

COURSE FACT SHEET

Subject Information	
Full name	Teaching English as Foreign Language II
Code	E000005928
Title	Bachelor's Degree in Infant Education
Taught In	Bachelor's Degree in Infant Education [4 th year] Bachelor's Degree in Infant and Primary Education [4 th year]
Level	Formal European Degree
Quarter	1st semester
Credits	6,0
Character	Optional
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsible	Ana Burguera
Schedule	-
Schedule Tutorials	The tutorial schedule will be provided at the beginning of the course.
Course overview	-

Lecturers' profile	
Lecturer	
Name	Ana María Burguera Negre
Department	Languages
Office	8
E-mail	aburguera@cesag.org

SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
<p>The main purpose of this subject is to provide students with the theoretical and practical bases of CLIL (Content Language Integrated Learning) in order to promote foreign language learning and teaching through contents at different teaching levels. Moreover, we want our students to be able to identify, analyze and create CLIL materials, as well as to assess the knowledge acquired.</p> <p>The theoretical and practical contents of this subject enable the students for the basic teaching of English as a second language in Infant Education as it provides them with knowledge to use English in the classroom, allow international exchanges and broaden their education in English speaking countries.</p>



Requirements

This subject does not have prerequisites but it is highly recommended that the student have a minimum level of B2, according to the Common European framework of References for Languages.

Competencies - Objectives

GENERAL

CGI03	Organization and planning capacity	
	RA1	Plans personal work in a systematic way
	RA2	Integrates and participates in group work
CGS11	Ability to learn	
	RA1	Shows interest in learning new information
	RA4	Relates and elaborates synthesis on worked contents
CGS13	Ability to work autonomously	
	RA1	Works on tasks with basic follow-ups
	RA2	Searches and finds adequate resources to carry out tasks
CGS15	Understanding other cultures.	
	RA2	Shows interest in other cultures
SPECIFIC		
CEC15	Uses a second language in classroom contexts (English-Level B2)	
CEIN52	Fosters a foreign language approach to pupils of Infant Education	

THEMATIC AREAS & CONTENTS



Contents – Thematic areas

- Introduction to CLIL in Infant /Primary Education
- Terminology and definitions
- CLIL components: subjects, languages, teachers and students.
- Methodology and teaching/learning strategies.
- Skills, activities and assessment.
- CLIL lesson: cross curricular stories.
- Scaffolding language, contents and learning.
- ICT

Aims and Learning Outcomes

- The student will be able to develop curricular objectives and contents of Infant education.
- The student will produce teaching materials and design learning activities taking into account the objectives of Primary Education.
- The student will be able to make a class presentation in English about a cross curricular topic which has been prepared in advance.
- The student will plan their workload in a practical way.

Contents

- Introduction to CLIL in Infant /Primary Education
- Terminology and definitions
- CLIL components: subjects, languages, teachers and students.
- Methodology and teaching/learning strategies.
- Skills, activities and assessment.
- CLIL lesson: cross curricular stories.
- Scaffolding language, contents and learning.
- ICT

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory and practical classes to work and reflect on classroom activities and teaching lesson planning.

Methodology used in class: Activities

The student designs and plans a CLIL story + activities



Non- presential Activities

- Readings
- Study

STUDENTS' WORKING HOURS

CLASSROOM HOURS		
Master classes	Seminars and workshops	Group work
50.00	30.00	10.00
NON-PRESENTIAL HOURS		
Individual work, study and documentation		
60.00		
ECTS CREDITS: 6,0 (150,00 hours)		

EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Evaluation criteria	Percentage
<p>Written exam (50%, minimum standards 25%, can be retaken in July)</p> <p>- The continuous assessment will only be added when the student passes the final written exam.</p>	<p>Aspects to be assessed:</p> <p>Content subject knowledge.</p>	50
<p>Speaking Skills (25%, cannot be retaken)</p> <p>- video session</p> <p>The video presentation must take 3-4 minutes. But if the student speaks less or reads the story, he/ she may fail this part.</p>	<p>Aspects to be assessed:</p> <p>Subject contents and teaching material according to the pupils' level.</p> <ul style="list-style-type: none"> ♦ Adequate use of verbal and nonverbal communication. ♦ Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B2. 	25 %
<p>- Written Skills (25%, cannot be retaken)</p>		

<p>Compulsory classroom activities in class:</p> <ul style="list-style-type: none"> - Individual activities - Pair work: story creation <p>- Compulsory attendance is required when preparing the cross- curricular story in class. If any member fails attendance on any of these days, s/he will have to create a different story just getting the minimum standards (5).</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> ◆ Quality and clarity of information. ◆ Subject contents and teaching material according to the pupils 'level. ◆ Correct usage: grammar, syntax and lexis according to corresponding B2. 	<p>25 %</p>
--	---	-------------

Qualifications

- Plagiarism / on line translator / or help from a third party will be penalized with a zero (0).
 - A medical certificate specifying illness dates is required to retake any continuous assessment activity.
 - Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

PLANNING

Activities	Completion date	Delivery date
Pair work: story creation	(18-19-26 November)	1 December (9.00)
Story + video submission		1 December (9.00)

BIBLIOGRAPHY & RESOURCES

Primary bibliography

- Scrivener, J. 2011. Learning Teaching. Macmillan Books for Teachers.
- Read, C. 2007. 500 Activities for the Primary Classroom. Macmillan Books for Teachers.



- Deller & Price. 2007. Teaching other subjects through English. OUP.
- Moon, J. 2005. Children Learning English. Macmillan Education.
- Mehisto, P & Marsh, D & Frigols, MJ. 2008. Uncovering CLIL: Content and Language Integrated Learning in Bilingual and Multilingual Education. Macmillan Education
- Seymour, D & Popova, M. 700 Classroom Activities. Macmillan Education

Secondary bibliography

- Coyle, D & Hood, P & Marsh, D. 2010. CLIL: Content and Language Integrated Learning. Cambridge University Press.
- Halliwell, S. 1992. Teaching English in Primary Classroom. Longman.
- Wright, A. 2000. Storytelling with Children. OUP.
- Afolayan, A & Macauley & Hilken, P. 2002. Teaching Primary English. Longman.
- Slattery, M. & Willis, J. 2003. English for Primary Teachers. OUP
- Lewis, G. 2003. Games for Children. OUP.
- Reilly, V & Ward, S. 1997. Very Young Learners. OUP.

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

[https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792](https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792)