

Course Guide Academic Year 2016-17

COURSE INFORMATION SHEET

Course Information		
Course Title	Marketing Fundamentals	
Code		
Degree	Master in Marketing	
Year		
Semester	1 st	
ECTS Credits	5	
Туре	Elective	
Departament	Marketing	
Field		
University	Pontificia Comillas	
Hours/week	8 hours/week	
Teachers	Irene Vilà	
Descriptor		

Lecturers Information		
Lecturer		
Name	Irene Vilà	
Department	Marketing	
Field		
Office		
e-mail	ivila@icade.comillas.edu	
Phone number		
Tutorial Hours	To be arranged in class or upon e-mail request	

DETAILED INFORMATION ABOUT THE COURSE

Context of the course

Contribution to the professional profile of the degree

Fundamentals of Marketing introduces you to the basic concepts of marketing in order to acquire the knowledge that you will need for more advanced marketing courses. The course covers the understanding of consumers and the market place, the main qualitative and quantitative techniques in marketing research, how to prepare the marketing strategy and the four Ps of the marketing mix: product (and brands), price, place and promotion.



Objectives

The objective of the course is to provide the students with the concepts and tools required to prepare a marketing plan.

Prerequisites

None

THEMATIC UNITS AND CONTENT

Content – Thematic Units

PART 1: INTRODUCTION TO MARKETING

1. What is marketing?

PART 2: UNDERSTANDING CONSUMERS AND THE MARKET PLACE

- 2. The marketing environment
- 3. In consumers' minds: marketing research

PART 3: MARKETING STRATEGY

4. Designing a customer-driven marketing strategy

PART 4: THE MARKETING MIX

- 5. Products, services and brands
- 6. Pricing considerations
- 7. Marketing channels
- 8. Communicating customer value

Skills

Generic skills of degree programme

CFCE1 Knows and understands the main concepts and tools used in marketing management

RA1 Knows marketing paradigms and understands their implications in decision making.

RA 2. Correct application of recommendations for effective decision making in product, pricing, distribution and communication, deciding in each case the information needed and how to obtain it.

RA3. Offers an integrated and interconnected vision of main decisions in marketing.

CFCE2. Use of professional tools to improve intellectual work, individually and team working.

- RA1. Usage of IT to communicate effectively the ideas.
- RA2. Application of data analysis tools.
- RA3. Ability to use tools for project and team management.

CFCE3. Understands and uses statistical concepts for information analysis: identification of relevant variables, codification and systematic presentation of data.

- RA1. Deduction of statistical relevant information from data analysis.
- RA2. Correct analysis and interpretation of relationships among variables.



Skills specific to the sub-field of knowledge

Furthermore, course scope is oriented to have students achieve:

CE1. The capacity to define marketing strategies consistent with business strategies and goals:

- RA1. Explaining the relationship among the company subsystems and understanding the marketing role in firms.
- RA2. Knowledge of the marketing plan stages.
- RA3. Defining marketing-mix strategies consistent and appropriate to each situation
- RA4. Knowledge of the marketing research process
- RA5. Understanding the qualitative and quantitative techniques to use in a marketing research project

TEACHING APPROACH AND STRATEGIES

General learning and teaching approach of the course

The course main objective is to enable students to apply the basic marketing concepts and tools to specific business situations.

The teacher will provide the relevant documentation, which students are REQUIRED TO READ BEFORE EACH LECTURE. During the class, students will work to solve problems and debate issues related to the theory covered.

Class-based activities	Skills
AF1. Lectures	CGP1
AF3. Case study work	CGI1, CGS1, CGS2, CGS3
AF3. Oral presentations	CGP1, CGP2
Out of class activities	Skills
AF4. Individual research	CE1, CE2, CE3
AF5. Book and paper reading	CE1, CE2,
AF6. Group work	CGI2, CGP1, CGP2, CGS1,
	CGS2, CGS3

ASSESSMENTS AND ASSESSMENT CRITERIA

Assessment activities*	CRITERIA	Weight
Test	To measure understanding of fundamental ideas and knowledge	20%
Group assignment	Rubric	60%
Workshops and individual assignment	Involvement, correct answers	20%
If you fail the course	CRITERIA	Weight
Test	To measure understanding of fundamental ideas and knowledge	50%
Individual assignment	Rubric	50%



* If the student fails any assessment concept, he/she will have the change to repeat the work. The deadline will be the week marked as re-sit period in the academic calendar.

Students on dispensation will have to agree on a project task with the teacher in order to pass the course.

SUMMARY OF STUDENT WORKLOAD							
CONTACT HOURS							
LECTURES	ACTIVITY BASED CLASSES		TESTS				
14	10		1				
OUT OF THE CLASSROOM							
INDEPENDENT STUDY	INDEPENDENT WORK	GROUP WORK	STUDY				
15	15	20	10				
		CREDITS ECTS:	5				

RESOURCES

Basic Bibliography

Books

Kotler, P. & Armstrong, G., Principles of Marketing, PEARSON, 2015.

Malhotra, N. K.; *Marketing Research: an applied orientation*, PEARSON, 6th edition.

Slides and additional course materials

They will be provided during the course

Complementary Bibliography

Books

Kotler, P. & Keller, K.L., *Marketing Management*, PEARSON, 2nd edition.

Solomon, M. R. et al., *Consumer Behaviour*, PRENTICE-HALL, 4th edition.