

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
NombreCompleto	English for Education II
Code	E000004476
Title	Grado en Educación Primaria
Taught In	Grado en Educación Primaria [Segundo Curso]
Level	Reglada Grado Europeo
Quarter	Anual
Credits	6,0
Character	Optativa (Grado)
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsable	Alberto Lombardero Caparrós
Schedule	Primer semestre: lunes y martes de 10:00 a 12:00. Segundo semestre: lunes y viernes de 10:00 a 12:00
Schedule Tutorials	A determinar por correo electrónico: alombardero@cesag.org
Descriptor	-

Datos del profesorado	
Teacher	
Name	Alberto Lombardero Caparrós
Department	Departamento de Lenguas
Office	8 (alombardero@cesag.org)
E-Mail	alombardero@cesag.comillas.edu
Teacher	
Name	Catalina Ribas Segura
Department	Departamento de Lenguas
Office	8 (cribas@cesag.org)
E-Mail	cribas@cesag.comillas.edu

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
Aportación al perfil profesional de la titulación
European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education II helps students widen



their knowledge of the English language. The level of competence to be achieved by the students as regards the four skills will be B2.

Prerrequisitos

All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English B1/B2 according to the Common European Framework of Reference for Languages.

Competencias - Objetivos

Competencias

GENERALES

CGI03	Capacidad de organización y planificación	
	RA1	Planifica su trabajo personal de una manera viable y sistemática
	RA2	Se integra y participa en el desarrollo organizado de un trabajo en grupo
CGP07	Habilidades interpersonales	
	RA2	Muestra capacidad de empatía y diálogo constructivo
CGP08	Trabajo en equipo	
	RA1	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias
CGS11	Capacidad de aprender	
	RA3	Muestra curiosidad por las temáticas tratadas más allá de la calificación
CGS13	Capacidad para trabajar de forma autónoma	
	RA2	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos
CGS15	Comprensión de las culturas y las costumbres de otros países	
	RA1	Comprende la diversidad cultural y social como un fenómeno humano y como una fuente de riqueza
	RA2	Muestra interés por el conocimiento de otras culturas



ESPECÍFICAS

CEC15	Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)
CEP52	Expresarse, oralmente y por escrito en una lengua extranjera

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

The contents of the subject will be based on the following aspects of level B2:

Verb tenses

Passive

Word formation

Relative clauses

Verbs followed by infinitive/gerund

Modal Verbs (simple and compound tenses)

Conditionals

Reported speech

Prepositional verbs and phrasal verbs

Linking words

Vocabulary

Intonation and pronunciation

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

Theory / Practical classes: reading seminars, presentations, individual and group work.

Metodología Presencial: Actividades

2 Oral presentations

3 Reading seminars

4 Writings

Individual / Group classroom activities

Metodología No presencial: Actividades

Exercises and activities

Study and exercises

RESUMEN HORAS DE TRABAJO DEL ALUMNO

CLASSROOM HOURS		
Lecciones magistrales	Seminarios y talleres (casos prácticos)	Trabajos grupales
40,00	10,00	10,00
NON-PRESENTIAL HOURS		
Trabajos individuales	Estudio personal y documentación	
30,00	60,00	
ECTS CREDITS: 6,0 (150,00 hours)		

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Evaluation activities	Evaluation criteria	Weight
EXAM: Written exam (50%, minimum passing grade: 25%, it can be retaken in July)	Correct use of grammar and lexis according to a B2 level.	50 %
<p>INDIVIDUAL / GROUP WORK: Speaking Skills (25%), (cannot be retaken)</p> <ul style="list-style-type: none"> - Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she will only be able to get the minimum standards (5). - Written notes are not allowed when speaking skills are assessed. - 2 Presentations - In pairs. If a member fails to show up on the presentation date, the other member will have to present the topic individually to be assessed. - Notes are not allowed. - Memorization and failing to answer questions will result in a failing mark. - Presentations in pairs must take 6 minutes sharing out the time given (3 minutes each). If the pair does not meet 	<p>Aspects to be assessed:</p> <p>Quality and clarity of information. Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level. Suitable use of verbal and nonverbal communication.</p>	25 %



<p>the time criteria, the students will be penalized (-1).</p> <ul style="list-style-type: none"> - Attendance to peers' presentations is compulsory. - 3 Reading seminars 		
<p>INDIVIDUAL / GROUP WORK: Writing skills (25%, cannot be retaken): 4 compositions</p> <ul style="list-style-type: none"> - If a student does not follow the composition instructions, she/he will receive a 0 (zero) grade. 	<p>Aspects to be assessed: Quality and clarity of information Correct usage: grammar, syntax and texts according to B2</p>	<p>25 %</p>

Calificaciones

- **Plagiarism / on line translations / help from another person will be penalized with a zero (0).**
- **Attendance to class and classroom teaching activities are compulsory (see schedule 2018-2019). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.**

YOUR MAILS WILL ONLY BE ANSWERED IF THEY INCLUDE THE APPROPRIATE GREETING FORMS AND THEY ARE WRITTEN IN ENGLISH.

PLAN DE TRABAJO Y CRONOGRAMA

Activities	Date of realization	Delivery date
<p>FIRST TERM Writing 1</p>	<p>(8-12 October)</p>	<p>(8-12 October)</p>
<p>Reading 1</p>	<p>(29 October-2 November)</p>	<p>(29 October-2 November)</p>
<p>Writing 2</p>	<p>(12-16 November)</p>	<p>(12-16 November)</p>
<p>1st Presentation</p>	<p>(26-30 November)</p>	<p>(26-30 November)</p>
<p>SECOND TERM Writing 3</p>	<p>(4-8 March)</p>	<p>(4-8 March)</p>



Reading 2	(18-22 March)	(18-22 March)
Writing 4	(8-12 April)	(8-12 April)
Reading 3	(29 April-3 May)	(29 April-3 May)
2nd Presentation	(13-17 May)	(13-17 May)

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

Hornby, Albert Sydney. 2010. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: OUP.

Bibliografía Complementaria

Bourke, K. 2006. *Grammar Intermediate*. Oxford: OUP.

Bourke, K. 2006. *Vocabulary Intermediate*. Oxford: OUP.

Mann, Malcom and Steve Taylore-Knowles. 2008. *Destination B2. Grammar and Vocabulary*. London: MacMillan.

Eastwood, J. 2003. *Oxford Practice Grammar: with answers*. Oxford: OUP.

Parrott, M. 2000. *Grammar for English Language Teachers*. Cambridge: CUP.

Swam, M. 2003. *Practical English Usage*. Oxford: OUP.

Vince, Michael. 2009. *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed, with key, with CD-Rom. Oxford: MacMillan.