

Course	
Name	Transnational Dimensions of Migrations
Degree	Official Master's Degree in International Migration
Year	2020-2021
Duration	Annual
ECTS credits	3,00 ECTS
Character	Obligatory
University	Comillas Pontifical University
Professor/Responsible	Valeriano Esteban Sánchez

COURSE SPECIFICS

Context of the course
The objectives of the course is aimed at the acquisition of knowledge concerning the management of international mobility articulated from the States, international organizations and international civil society. This general objective focuses on developing theories and approaches around the concepts of governance, diasporas and transnational processes.

Competences – Goals	
Competences	
GENERAL	
CB-06	To understand and value the perspective of other cultures and customs, recognizing the cultural and human diversity, appreciating its value and breadth, and to be able to manage this cultural diversity in different professional fields.
CB-07	To know the structure and functioning of the labor market in contexts of emigrants' origin and reception and the role of the labor market in the different migration systems.
SPECIFIC	
CB-08	Knowing the law of foreigners and immigration in the world's immigration systems.
CB-09	To understand the general aspects of integration and social cohesion in complex immigrant receiving societies.
CB-10	Knowing the educational rights of migrants and possible educational paths, especially in culturally diverse receiving environments.
CB-11	Analyzing the social evolution of families and populations that have emerged from immigration.
CB-12	Knowing the symbolic dimension of human mobility: Religion, ethnicity, diversity, conflict. Acquire a basic knowledge of the theology of migration.

CB-13	Knowing the link between migration and development and cooperation for development, both in sending and receiving environments.
LEARNING OUTCOMES	
RA-01	Knows the structure and functioning of the labor market in the different systems migration.
RA-02	Understands the functioning of the dual labor market, and issues related to underground economy.
RA-03	Knows and understands the international protection of the immigrant worker.
RA-04	Knows the basic legal concepts of the legal systems of foreigners and immigration of the migratory systems of reference.
RA-05	Understands the evolution of the legal regulation of immigration in the migratory systems of reference and knows the concepts related to integration and social cohesion.
RA-06	Understands and applies the theories and models of integration in the two major conceptual explanatory systems.
RA-07	Use the integration indicators to research and innovate on this process. Knows the educational rights of immigrants. -Understands the educational systems of the countries of origin and reception of immigrants.
RA-08	Understands the determinants of immigrant student diversity.
RA-09	Get to know the opportunities and difficulties in the schooling and educational trajectories of immigrant students.
RA-10	Knows the variables that condition the educational processes: educational capital of origin, educational support, educational abandonment, school-work passage.
RA-11	Includes theoretical issues related to second generations and populations arising from immigration.
RA-12	It situates the formative-labor trajectories of the children of immigrants and their incidence in the processes of insertion.
RA-13	Understands the processes of formation of ethnic minorities and social ethnostratification, ethnicity, religion, and human mobility. -Human Mobility and the Meeting of Civilizations.
RA-14	Conflict and migration. Racism and xenophobia.
RA-15	Theology of Migration. Understands and knows how to relate the link between migration and development.
RA-16	Learn about current transnational practices: remittances, economic and socio-cultural; transnational entrepreneurship; associationism; brain circulation; circular migration; return; government actions.

RA-17	Understands the role of development cooperation in the context of linking migration and development.
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METHODOLOGY ASPECTS

HOURS OF WORK			
ON-SITE HOURS			
ONLINE HOURS			
Online tutorials: brief theoretical presentation by the teacher of the contents of the program and reflection on the more complex sections, providing relevant information to the student	Personal study of the student who will work on the concepts dealt with in the study document or in the master classes, reviewing the work done and taking multiple-choice tests where students identify the correct answer within a limited series of alternatives.	Forum: development of discussion forums through the Internet, where students provide feedback on the topics of proposed discussion.	Individual final work, carrying out the main evaluation exercise where the knowledge acquired in the subject must be applied
12.00	150.00	25.00	63.00
CRÉDITOS ECTS: 3,0 (250,00 horas)			
EVALUATION AND SYSTEM OF EVALUATION			
Evaluation system of signature	Minimum weights	Maximum weights	
SE-3/SE-4 Evaluation of the final work and case studies.	70%	70%	
SE-5. Evaluation of interactive tasks. Participation in forums and contacts with professor.	30%	30%	

BASIC REFERENCES
<p>Al-Ali, N., R. Black and K. Koser (2001) 'Refugees and transnationalism: The experience of Bosnians and Eritreans in Europe', Journal of Ethnic and Migration Studies 27(4)</p> <p>Armstrong, J. (1976), Mobilized and Proletarian Diasporas, The American Political Science Review, 70 (2)</p> <p>Baubock, R (2010), "Cold constellations and hot identities: Political theory questions about transnationalism and diaspora" en T. Faist y R. Baubock (eds.), Diaspora and transnationalism: Concepts, theories and methods, IMISCOE.</p>

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Safran, W (2004), "Deconstructing and comparing diasporas", en *Diaspora, Identity and Religion*, Alfonso et al. (eds.), Routledge

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Scheffer, G (2010), *Diaspora Politics*, Cambridge University Press.

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