

COURSE FACT SHEET

Subject Information	
Full name	English for Education II
Code	E000004476
Title	Bachelor's Degree in Primary School Education
Taught In	Degree in Primary School Education [Second course]
Level	Formal European Degree
Quarter	Annual
Credits	6,0
Character	Elective (Degree)
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsible	Catalina Ribas Segura / Alberto Lombardero Caparrós
Schedule	First term: Mondays from 1 to 2pm/Wednesdays from 12 to 2pm. Second term: Mondays from 12 to 2pm/Tuesdays from 11am to 12pm.
Schedule Tutorials	By appointment via e-mail: cribas@cesag.org / alombardero@cesag.org
Course overview	-

Lecturers' profile	
Lecturer	
Name	Alberto Lombardero Caparrós
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Office	8
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Lecturer	
Name	Catalina Ribas Segura
Department	Language Department
Office	8
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SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education II helps students widen

their knowledge of the English language. The level of competence to be achieved by the students as regards the four skills will be B2.

Prerequisites

All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English (B1/B2 according to the Common European Framework of Reference for Languages).

Competencies - Objectives

CGI03	Capacity to organize and plan	
	RA1	Systematic and realistic planning of personal work.
	RA2	Understanding social and cultural diversity as a human phenomenon and as a source of human enrichment.
CGP07	Interpersonal abilities	
	RA2	Display of empathetic capability and constructive dialogues.
CGP08	Teamwork	
	RA1	Active participation in group work by sharing information, knowledge and experiences.
CGS11	Learning Capacity	
	RA3	Being curious about the topics covered beyond assessment
CGS13	Capacity to take up independent work	
	RA2	Searching and finding suitable resources to support actions and the completion of tasks
CGS15	Understanding the cultures and customs from other countries	
	RA1	Understanding social and cultural diversity as both a human phenomenon and a human source of enrichment.
	RA2	Showing interest in the knowledge of other cultures

SPECIFIC

CEC15	Ability to use a second language in a classroom setting (English-Level B2)
CEP52	Expressing orally and in writing in a foreign language.



THEMATIC AREAS & CONTENTS

Contents – Thematic areas

The contents of the subject will be based on the following aspects of level B2: Verb tenses
Passive
Word formation
Relative clauses
Verbs followed by infinitive/gerund
Modal Verbs (simple and compound tenses)
Conditionals
Reported speech
Prepositional verbs and phrasal verbs
Linking words
Vocabulary
Intonation and pronunciation

Aims and Learning Outcomes

- Be aware of the English structures and language differences
- Understand spoken messages in English (B2)
- Read and understand written texts in English (B2)
- Achieve a communicative competence as a competent user in English (B2)
- Produce written texts in English (B2)
- Use learning strategies for long life learning
- Achieve personal and interpersonal skills for individual and group work

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, presentations, individual and group work.

Methodology used in class: Activities

2 Oral presentations

3 Reading seminars

2 Writings

Individual / Group classroom activities

Non- presential Methodology: Activities

Study and exercises

SUMMARY OF STUDENTS' WORKING HOURS

CLASSROOM HOURS		
Master classes	Seminars and workshops (practical cases)	Group work
40.00	10.00	10.00
NON-PRESENTIAL HOURS		
Individual work	Personal study and documentation	
30.00	60.00	
ECTS CREDITS: 6,0 (150,00 hours)		

EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Evaluation criteria	Percentage
<p>EXAM: Final written exam (50%, minimum passing grade: 25%, it can be retaken in July)</p>	<p>Correct use of grammar and lexis according to a B2 level.</p>	50
<p>INDIVIDUAL / GROUP WORK: Speaking Skills (30%), (cannot be retaken)</p> <ul style="list-style-type: none"> - Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she will only be able to get the minimum standards (5/10). - Written notes are not allowed when speaking skills are assessed. <p>2 Presentations</p> <ul style="list-style-type: none"> - In pairs. If a member fails to show up on the presentation date, the other member will have to present the topic individually to be assessed. - Notes are not allowed. - Memorization and failing to answer questions will result in a failing mark. - Presentations in pairs must last a specific time and students must share out the time given. If the pair does not meet the time criteria, the students will be penalized (-1). - Attendance to peers' presentations is compulsory. <p>3 Reading seminars</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level. • Suitable use of verbal and nonverbal communication. 	30
<p>INDIVIDUAL / GROUP WORK: Writing skills (20%, cannot be retaken):</p> <p>2 compositions</p> <ul style="list-style-type: none"> - If a student does not follow the composition instructions, she/he will receive a 0 (zero) grade. 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Correct usage: grammar, syntax and texts according to B2. 	20

Qualifications
<ul style="list-style-type: none"> - Plagiarism / on line translations / help from another person will be penalized with a zero (0). - Attendance to class and classroom teaching activities are compulsory (see schedule 2019-2020). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam. <p>YOUR MAILS WILL ONLY BE ANSWERED IF THEY INCLUDE THE APPROPRIATE GREETING FORMS AND THEY ARE WRITTEN IN ENGLISH.</p>

WORK PLAN & PLANNING

Activities	Completion date	Delivery date
Writing 1	(14-18 October)	(14-18 October)
Reading Seminar 1	(28 October-8 November)	(28 October-8 November)
1st Presentation	(18-29 November)	(18-29 November)
Reading Seminar 2	(2-13 March)	(2-13 March)
Writing 2	(30 March- 3 April)	(30 March- 3 April)
Reading Seminar 3	(27- 30 April)	(27- 30 April)
2nd Presentation	(5-15 May)	(5-15 May)

BIBLIOGRAPHY & RESOURCES

Primary bibliography
<p>Bourke, K. 2006. <i>Grammar Intermediate</i>. Oxford: OUP.</p> <p>Bourke, K. 2006. <i>Vocabulary Intermediate</i>. Oxford: OUP.</p> <p>Eastwood, J. 2003. <i>Oxford Practice Grammar: with answers</i>. Oxford: OUP.</p> <p>Hornby, Albert Sydney. 2010. <i>Oxford Advanced Learner's Dictionary of Current English</i>. Oxford: OUP.</p> <p>Mann, Malcom and Steve Taylore-Knowles. 2008. <i>Destination B2. Grammar and Vocabulary</i>. London: MacMillan.</p> <p>Parrott, M. 2000. <i>Grammar for English Language Teachers</i>. Cambridge: CUP.</p> <p>Swam, M. 2003. <i>Practical English Usage</i>. Oxford: OUP.</p> <p>Vince, Michael. 2009. <i>First Certificate Language Practice. English Grammar and Vocabulary</i>. 4th ed, with key, with CD-Rom. Oxford: MacMillan.</p>
Secondary bibliography
<p>Dossier</p> <p>Moodle</p>

In compliance with current regulations on the **protection of personal data**, we would like to inform you that you may consult the aspects related to privacy and data that you have accepted on your registration form by entering this website and clicking on "download"
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