

SYLLABUS

Course	
Name	Signature 8: Second generations: family and populations emerged from immigration. (Course 2: Migrations and social transformation)
Degree	Official Master's Degree in International Migration
Year	2019-2020
Duration	Annual
ECTS credits	3
Character	Obligatory
University	Universidad Pontificia Comillas
Professors/Authors	Joaquín Eguren

COURSE SPECIFICS

Context of the course
<p>Summary</p> <p>The topic of second generations has acquired an important relevance in the international migration in two important areas: academic environment and social intervention (education, labor market, social participation and religious participation). This issue is related with the family and populations emerged from immigration, in origin and destination contexts.</p> <p>The aim of this signature is to equip students with knowledge to understand the phenomenon of second generation and their families, the main concepts and the most important theories to explain the process of integration, their difficulties and future perspectives.</p>

Competences – Goals
<p>CB-06 To understand and value the perspective of other cultures and customs, recognizing the cultural and human diversity, appreciating its value and breadth, and to be able to manage this cultural diversity in different professional fields.</p> <p>CE_11 – To analyze the social evolution of families and communities arising because of immigration.</p>
<p>Learning outcomes:</p> <ul style="list-style-type: none"> To know the concepts linked with second generations and the populations emerged from immigration. To place the education and labor trajectory of children of immigrants and its influence in the integration process.

CONTENTS AND MODULES

Contents and modules
Part I: Unique Lesson. Second generations: family and populations emerged from immigration. (3 Credits) Professor: Joaquín Eguren
<ul style="list-style-type: none"> 1.1. Elements and basics concepts of Second generations and transnational families 1.2. The education and labor trajectory of children of immigrants 1.3. Training of ethnic minorities and social ethno-stratification. 1.4. Citizenship in the second generations

Learning activities	Hours per course	Classroom Courses (hours)
AF1. Online tutorials. Short theoretical presentation by the professor of the program contents and reflection on the most complex sections, providing relevant information to the student.	7hs.	0%
AF 2. Students should study the concepts covered in the study document. Also, students should review the work already they have done and make test where they have to choice the correct answer.	325hs.	0%
AF 3 Forum. We will discuss about different topics by internet. Students have to give their opinion about these proposed topics.	28hs.	0%
AF 4. Students have to make a practice case, where the professor will evaluate the gained skills. The event will be held on a real issue concerning the subject.	120hs.	

AF 5 Final individual work. Students have to Complete the main evaluation exercise where they will apply the knowledge gained in the field.	150hs.	0%
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Evaluation system of signature	Minimun weights	Maximun weights
SE-3/SE-4 Evaluation of the final work and case studies.	70%	70%
SE-5. Evaluation of interactive tasks. Participation in forums and contacts with professor	30%	30%

REFERENCES AND RESOURCES

Basic references

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Labrador, J. y Blanco, M. R., (2010) Nadie debe perder, Universidad Pontificia Comillas, Madrid.

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Rumbaut, R. G. and Alejandro Portes(2001). *Ethnicities: Children of Immigrants in America*. London: University of California Press, New York: Russell Sage Foundation.