

## FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Subject name	English for Education I
Subject code	E000004466
Main program	<a href="#">Bachelor's Degree in Primary School Education</a>
Involved programs	Grado en Educación Primaria [Primer Curso]
Level	Reglada Grado Europeo
Quarter	Anual
Credits	12,0 ECTS
Type	Optativa (Grado)
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Coordinator	Ana Burguera
Schedule	-
Office hours	-
Course overview	-

Datos del profesorado	
Teacher	
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## DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
<b>Aportación al perfil profesional de la titulación</b>
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education.</p>
<b>Prerequisitos</b>

All the lectures will be taught in English therefore students are expected an intermediate level of English.

## Competencias - Objetivos

### Competencias

#### GENERALES

<b>CGI03</b>	Capacidad de organización y planificación	
	<b>RA1</b>	Planifica su trabajo personal de una manera viable y sistemática
	<b>RA2</b>	Se integra y participa en el desarrollo organizado de un trabajo en grupo
<b>CGP08</b>	Trabajo en equipo	
	<b>RA1</b>	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias
	<b>RA3</b>	Contribuye al establecimiento y aplicación de procesos y procedimientos de trabajo en equipo
<b>CGS13</b>	Capacidad para trabajar de forma autónoma	
	<b>RA2</b>	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos
<b>CGS15</b>	Comprensión de las culturas y las costumbres de otros países	
	<b>RA2</b>	Muestra interés por el conocimiento de otras culturas

#### ESPECÍFICAS

<b>CEC15</b>	Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)	
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## BLOQUES TEMÁTICOS Y CONTENIDOS

### Contenidos – Bloques Temáticos

The course contents will be divided into three main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people, food ...

### Objectives

#### Objectives

- Improve linguistic and communicative competence.

- Understand and comprehend spoken messages from various sources.
- Read and understand texts on various topics.
- Write clear and structured texts on different topics.
- Use strategies to learn independently.

## Contents

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- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people , food ...

## METODOLOGÍA DOCENTE

### Aspectos metodológicos generales de la asignatura

Theory / Practical classes: reading seminars, presentations, individual /group work.

### Metodología Presencial: Actividades

- Reading seminars
- Compositions
- Video
- Presentation
- Individual / Group classroom activities

Theory / Practical classes: reading seminars, presentations, individual /group work.

### Metodología No presencial: Actividades

- Exercises and activities
- Study

## RESUMEN HORAS DE TRABAJO DEL ALUMNO

CLASSROOM HOURS			
Lecciones magistrales	Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales
25.00	75.00	40.00	40.00
NON-PRESENTIAL HOURS			
Ejercicios prácticos/resolución de problemas	Estudio personal y documentación		
75.00	105.00		
<b>ECTS CREDITS: 12,0 (360,00 hours)</b>			

## EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Evaluation activities	Evaluation criteria	Weight
<b>EXAM: final written exam (50%, minimum standards 25%, can be retaken in July)</b>	Correct usage: grammar and lexis according to corresponding B1/B2	50 %
<b>Speaking Skills (25%, cannot be retaken)</b> - Compulsory attendance is required when preparing the presentation/video project in class. If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5). - Writing notes are not allowed in any speaking assessment activity.  <b>- Presentation (10%)</b>  The presentation will be in pairs (it must take 4 minutes sharing out the time given, 2 minutes each). If the members speak less time, they can only get the minimum standards (5). - If a member fails to show up on the presentation date, the other member will have to present the topic individually. - If a student has memorized just a part of the presentation and is not able to answer questions about it, s/he will not be able to get the minimum standards. - Attendance to peers' presentations is compulsory.  <b>- Video (5%)</b> - The video recording will be in groups and each participant must speak at least 2 minutes. If the	Aspects to be assessed: <ul style="list-style-type: none"> <li>Quality and clarity of information</li> <li>Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2</li> <li>Adequate use of verbal and nonverbal communication</li> </ul>	25 %

<p>members speak less time, they can only get the minimum standards (5).</p> <ul style="list-style-type: none"> <li>- The student will have an individual mark and a group mark which will be shared among all the members so if a student fails attendance on any of the video project compulsory dates, he/ she will be assessed individually.</li> <li>- The video recording link must be submitted on a specific date. If not, the group will be penalized (-1 point per delay day).</li> </ul> <p><b>- 4 Reading seminars (10%)</b></p> <p>The reading seminar group/timetable assigned cannot be modified without the lecturer's consent.</p>		
<p><b>Writing Skills (25%, cannot be retaken)</b></p> <ul style="list-style-type: none"> <li>• <b>3 compositions</b></li> </ul> <p>- If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition.</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> <li>• Quality and clarity of information</li> <li>• Correct usage: grammar, syntax and lexis according to corresponding B1/B2.</li> </ul>	25 %

Calificaciones
<ul style="list-style-type: none"> <li>- One decimal place is just taken into account in grades.</li> <li>- Plagiarism / on line translator / help from a third party will be penalized with a zero ("0") of that activity.</li> <li>- Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.</li> <li>- A medical certificate specifying illness dates is required to retake any continuous assessment activity.</li> </ul> <p>*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.</p>

## PLAN DE TRABAJO Y CRONOGRAMA

Activities	Date of realization	Delivery date
Reading 1	(4 Oct)	1st term
Writing 1	(8 Nov)	1st term
Reading 2	( 29 Nov)	1st term

Compulsory pair work in class	( 13-14 Dec)	1st term
Presentations	( 20-21 Dec)	Before Christmas
Reading 3	( 11 Feb)	2nd term
Writing 2	( 25 Feb)	2nd term
Reading 4	( 11 March)	2nd term
Writing 3	( 25 March)	2nd term
Compulsory group work: video	(4-8-11 April)	2nd term
FINAL WRITTEN EXAM and video submission	( first week May)	

## BIBLIOGRAFÍA Y RECURSOS

### Bibliografía Básica

- Mann, Malcolm and Taylore-Knowles, Steve. (2008) *Destination B1 Intermediate. Book with key*. Oxford: MacMillan
- Eastwood, J. (2003) *Oxford Practice Grammar: with answers*. Oxford: OUP.
- Vince, Michael. (2009) *First Certificate Language Practice. English Grammar and Vocabulary. With key and CD-Rom*. 4th ed. Oxford: MacMillan

### Bibliografía Complementaria

- Bourke, K. (2006) *Grammar Intermediate*. Oxford: OUP
- Bourke, K. (2006) *Vocabulary Intermediate*. Oxford: OUP
- Parrott, M. (2000) *Grammar for English Language Teachers*. Cambridge: CUP
- Swam, M. (2003) *Practical English Usage*. Oxford: OUP

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