

## Syllabus 2021 - 2022

### COURSE FACT SHEET

Subject Information	
<b>Full name</b>	English for Education I
<b>Code</b>	0000004466
<b>Degree</b>	Bachelor's Degree in Early Childhood Education
<b>Taught in</b>	Degree in Early Childhood Education [First Course] Double Degree in Early Childhood and Primary Education [First Course]
<b>Level</b>	Formal European Degree
<b>Quarter</b>	Annual
<b>Credits</b>	12,0 ECTS
<b>Character</b>	Elective
<b>Responsibles</b>	Dr Alberto Lombardero
<b>Timetable</b>	See webpage
<b>Tutorial schedule</b>	To be arranged via e-mail
<b>Course overview</b>	-

Lecturers' profile	
<b>Lecturer</b>	
<b>Name</b>	Alberto Lombardero Caparrós
<b>Department / Area</b>	Language Department (Office 8)
<b>E-mail</b>	<a href="mailto:alombardero@cesag.org">alombardero@cesag.org</a>

### SUBJECT DATA

#### Subject Contextualization

### Contribution to the profesional profile of the degree

European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Early Childhood Education. The contents of the subject will provide the student with knowledge to use English in the classroom. English for Education I is a compulsory subject in the degree of Foreign Language Teaching (English) in the Degree of Early Childhood Education.

### Pre-requirements

All the lectures will be taught in English therefore students are expected an intermediate level of English.

### Competencies - Objectives

#### Competencies

#### GENERAL

<b>CG13</b>	Ability to organize and plan	
	<b>RA1</b>	Plans personal work in a systematic way.
	<b>RA2</b>	Integrates and participates in the organized development of group work.
<b>CGP08</b>	Teamwork	
	<b>RA1</b>	Active participation in teamwork by sharing information, knowledge and experiences

	<b>RA3</b>	Contribution to the establishment and application of processes and procedures of teamwork
<b>CGS13</b>	Capacity to work autonomously	
	<b>RA2</b>	Seeks and finds suitable resources to support activities and carry out projects
<b>CGS15</b>	Understands other cultures and traditions	
	<b>RA2</b>	Shows respect for cultural diversity

### MODULAR

<b>CM01</b>	Able to use the second language in the context of the classroom (B2 Level).	
	<b>RA1</b>	Fulfils the competences of the European Portfolio of Languages according to the level that is needed at the end of the Degree (B2).
	<b>RA3</b>	Develops the English curricular contents in English

## THEMATIC AREAS & CONTENTS

### Contents – Thematic areas

The course contents will be divided into three main sections:

- Use of language: verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people, food ...

### Objectives

- To improve linguistic and communicative competence.
- To understand and comprehend spoken messages from various sources.
- To read and understand texts on various topics.
- To write clear and structured texts on different topics.
- To use strategies to learn independently.

### Contents

- The course contents will be divided into three main sections:
- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
  - Receptive skills: listening and reading comprehension
  - Productive Skills: speaking (interaction and production) and writing
  - Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people , food ...

## TEACHING METHODOLOGY

### General methodological aspects of the subject

Theory / Practical classes: reading seminars, presentations, individual /group work.

### In-class Methodology: Activities

- 4 Reading seminars
- 3 Compositions
- Video
- 1 presentation
- Individual / Group classroom activities

### Out-of.class Methodology: Activities

- Exercises and activities
- Study

## WORKLOAD

### CLASSROOM HOURS

Master classes	Practical exercises/problem solving	Seminars and workshops (practical cases)	Group work
25	75	40	40
<b>NON-PRESENTIAL HOURS</b>			
Exercises	Individual work		
75	105		
<b>ECTS CREDITS: 12,0 (360,00 hours)</b>			

## EVALUATION AND ASSESSMENT CRITERIA

Evaluation activities	Assessment criteria	Percentage
<p><b>EXAM: (50%, minimum standards 25%, can be retaken in July)</b></p>	<p>Correct usage: grammar and lexis according to corresponding B1/B2</p>	<p>50 %</p>
<p><b>Speaking Skills (25%, cannot be retaken)</b></p> <ul style="list-style-type: none"> <li>- Compulsory attendance is required when preparing the presentation/video project in class. If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).</li> <li>- <b>If a student reads notes in any speaking assessment activity, he/she will fail it.</b></li> <li>- <b>Presentation (10%)</b></li> <li>- The presentation will be in pairs but if a member fails to show up on the presentation date, the other member will have to present the topic individually.</li> <li>- If a student has memorized just a part of the presentation and is not able to answer questions about it, s/he will not be able to get the minimum standards.</li> <li>- The presentation in pairs must take 4 minutes sharing out the time given (2 minutes each). If the members speak less time, they can only get the minimum standards (5).</li> <li>- Attendance to peers' presentations is</li> </ul>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> <li>-Quality and clarity of information</li> <li>-Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2</li> <li>-Adequate use of verbal and non-verbal communication</li> </ul>	<p>25 %</p>

<p>compulsory.</p> <p><b>- 4 Reading seminars (10%)</b></p> <p><b>- Video (5%)</b></p> <ul style="list-style-type: none"> <li>- The video recording will be in groups and each participant must speak at least 2 minutes. If the members speak less time, they can only get the minimum standards (5).</li> <li>- The student will have an individual mark and a group mark which will be shared among all the members so if a student fails attendance on any of the video project compulsory dates, he/ she will be assessed individually.</li> <li>- The video recording link must be submitted the date of the final exam. If not, the group will be penalized (-1).</li> </ul>		
<p><b>Writing Skills (25%, cannot be retaken)</b></p> <p><b>- 3 compositions</b></p> <ul style="list-style-type: none"> <li>- If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition.</li> </ul>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> <li>-Quality and clarity of information</li> <li>-Correct usage: grammar, syntax and lexis according to corresponding B1/B2.</li> </ul>	<p>25 %</p>

### Qualifications

- Plagiarism, the use of an online translator or of help from a third party will be penalized with a zero ("0") of that activity.
  - Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.
  - A medical certificate specifying illness dates is required to retake any continuous assessment activity.
- \*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

## PLANNING

Activities	Date of realization	Delivery date
Reading 1	(4 Oct)	1st term
Writing 1	(8 Nov)	1st term
Reading 2	(29 Nov )	1st term
Compulsory pair work in class	( 13-14 Dec)	1st term
Presentations	( 20-21 Dec)	Before Christmas
Reading 3	( 11 Feb)	2nd term
Writing 2	(25 Feb)	2nd term
Reading 4	( 11 March)	2nd term
Writing 3	( 25 March)	2nd term
Compulsory group work: video	(4-8-11 April)	2nd term
FINAL WRITTEN EXAM and video submission	(May)	

## BIBLIOGRAPHY AND RESOURCES

### Primary bibliography

- Malcolm Mann and Steve Taylore-Knowles, (2008). *Destination B1 Intermediate. Book with key*. MacMillan
- Eastwood, J. ( 2003). *Oxford Practice Grammar: with answers*. Oxford: OUP.
- Vince, Michael. ( 2009). *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed, withkey and CD-Rom. Oxford: MacMillan

### Secondary bibliography

- Bourke, K. ( 2006). *Grammar Intermediate*. Oxford: OUP.

- Bourke, K. (2006). *Vocabulary Intermediate*. Oxford.
- Parrott, M. (2000). *Grammar for English Language Teachers*. Cambridge: CUP.
- Swam, M. (2003). *Practical English Usage*. Oxford.

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"  
[https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792](https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792)