

## COURSE FACT SHEET

Subject Information	
<b>Full name</b>	English for Education II
<b>Code</b>	E000004476
<b>Title</b>	<a href="#">Bachelor's Degree in Early Childhood Education</a>
<b>Taught In</b>	Degree in Early Childhood Education [Second course] Degree in Early Childhood Education and Primary School Education [Second course]
<b>Level</b>	Formal European Degree
<b>Quarter</b>	Annual
<b>Credits</b>	6,0
<b>Character</b>	Elective (Degree)
<b>Department</b>	Centro de Enseñanza Superior Alberta Giménez (CESAG)
<b>Responsible</b>	Catalina Ribas Segura / Alberto Lombardero Caparrós
<b>Schedule</b>	First term: Mondays from 1 to 2pm/Wednesdays from 12 to 2pm. Second term: Mondays from 12 to 2pm/Tuesdays from 11am to 12pm.
<b>Schedule Tutorials</b>	By appointment via e-mail: <a href="mailto:cribas@cesag.org">cribas@cesag.org</a> / <a href="mailto:alombardero@cesag.org">alombardero@cesag.org</a>
<b>Course overview</b>	-

Lecturers' profile	
<b>Lecturer</b>	
<b>Name</b>	Alberto Lombardero Caparrós
<b>Department</b>	Language Department
<b>Office</b>	8
<b>E-mail</b>	<a href="mailto:alombardero@cesag.org">alombardero@cesag.org</a>
<b>Lecturer</b>	
<b>Name</b>	Catalina Ribas Segura
<b>Department</b>	Language Department
<b>Office</b>	8
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## SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject
<b>Contribution to the professional profile of the degree</b>
European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education II helps students widen

their knowledge of the English language. The level of competence to be achieved by the students as regards the four skills will be B2.

**Prerequisites**

All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English (B1/B2 according to the Common European Framework of Reference for Languages).

**Competencies - Objectives**

<b>CGI03</b>	Capacity to organize and plan	
	<b>RA1</b>	Systematic and realistic planning of personal work.
	<b>RA2</b>	Understanding social and cultural diversity as a human phenomenon and as a source of human enrichment.
<b>CGP07</b>	Interpersonal abilities	
	<b>RA2</b>	Display of empathetic capability and constructive dialogues.
<b>CGP08</b>	Teamwork	
	<b>RA1</b>	Active participation in group work by sharing information, knowledge and experiences.
<b>CGS11</b>	Learning Capacity	
	<b>RA3</b>	Being curious about the topics covered beyond assessment
<b>CGS12</b>	Capacity to adapt to new situations	
<b>CGS13</b>	Capacity to take up independent work	
	<b>RA2</b>	Searching and finding suitable resources to support actions and the completion of tasks
<b>CGS15</b>	Understanding the cultures and customs from other countries	
	<b>RA1</b>	Understanding social and cultural diversity as both a human phenomenon and a human source of enrichment.
	<b>RA4</b>	Showing respect for cultural diversity

**SPECIFIC**

<b>CEC15</b>	Ability to use a second language in a classroom setting (English-Level B2)
<b>CEIN52</b>	Being able to foster a first contact with a foreign language before the age of 6.

## THEMATIC AREAS & CONTENTS

### Contents – Thematic areas

The contents of the subject will be based on the following aspects of level B2: Verb tenses  
 Passive  
 Word formation  
 Relative clauses  
 Verbs followed by infinitive/gerund  
 Modal Verbs (simple and compound tenses)  
 Conditionals  
 Reported speech  
 Prepositional verbs and phrasal verbs  
 Linking words  
 Vocabulary  
 Intonation and pronunciation

### Aims and Learning Outcomes

- Be aware of the English structures and language differences
- Understand spoken messages in English (B2)
- Read and understand written texts in English (B2)
- Achieve a communicative competence as a competent user in English (B2)
- Produce written texts in English (B2)
- Use learning strategies for long life learning
- Achieve personal and interpersonal skills for individual and group work

## TEACHING METHODOLOGY

### General methodological aspects of the subject

Theory / Practical classes: reading seminars, presentations, individual and group work.

### Methodology used in class: Activities

2 Oral presentations

3 Reading seminars

2 Writings

Individual / Group classroom activities

### Non- presential Methodology: Activities

Study and exercises

## SUMMARY OF STUDENTS' WORKING HOURS

CLASSROOM HOURS		
Master classes	Seminars and workshops (practical cases)	Group work
40.00	10.00	10.00
NON-PRESENTIAL HOURS		
Individual work	Personal study and documentation	
30.00	60.00	
<b>ECTS CREDITS: 6,0 (150,00 hours)</b>		

## EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Evaluation criteria	Percentage
<b>EXAM: Final written exam (50%, minimum passing grade: 25%, it can be retaken in July)</b>	Correct use of grammar and lexis according to a B2 level.	50
<b>INDIVIDUAL / GROUP WORK: Speaking Skills (30%), (cannot be retaken)</b> - Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she will only be able to get the minimum standards (5/10). - Written notes are not allowed when speaking skills are assessed. <b>2 Presentations</b> - In pairs. If a member fails to show up on the presentation date, the other member will have to present the topic individually to be assessed. - Notes are not allowed. - Memorization and failing to answer questions will result in a failing mark. - Presentations in pairs must last a specific time and students must share out the time given. If the pair does not meet the time criteria, the students will be penalized (-1). - Attendance to peers' presentations is compulsory. <b>3 Reading seminars</b>	Aspects to be assessed: <ul style="list-style-type: none"> <li>• Quality and clarity of information.</li> <li>• Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level.</li> <li>• Suitable use of verbal and nonverbal communication.</li> </ul>	30
<b>INDIVIDUAL / GROUP WORK: Writing skills (20%, cannot be retaken):</b> <b>2 compositions</b> - If a student does not follow the composition instructions, she/he will receive a 0 (zero) grade.	Aspects to be assessed: <ul style="list-style-type: none"> <li>• Quality and clarity of information.</li> <li>• Correct usage: grammar, syntax and texts according to B2.</li> </ul>	20

<b>Qualifications</b>
<p>- <b>Plagiarism / on line translations / help from another person will be penalized with a zero (0).</b></p> <p>- <b>Attendance to class and classroom teaching activities are compulsory (see schedule 2019-2020). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.</b></p> <p><b>YOUR MAILS WILL ONLY BE ANSWERED IF THEY INCLUDE THE APPROPRIATE GREETING FORMS AND THEY ARE WRITTEN IN ENGLISH.</b></p>

## WORK PLAN & PLANNING

Activities	Completion date	Delivery date
Writing 1	(14-18 October)	(14-18 October)
Reading Seminar 1	(28 October-8 November)	(28 October-8 November)
1st Presentation	(18-29 November)	(18-29 November)
Reading Seminar 2	(2-13 March)	(2-13 March)
Writing 2	(30 March- 3 April)	(30 March- 3 April)
Reading Seminar 3	(27- 30 April)	(27- 30 April)
2nd Presentation	(5-15 May)	(5-15 May)

## BIBLIOGRAPHY & RESOURCES

Primary bibliography
<p>Bourke, K. 2006. <i>Grammar Intermediate</i>. Oxford: OUP.</p> <p>Bourke, K. 2006. <i>Vocabulary Intermediate</i>. Oxford: OUP.</p> <p>Eastwood, J. 2003. <i>Oxford Practice Grammar: with answers</i>. Oxford: OUP.</p> <p>Hornby, Albert Sydney. 2010. <i>Oxford Advanced Learner's Dictionary of Current English</i>. Oxford: OUP.</p> <p>Mann, Malcom and Steve Taylore-Knowles. 2008. <i>Destination B2. Grammar and Vocabulary</i>. London: MacMillan.</p> <p>Parrott, M. 2000. <i>Grammar for English Language Teachers</i>. Cambridge: CUP.</p> <p>Swam, M. 2003. <i>Practical English Usage</i>. Oxford: OUP.</p> <p>Vince, Michael. 2009. <i>First Certificate Language Practice. English Grammar and Vocabulary</i>. 4th ed, with key, with CD-Rom. Oxford: MacMillan.</p>
Secondary bibliography
<p>Dossier</p> <p>Moodle</p>

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