                  |                                                                             |                                                                                                                                                |
|------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | <b>RA1</b>                                                                  | Mantiene el dinamismo y el control en situaciones de presión de tiempo, desacuerdo, oposición o adversidad                                     |
|                  | <b>RA2</b>                                                                  | Aplica conocimientos y formas de actuación contrastadas en situaciones conocidas a otras que son nuevas o inesperadas                          |
|                  | <b>RA3</b>                                                                  | Comprende que lo nuevo es una oportunidad de mejora y es consustancial a la vida profesional                                                   |
| <b>CGS13</b>     | Capacidad para trabajar de forma autónoma                                   |                                                                                                                                                |
|                  | <b>RA1</b>                                                                  | Realiza sus trabajos y su actividad necesitando sólo unas indicaciones iniciales y un seguimiento básico                                       |
|                  | <b>RA2</b>                                                                  | Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos                                                     |
|                  | <b>RA3</b>                                                                  | Amplía y profundiza en la realización de sus trabajos                                                                                          |
| <b>CGS15</b>     | Comprensión de las culturas y las costumbres de otros países                |                                                                                                                                                |
|                  | <b>RA1</b>                                                                  | Comprende la diversidad cultural y social como un fenómeno humano y como una fuente de riqueza                                                 |
|                  | <b>RA2</b>                                                                  | Muestra interés por el conocimiento de otras culturas                                                                                          |
|                  | <b>RA3</b>                                                                  | Propicia contextos relacionales inclusivos ante la diversidad                                                                                  |
| <b>MODULARES</b> |                                                                             |                                                                                                                                                |
| <b>CM01</b>      | Able to use the second language in the context of the classroom (B2 Level). |                                                                                                                                                |
|                  | <b>RA1</b>                                                                  | Fulfils the competences of the European Portfolio of Languages according to the level that is needed at the end of the Degree (B2).            |
|                  | <b>RA2</b>                                                                  | Understands scientific presentations in English in international forums as well as research in Education written in English                    |
|                  | <b>RA3</b>                                                                  | Develops the English curricular contents in English                                                                                            |
| <b>CM02</b>      | Able to confront learning language situations in multilingual contexts.     |                                                                                                                                                |
|                  | <b>RA1</b>                                                                  | Speaks positively of the linguistic diversity of Spain, values it and it includes it as an example of enrichment and cultural identity.        |
|                  | <b>RA2</b>                                                                  | Uses the daily press as a didactic vehicular resource for and vehicle that allow them to know their culture.                                   |
|                  | <b>RA3</b>                                                                  | Incorporates to its educational activities, with a critical perspective, information coming from mass media, specially Internet, TV and radio. |
| <b>CM03</b>      | Able to express themselves orally and in writing in the target language     |                                                                                                                                                |
|                  | <b>RA1</b>                                                                  | Fulfils the competences of the European Portfolio of Languages according to the level (A2, B1, B2 or C1)                                       |

|  |            |                                                                                                                                                                                                                        |
|--|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <b>RA2</b> | Has developed the pleasure and interest for learning a foreign language and transmit to other (especially to their students), the confidence in the possibilities to manage in this language with sufficient efficacy. |
|  | <b>RA3</b> | Capable of communicating in English about a previously prepared subject.                                                                                                                                               |
|  | <b>RA4</b> | Understands scholarly presentations in English when at international conferences, as well as educational research written in English                                                                                   |

## BLOQUES TEMÁTICOS Y CONTENIDOS

### Contenidos – Bloques Temáticos

The course contents will be divided into four main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people, food ...

### Objectives

- Improve linguistic and communicative competence.
- Understand and comprehend spoken messages from various sources.
- Read and understand texts on various topics.
- Write clear and structured texts on different topics.
- Use strategies to learn independently.

### Contents

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- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people , food ...

## METODOLOGÍA DOCENTE

### Aspectos metodológicos generales de la asignatura

Theory / Practical classes: reading seminars, presentations, individual /group work.

## Metodología Presencial: Actividades

- 4 Reading seminars
- 3 Compositions
- Video
- 1 presentation
- Individual / Group classroom activities

## Metodología No presencial: Actividades

- Exercises and activities
- Study

## RESUMEN HORAS DE TRABAJO DEL ALUMNO

| HORAS PRESENCIALES                           |                                              |                                         |                   |
|----------------------------------------------|----------------------------------------------|-----------------------------------------|-------------------|
| Lecciones magistrales                        | Ejercicios prácticos/resolución de problemas | Seminarios y talleres (casos prácticos) | Trabajos grupales |
| 25.00                                        | 75.00                                        | 40.00                                   | 40.00             |
| HORAS NO PRESENCIALES                        |                                              |                                         |                   |
| Ejercicios prácticos/resolución de problemas | Trabajos individuales                        |                                         |                   |
| 75.00                                        | 105.00                                       |                                         |                   |
| CRÉDITOS ECTS: 12,0 (360,00 horas)           |                                              |                                         |                   |

## EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

El uso de IA para crear trabajos completos o partes relevantes, sin citar la fuente o la herramienta o sin estar permitido expresamente en la descripción del trabajo, será considerado plagio y regulado conforme al Reglamento General de la Universidad.

| Actividades de evaluación               | Criterios de evaluación                                                                                                                                                                                                                                                                                                                                            | Peso |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| Final Exam<br>(Can be retaken)          | Correct usage: grammar and lexis according to corresponding B1/B2                                                                                                                                                                                                                                                                                                  | 50 % |
| SPEAKING SKILLS<br>2 Oral presentations | <ul style="list-style-type: none"> <li>• Compulsory attendance is required when preparing the presentations. If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).</li> <li>• In pairs (between 4 and 6 minutes on average per student)</li> <li>• If a student reads notes in any speaking</li> </ul> | 20 % |

|                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                 |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| (Cannot be retaken)                                                                                                                                                                             | assessment activity, he/she will fail it.<br>• Aspects to be assessed: Quality and clarity of information, correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2, and an adequate use of verbal and non-verbal communication |      |
| <p>WRITING SKILLS</p> <p>3 compositions</p> <p>(Cannot be retaken)</p> <p>If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition</p> | <p>-Quality and clarity of information</p> <p>-Correct usage: grammar, syntax and lexis according to corresponding B1/B2.</p>                                                                                                                                   | 20 % |
| <p>READING SKILLS</p> <p>4 Reading seminars</p> <p>(Cannot be retaken)</p>                                                                                                                      | Clear understanding of both the content and vocabulary of the stories                                                                                                                                                                                           | 10 % |

## Calificaciones

- Plagiarism, the use of an online translator or of help from a third party will be penalized with a zero ("0") of that activity.
  - Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.
  - A medical certificate specifying illness dates is required to retake any continuous assessment activity.
  - Using AI (without explicit permission in the task instructions) to create partial or entire assignments without citing the source will be considered plagiarism and will be regulated in accordance with the General Regulations of the University.
- \*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

## PLAN DE TRABAJO Y CRONOGRAMA

| Actividades                                                                                                                                                                                                                                                                                                                                                                           | Fecha de realización        | Fecha de entrega |           |                    |           |                      |           |                    |                               |                      |               |                     |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------|-----------|--------------------|-----------|----------------------|-----------|--------------------|-------------------------------|----------------------|---------------|---------------------|--|--|
| <table><tr><th>Compulsory Class Activities</th><th>dates</th></tr><tr><td>Reading 1</td><td>First week October</td></tr><tr><td>Writing 1</td><td>Second week November</td></tr><tr><td>Reading 2</td><td>Last week November</td></tr><tr><td>Compulsory pair work in class</td><td>Second week December</td></tr><tr><td>Presentations</td><td>Third week December</td></tr></table> | Compulsory Class Activities | dates            | Reading 1 | First week October | Writing 1 | Second week November | Reading 2 | Last week November | Compulsory pair work in class | Second week December | Presentations | Third week December |  |  |
| Compulsory Class Activities                                                                                                                                                                                                                                                                                                                                                           | dates                       |                  |           |                    |           |                      |           |                    |                               |                      |               |                     |  |  |
| Reading 1                                                                                                                                                                                                                                                                                                                                                                             | First week October          |                  |           |                    |           |                      |           |                    |                               |                      |               |                     |  |  |
| Writing 1                                                                                                                                                                                                                                                                                                                                                                             | Second week November        |                  |           |                    |           |                      |           |                    |                               |                      |               |                     |  |  |
| Reading 2                                                                                                                                                                                                                                                                                                                                                                             | Last week November          |                  |           |                    |           |                      |           |                    |                               |                      |               |                     |  |  |
| Compulsory pair work in class                                                                                                                                                                                                                                                                                                                                                         | Second week December        |                  |           |                    |           |                      |           |                    |                               |                      |               |                     |  |  |
| Presentations                                                                                                                                                                                                                                                                                                                                                                         | Third week December         |                  |           |                    |           |                      |           |                    |                               |                      |               |                     |  |  |

|                                                   |                      |                                  |                    |
|---------------------------------------------------|----------------------|----------------------------------|--------------------|
| Reading 3                                         | Second week February | The same date as the 'dates' box | First/ Second Term |
| Writing 2                                         | Last week February   |                                  |                    |
| Reading 4                                         | Second week march    |                                  |                    |
| Writing 3                                         | Last week March      |                                  |                    |
| Oral presentation 2                               | First week April     |                                  |                    |
| <b>FINAL WRITTEN EXAM</b> and<br>video submission | May                  |                                  |                    |

## BIBLIOGRAFÍA Y RECURSOS

### Bibliografía Básica

- Mann, Malcolm and Taylor-Knowles, Steve. (2008). *Destination B1 Intermediate. Book with key*. Oxford: MacMillan.
- Eastwood, J. (2003). *Oxford Practice Grammar: with answers*. Oxford: OUP.
- Vince, Michael. (2009). *First Certificate Language Practice. English Grammar and Vocabulary. With Key and CD-ROM*. 4th ed. Oxford: MacMillan

### Bibliografía Complementaria

- Bourke, K. (2006). *Grammar Intermediate*. Oxford: OUP
- Bourke, K. (2006). *Vocabulary Intermediate*. Oxford: OUP
- Parrott, M. (2000). *Grammar for English Language Teachers*. Cambridge: CUP.
- Swam, M. (2003). *Practical English Usage*. Oxford: OUP

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

[https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792](https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792)