

COURSE FACT SHEET

Subject Information	
Full Name	English for Education I
Code	E000004466
Degree	Grado en Educación Infantil
Taught in	Degree in Early Childhood Education [First Course] Degrees in Early Childhood and Primary Education [First Course]
Level	Formal European Degree
Quarter	Annual
Credits	12 ECTS
Type	Optative (Degree)
Department / Area	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsible	Ana Burguera/ Dr. Alberto Lombardero
Timetable	Mondays and Tuesdays (10.00-12,00) / Mondays and Fridays (10.00-12,00)
Tutorial schedule	The tutorial schedule will be provided at the beginning of the course.
Descriptor	-

Lecturers' Profile	
Lecturers	
Names	Ana María Burguera Negre & Dr. Alberto Lombardero Caparrós
Department / Area	Language Department
Office	Nº 8
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SPECIFIC DATA ON THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Early Childhood Education. The contents of the subject will provide the student with knowledge to use English in the classroom. English</p>

for Education I is a compulsory subject in the degree of Foreign Language Teaching (English) in the Degree of Early Childhood Education.

Prerequisites

All the lectures will be taught in English therefore students are expected an intermediate level of English.

Competencies - Objectives

Competencies

GENERAL

CGI03	Capacity to organize and plan	
	RA1	Systematic and realistic planning of personal work
	RA2	Integration and participation in the organized development of groupwork
CGP07	Interpersonal abilities	
	RA1	Use of dialogues to collaborate and generate good relationships
	RA2	Display of empathetic capacity and constructive dialogues
	RA3	Assessment of conflict potential as a motor of change and innovation
	RA4	Ability to depersonalize ideas in teamwork in order to get orientated in tasks
CGP08	Teamwork	
	RA1	Active participation in teamwork by sharing information, knowledge and experiences
	RA3	Contribution to the establishment and application of processes and procedures of teamwork
CGS11	Learning Capacity	
	RA1	Openness and interest in new information
	RA2	Change and adaptation of initial approaches in the light of new information
	RA3	Curiosity for the topics dealt with beyond qualification

	RA4	Establishment of relations and development of own synthesis on the contents studied
CGS12	Capacity to adapt to new situations	
	RA1	Maintenance of dynamism and control in time-pressing situations, disagreement, opposition or adversity
	RA2	Application of knowledge and contrasted ways of performance in known situations to others which are new or unexpected
	RA3	Understanding that what's novel is a chance for improvement and is inherent to the professional life
CGS13	Capacity to work autonomously	
	RA2	Searching and finding suitable resources to support activities and carry out projects
CGS15	Understanding the culture and traditions of other countries	
	RA2	Interest in the knowledge of other cultures

THEMATIC AREAS & CONTENTS

Contents and Thematic areas

Objectives

- Improve linguistic and communicative competence.
- Understand and comprehend spoken messages from various sources.
- Read and understand texts on various topics.
- Write clear and structured texts on different topics.
- Use strategies to learn independently.

Contents

The course contents will be divided into three main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people , food ...

TEACHING METHODOLOGY

General methodological aspects of the subject
Theory / Practical classes: reading seminars, presentations, individual /group work.
In-class Methodology: Activities
<ul style="list-style-type: none"> • 4 Reading seminars • 3 Compositions • Video • 1 presentation • .Individual / Group classroom activities
Out-of.class Methodology: Activities
<ul style="list-style-type: none"> • Exercises and activities • Study

SUMMARY OF STUDENTS' WORKING HOURS

CLASSROOM HOURS			
Master classes	Practical exercises/problem solving	Seminars and workshops (practical cases)	Group work
50.00	40.00	20.00	10.00
NON-PRESENTIAL HOURS			
Personal study and documentation	Practical exercises / Problem solving		
110.00	70.00		
CRÉDITOS ECTS: 12,0 (0 horas)			

EVALUATION AND ASSESSMENT CRITERIA

Evaluation activities	Assessment criteria	Percentage
EXAM: (50%, minimum standards 25%, can be retaken in July)	Correct usage: grammar and lexis according to corresponding B1/B2	50 %

<p>Speaking Skills (25%, cannot be retaken)</p> <ul style="list-style-type: none"> - Compulsory attendance is required when preparing the presentation/video project in class. If any student fails attendance on any of these days, he/she will only be able to get the minimum standards (5). - If a student reads notes in any speaking assessment activity, he/she will fail it. - Presentation (10%) - The presentation will be in pairs but if a member fails to show up on the presentation date, the other member will have to present the topic individually. - If a student has memorized just a part of the presentation and is not able to answer questions about it, s/he will not be able to get the minimum standards. - The presentation in pairs must take 4 minutes sharing out the time given (2 minutes each). If the members speak less time, they can only get the minimum standards (5). - Attendance to peers' presentations is 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> -Quality and clarity of information -Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2 -Adequate use of verbal and non-verbal communication 	<p>25 %</p>
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<p>compulsory.</p> <p>- 4 Reading seminars (10%)</p> <p>- Video (5%)</p> <ul style="list-style-type: none"> - The video recording will be in groups and each participant must speak at least 2 minutes. If the members speak less time, they can only get the minimum standards (5). - The student will have an individual mark and a group mark which will be shared among all the members so if a student fails attendance on any of the video project compulsory dates, he/ she will be assessed individually. - The video recording link must be submitted the date of the final exam. If not, the group will be penalized (-1). 		
<p>Writing Skills (25%, cannot be retaken)</p> <p>- 3 compositions</p> <ul style="list-style-type: none"> - If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition. 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> -Quality and clarity of information -Correct usage: grammar, syntax and lexis according to corresponding B1/B2. 	<p>25 %</p>

Qualifications

- **Plagiarism, the use of an online translator or of help from a third party will be penalized with a zero ("0") of that activity.**
- **Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.**
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.**

Working plan and cronogram

Activities	Completion date	Delivery date
Reading 1	(1 - 5 October)	(1 - 5 October)
Writing 1	(22- 26 October)	(22- 26 October)
Reading 2	(12 -16 November)	(12 -16 November)
Compulsory pair work in class	(3-7 December)	(3-7 December)
Presentations	(10-14, 17- 21 December)	(10-14, 17- 21 December)
Writing 2	(11 - 16 February)	(11 - 16 February)
Reading 3	(4 - 8 March)	(4 - 8 March)
Writing 3	(25 - 29 March)	(25 - 29 March)
Reading 4	(1 - 5 April)	(1 - 5 April)
Compulsory group work: video	(8-12, 15-17 April)	(8-12, 15-17 April)
FINAL WRITTEN EXAM and video submission.	(7th May)	(7th May)

BIBLIOGRAPHY & RESOURCES

Primary bibliography

- Hornby, Albert Sydney. 2010. Oxford Advanced Learner's Dictionary of current English. Oxford: OUP.
- Eastwood, J. 2003. Oxford Practice Grammar: with answers. Oxford: OUP.
- Vince, Michael. 2009. First Certificate Language Practice. English Grammar and Vocabulary. 4th ed, with key, with CD-Rom. Oxford: MacMillan

Secondary bibliography

- Bourke, K. 2006. Grammar Intermediate. Oxford.
- Bourke, K. 2006. Vocabulary Intermediate. Oxford.
- Parrott, M. 2000. Grammar for English Language Teachers. Cambridge: CUP.
- Swam, M. 2003. Practical English Usage. Oxford.