

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Subject name	English for Education I
Subject code	E000004466
Mainprogram	Bachelor's Degree in Primary School Education
Involved programs	Grado en Educación Primaria [Primer Curso]
Level	Reglada Grado Europeo
Quarter	Anual
Credits	12,0 ECTS
Type	Optativa (Grado)
Coordinator	Ana Burguera/ Alberto Lombardero
Schedule	-
Office hours	The tutorial schedule will be provided at the beginning of the course.
Course overview	-

Datos del profesorado	
Teacher	
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Teacher	
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Teacher	
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DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura

Aportación al perfil profesional de la titulación

European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education.

Prerequisitos

All the lectures will be taught in English therefore students are expected an intermediate level of English.

Competencias - Objetivos

Competencias

GENERALES

CGI03	Capacidad de organización y planificación	
	RA1	Planifica su trabajo personal de una manera viable y sistemática
	RA2	Se integra y participa en el desarrollo organizado de un trabajo en grupo
CGP08	Trabajo en equipo	
	RA1	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias
	RA3	Contribuye al establecimiento y aplicación de procesos y procedimientos de trabajo en equipo
CGS13	Capacidad para trabajar de forma autónoma	
	RA2	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos
CGS15	Comprensión de las culturas y las costumbres de otros países	
	RA2	Muestra interés por el conocimiento de otras culturas

ESPECÍFICAS

CEC15

Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

The course contents will be divided into three main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people, food ...

Objectives

Objectives

- Improve linguistic and communicative competence.
- Understand and comprehend spoken messages from various sources.
- Read and understand texts on various topics.
- Write clear and structured texts on different topics.
- Use strategies to learn independently.

Contents

The course contents will be divided into three main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people , food ...

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

Theory / Practical classes: reading seminars, presentations, individual /group work.



Metodología Presencial: Actividades

- 4 Reading seminars
- 3 Compositions
- Video
- 1 presentation
- Individual / Group classroom activities

Metodología No presencial: Actividades

- Exercises and activities
- Study

RESUMEN HORAS DE TRABAJO DEL ALUMNO

CLASSROOM HOURS			
Lecciones magistrales	Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales
50.00	40.00	20.00	10.00
NON-PRESENTIAL HOURS			
Estudio personal y documentación	Ejercicios prácticos/resolución de problemas		
110.00	70.00		
ECTS CREDITS: 12,0 (300,00 hours)			

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Evaluation activities	Evaluation criteria	Weight
EXAM: final written exam (50%, minimum standards 25%, can be retaken in July)	Correct usage: grammar and lexis according to corresponding B1/B2	50
Speaking Skills (25%, cannot be retaken) - Compulsory attendance is required when preparing the presentation/video project in class. If any student fails attendance on any of these days, he/ she		

will only be able to get the minimum standards (5).

- If a student reads notes in any speaking assessment activity, he/she will fail it.

- Presentation (10%)

- The presentation will be in pairs but if a member fails to show up on the presentation date, the other member will have to present the topic individually.

- If a student has memorized just a part of the presentation and is not able to answer questions about it, s/he will not be able to get the minimum standards.

- The presentation in pairs must take 4 minutes sharing out the time given (2 minutes each). If the members speak less time, they can only get the minimum standards (5).

- Attendance to peers' presentations is compulsory.

- 4 Reading seminars (10%)

- Video (5%)

- The video recording will be in groups and each participant must speak at least 2 minutes. If the members speak less time, they can only get the minimum standards (5).

- The student will have an individual mark and a group mark which will be shared among all the members so if a student fails attendance on any of the video project compulsory dates, he/ she will be assessed individually.

- The video recording link must be submitted the date of the final exam. If not, the group will be penalized (-1).

Aspects to be assessed:

- Quality and clarity of information
- Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2
- Adequate use of verbal and nonverbal communication

25 %

INDIVIDUAL / GROUP WORK: Writing Skills (25%, cannot be retaken)

- **3 compositions**

Aspects to be assessed:

- Quality and clarity of information
- Correct usage: grammar, syntax and lexis according to

25



- If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition.

corresponding B1/B2.

Calificaciones

- Plagiarism / on line translator / help from a third party will be penalized with a zero ("0") of that activity.
 - Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.
 - A medical certificate specifying illness dates is required to retake any continuous assessment activity.
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

PLAN DE TRABAJO Y CRONOGRAMA

Activities	Date of realization	Delivery date
Reading 1	(7 - 11 Oct)	-
Writing 1	(28 Oct- 30 Nov)	-
Reading 2	(18 -22Nov)	-
Compulsory pair work in class	(9-13 Dec)	-
Presentations	(16-20 Dec)	-
Reading 3	(10 - 14 Feb)	-
Writing 2	(17 - 21 Feb)	-
Reading 4	(2 - 6 March)	-
Writing 3	(9-13 March)	-

Compulsory group work: video	(27 March, 2-3 April)	-
FINAL WRITTEN EXAM and video submission	(4-8 May)	-

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

- [Malcolm Mann](#) and [Steve Taylore-Knowles](#). 2008 Destination B1 Intermediate. Book with key. MacMillan
- Eastwood, J. 2003. Oxford Practice Grammar: with answers. Oxford: OUP.
- Vince, Michael. 2009. First Certificate Language Practice. English Grammar and Vocabulary. 4th ed, with key, with CD-Rom. MacMillan

Bibliografía Complementaria

- Bourke, K. 2006. Grammar Intermediate. Oxford.
- Bourke, K. 2006. Vocabulary Intermediate. Oxford.
- Parrott, M. 2000. Grammar for English Language Teachers. Cambridge: CUP.
- Swam, M. 2003. Practical English Usage. Oxford.

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