

## FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	Teaching English as Foreign Language I
Código	E000005463
Título	<a href="#">Grado en Educación Primaria por la Universidad Pontificia Comillas</a>
Impartido en	Grado en Educación Primaria [Tercer Curso]
Nivel	Reglada Grado Europeo
Cuatrimestre	Semestral
Créditos	6,0 ECTS
Carácter	Optativa (Grado)
Departamento / Área	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsable	Alberto Lombardero Caparrós
Horario	Página web
Horario de tutorías	A determinar por correo electrónico: <a href="mailto:alombardero@cesag.org">alombardero@cesag.org</a>
Descriptor	-

Datos del profesorado	
<b>Profesor</b>	
Nombre	Alberto Lombardero Caparrós
Departamento / Área	Departamento de Lenguas
Correo electrónico	<a href="mailto:alombardero@cesag.comillas.edu">alombardero@cesag.comillas.edu</a>

## DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
<b>Aportación al perfil profesional de la titulación</b>
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject <b>Teaching English as a Foreign Language I</b> provides students with a basic and instrumental knowledge of the English language. Working on the four skills (speaking, listening, reading and writing), the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education. Consequently, the student's professional profile will fit the European foreign language teacher profile.</p> <p>The theoretical and practical contents of this subject enable the students for the basic teaching of English as a second language in both Infant and Primary Education as it provides them with knowledge to use English in the classroom, thus allowing international exchanges and broaden their education in English speaking countries.</p>
<b>Prerequisitos</b>

There are no official prerequisites for this subject. However, an intermediate level of written and oral English is strongly recommended, that is, level B1 according to the Common European Framework of Reference for Languages

## Competencias - Objetivos

### Competencias

#### GENERALES

<b>CGI01</b>	Capacidad de análisis y síntesis	
<b>CGI05</b>	Conocimientos generales básicos sobre el área de estudio	
<b>CGP08</b>	Trabajo en equipo	
	<b>RA1</b>	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias
	<b>RA2</b>	Se orienta a la consecución de acuerdos y objetivos comunes
	<b>RA3</b>	Contribuye al establecimiento y aplicación de procesos y procedimientos de trabajo en equipo
	<b>RA4</b>	Maneja las claves para propiciar el desarrollo de reuniones efectivas
	<b>RA5</b>	Desarrolla su capacidad de liderazgo y no rechaza su ejercicio

#### ESPECÍFICAS

<b>CEC15</b>	Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)
<b>CEP16</b>	Diseñar, planificar y evaluar la actividad docente y el aprendizaje en el aula.
<b>CEP17</b>	Conocer y aplicar experiencias innovadoras en educación primaria.
<b>CEP52</b>	Expresarse, oralmente y por escrito en una lengua extranjera

## BLOQUES TEMÁTICOS Y CONTENIDOS

### Contenidos – Bloques Temáticos

#### CONTENTS / THEMATIC BLOCKS

- Historical overview of foreign language methodologies up to the present:

- Classical Method
- Grammar-Translation Method
- Direct Method
- 20th Century methodologies.

- Present views on English Language Teaching and Learning: How to teach English, with special attention to the Common European Framework for Reference of Languages.

## OBJECTIVES

- Students plan their workload realistically and systematically.
- To gain a historical insight of the foreign language teaching profession.
- Students will be able to make a class presentation in English about English teaching methodologies which has been prepared in advance.
- Students will be able to analyze the different methodologies as well as their suitability in Infant education.

## METODOLOGÍA DOCENTE

### Aspectos metodológicos generales de la asignatura

Theory / Practical classes: reading seminars, oral presentations, individual and group work.

### Metodología Presencial: Actividades

Both theory and practical classes including individual and group work.

Cooperative and dialogic learning

### Metodología No presencial: Actividades

Study and exercises. Students will work in pairs preparing an oral presentation on one of the blocks of the course. Likewise, they will read some of the most relevant academic literature concerning foreign language methodologies and Second Language Acquisition.

## RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES			
Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales	Lecciones magistrales
12.00	12.00	42.00	6.00
HORAS NO PRESENCIALES			
Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales	Estudio personal y documentación
48.00	15.00	15.00	30.00
<b>CRÉDITOS ECTS: 6,0 (180,00 horas)</b>			

## EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	Criterios de evaluación	Peso
<b>EXAM: Written exam (50%, minimum standards 25%, can be retaken in July)</b>	Aspects to be assessed:	

<p>- Continuous assessment will only be added when the student passes his / her final written exam.</p>	<p>Content subject knowledge. Correct usage: grammar, syntax and lexis according to corresponding B2.</p>	<p>50 %</p>
<p><b>INDIVIDUAL/GROUP WORK: Speaking Skills (25%, cannot be retaken)</b></p> <p>Oral presentation:</p> <p>- The presentation must take 6-8 minutes.</p> <p>- If the student does not follow the presentation instructions, he/ she may fail it</p>	<p>Aspects to be assessed:</p> <p>- Subject contents and teaching material according to the pupils' level.</p> <p>- Adequate use of verbal and nonverbal communication.</p> <p>- Correct usage: grammar, syntax,lexis and pronunciation according to corresponding B2.</p>	<p>25 %</p>
<p><b>INDIVIDUAL/GROUP WORK: Written work (25%, cannot be retaken).</b></p> <p>- <b>CLT (Communicative Language Teaching) lesson plan</b></p> <p>- Compulsory attendance is required when preparing the presentation in class.If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> <li>• Quality and clarity of information.</li> <li>• Subject contents and teaching material according to the pupils' level. Correct usage: grammar, syntaxand lexis according to corresponding B2.</li> </ul>	<p>25 %</p>

### Calificaciones

#### RATINGS:

- **Plagiarism / on line translator / or help from a third party will be penalized with a zero (0).**
- **Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). \*If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.**

**\*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.**

### PLAN DE TRABAJO Y CRONOGRAMA

Actividades	Fecha de realización	Fecha de entrega
Oral presentation	Week 13 (May)	16,17,18 May
Lesson plan. Compulsory attendance is required when preparing the lesson plan in class. If a student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).	Week 8 (March)	30 March

### BIBLIOGRAFÍA Y RECURSOS

### Bibliografía Básica

- Thornbury, Scott. 2006. *An A-Z of ELT*. Oxford, Macmillan.
- Richards, Jack C. & Theodore S Rodgers. 2014. *Approaches and Methods in Language Teaching*. 3rd ed. Cambridge: CUP.
- Harmer, Jeremy. 2007. *The practice of English Language Teaching*. Harlow: Pearson Education Limited.
- Stern, H. H. 2009. *Fundamental Concepts of Language Teaching*. Oxford: OUP.
- Underhill, Adrian. 2005. *Sound foundations. Learning and Teaching Pronunciation*. Oxford: Macmillan.

### Bibliografía Complementaria

- Hancock, mark. 2006. *English Pronunciation: Self-study and classroom use. Intermediate*. Cambridge: CUP.
- *The Oxford Advanced Learner's Dictionary*. Oxford: OUP.
- Lewis, G. 2003. *Games for Children*. Oxford: OUP.
- Reilly, V. & Ward, S. 1997. *Very Young Learners*. Oxford: OUP.

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

[https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792](https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792)