

SYLLABUS 2025-2026

Course			
Name	Transnational Dimensions of Migrations		
Degree	Official Master's Degree in International Migration		
Year	2025-2026		
Duration	Annual		
ECTS credits	3,00 ECTS		
Character	Obligatory		
University	Comillas Pontifical University		
Professor/Responsible	Valeriano Esteban Sánchez		

COURSE SPECIFICS

Context of the course

The objectives of the course is aimed at the acquisition of knowledge concerning the management of international mobility articulated from the States, international organizations and international civil society. This general objective focuses on developing theories and approaches around the concepts of governance, diasporas and transnational processes.

Competences – Goals				
Competences				
GENERAL	GENERAL			
CB-06	To understand and value the perspective of other cultures and customs, recognizing the cultural and human diversity, appreciating its value and breadth, and to be able to manage this cultural diversity in different professional fields.			
CB-07	To know the structure and functioning of the labor market in contexts of emigrants' origin and reception and the role of the labor market in the different migration systems.			
SPECIFIC				
CB-08	Knowing the law of foreigners and immigration in the world's immigration systems.			
CB-09	To understand the general aspects of integration and social cohesion in complex immigrant receiving societies.			
CB-10	Knowing the educational rights of migrants and possible educational paths, especially in culturally diverse receiving environments.			
CB-11	Analyzing the social evolution of families and populations that have emerged from immigration.			
CB-12	Knowing the symbolic dimension of human mobility: Religion, ethnicity, diversity, conflict. Acquire a basic knowledge of the theology of migration.			





CB-13	Knowing the link between migration and development and cooperation for development, both in sending and receiving environments.			
LEARNING OUTCOMES				
RA-01	Knows the structure and functioning of the labor market in the different systems migration.			
RA-02	Understands the functioning of the dual labor market, and issues related to underground economy.			
RA-03	Knows and understands the international protection of the immigrant worker.			
RA-04	Knows the basic legal concepts of the legal systems of foreigners and immigration of the migratory systems of reference.			
RA-05	Understands the evolution of the legal regulation of immigration in the migratory systems of reference and knows the concepts related to integration and social cohesion.			
RA-06	Understands and applies the theories and models of integration in the two major conceptual explanatory systems.			
RA-07	Use the integration indicators to research and innovate on this process. Knows the educational rights of immigrantsUnderstands the educational systems of the countries of origin and reception of immigrants.			
RA-08	Understands the determinants of immigrant student diversity.			
RA-09	Get to know the opportunities and difficulties in the schooling and educational trajectories of immigrant students.			
RA-10	Knows the variables that condition the educational processes: educational capital of origin, educational support, educational abandonment, school-work passage.			
RA-11	Includes theoretical issues related to second generations and populations arising from immigration.			
RA-12	It situates the formative-labor trajectories of the children of immigrants and their incidence in the processes of insertion.			
RA-13	Understands the processes of formation of ethnic minorities and social ethnostratification, ethnicity, religion, and human mobilityHuman Mobility and the Meeting of Civilizations.			
RA-14	Conflict and migration. Racism and xenophobia.			
RA-15	Theology of Migration. Understands and knows how to relate the link between migration and development.			
RA-16	Learn about current transnational practices: remittances, economic and socio-cultural; transnational entrepreneurship; associationism; brain circulation; circular migration; return; government actions.			





RA-17

Understands the role of development cooperation in the context of linking migration and development.

METHODOLOGY ASPECTS

HOURS OF WORK						
ON-SITE HOURS						
ONLINE HOURS						
Online tutorials: brief theoretical presentation by the teacher of the contents of the program and reflection on the more complex sections, providing relevant information to the student	Personal study of the student who will work on the concepts dealt with in the study document or in the master classes, reviewing the work done and taking multiple-choice tests where students identify the correct answer within a limited series of alternatives.	Completion of a practical case study in which the student's competences that the student will be assessed. The case will be will be carried out on a real issue related to the subject matter of the the subject	Individual final work, carrying out the main evaluation exercise where the knowledge acquired in the subject must be applied			
3.75	45.00	7.50	18.75			
CRÉDITOS ECTS: 3,0 (75,00 horas)						
EVALUATION AND SYSTEM OF EVALUATION						
Evaluation system of signature		Evaluation criteria	Maximun weights			
Carrying out case studies related to the subject		As indicated by the teacher	70%			
Participation in the interactive activities		As indicated by the teacher	30%			

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

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