

Course Information	
Subject	SEMINAR
Degree	Master in Finance
Course	First course
Term	First Term
ECTS – Credits	1
Type of Course	Mandatory
Department	ICADE Business School
Area	Finance

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COURSE SPECIFICS

Context of the Course	
Contribution to the professional profile of the master degree.	
<p>Subject in which the current situation, situation and new paradigms of the financial sector will be addressed in topics such as new financial products, economic and market news, new regulations and expositions on the adaptation and implementation of the same within the companies and institutions of the sector, as well as good practices and new complex techniques recognized and used in the financial world.</p> <p>To effectively develop their professional potential, attendees must first have successfully passed the Selection processes that will allow them to access the positions they choose to progress in their professional careers. That is why the first part of the Seminar offers strategies and training to successfully face these selection processes, which involve a series of knowledge, skills and attitudes that will facilitate the candidate to adequately expose and "promote" all their potential for the position.</p>	
Class Aims	
<ol style="list-style-type: none"> 1. Facilitate the employment of students in the labor market. 2. Address the problems and casuistry facing the financial sector and markets today 	

CONTENTS

Contents
Seminar 1: Portfolio Theory and Practice using “R”
<ul style="list-style-type: none"> • Introduction to Risk, Return and the Historical Record • Capital Allocation to Risky Assets • Optimal Risky Portfolios • Index Models • Construct your own portfolio
Seminar 2: International Banking Strategy
<ul style="list-style-type: none"> • International Banking Strategy
Seminar 3: Macroeconomics and Monetary Policy
<ul style="list-style-type: none"> • Macroeconomics and Monetary Policy

Competences
General competences
CGB 2. Problem solving and decision making
Specific competences
<p>CE 1. To understand the main financial products, the national and international markets and the main financial Institutions that operate in each of them</p> <p>CE 3 To understand and to apply the principles and models of business valuation, asset portfolio management, the fundamentals of analysis of investment projects and theories that support the construction of efficient portfolios.</p> <p>CE 5. To know how to integrate and implement the policy of indebtedness and dividends policy in a company.</p> <p>CE7. To understand merger and acquisition transactions and other corporate issues, to recognize the mains reasons that inspire them and to apply the techniques to implement them, also taking into account the risk of failure.</p> <p>CE 8. Understand the concept of Corporate Governance and analyse the legal issues, governing bodies structures, functions, procedures and responsibilities.</p> <p>CE 9 Understanding how global credit institutions are managed, the different sources of financing and the way in which a Financial Project is managed, giving a response to the questions of where and how to obtain the money, and how to ask for it from a credit institution.</p> <p>CE 10. Global outlook of the most common national and international financial regulation, the market participants and the supervisors. Knowledge of the impacts of the new rules and the consequences of their non-compliance.</p> <p>CE 13. Know and understand the domestic and international economic performance and stablish relationships with products and financial decisions.</p>

TEACHING AND LEARNING

General methodology characteristics of the course	
Classroom methodology: Activities	Competences
It combines lectures with case presentations and readings by students.	

<p>During the course of each session will review basic concepts contained in the documentation that students have available before each class, and that they must read in depth to ask the arising doubts during the class session.</p> <p>These concepts should be applied by resolving case studies by the students.</p> <p>During the class session the case studies solutions will be debated, allowing delve into the nature of the problem.</p> <p>It is mandatory active participation of students in both the normal development of the class, and in the discussion of the case study, or the exercises if there to be.</p> <p>The driver shaft of the methodology to be used is the practicality of the concepts and skills covered in the sessions.</p> <p>The usual methodological sequence is as follows:</p> <ol style="list-style-type: none"> 1. Statement of the general framework of the subject by the monitor / teacher. 2. Discussion of the conceptual doubts that students have about the subject, and resolving them 3. Practical use of concepts through the analysis of real or fictitious case studies, and / or exercises. 4. Summary of worked concepts and summary of the main conclusions 	
Methodology - Not in the class: Activities	Competences
<p>The previous study of the documentation for each session, which will be made available to students with sufficient time is required.</p> <p>Analysis and resolution of practical cases, when assigned, which allow the student to make a decision-making exercise like a professional at a financial department of a company.</p> <p>The resolution of the case studies is mandatory and prior to the corresponding session and must be delivered in writing. The resolution of the exercises proposed by the teacher shall be delivered in writing.</p>	

EVALUATION AND GRADING CRITERIA

40% of Seminar Class: Portfolio Theory and Practice using “R”

60% of Seminar Class: Participation in other conferences and workshops.

To achieve the pass grade the students need to reach at least 75% seminar sessions attendance and 75% of the class hours.

Types	Evaluation activities	Weigth seminar	Weight subject	Criteria
Exercises / assignments / test / quiz (SE1)	Exercises / assignments / test / quizz	35%	15%	Right answers. Organization of information. Synthesis.
Participation (SE6) in this seminar	Participation, achievement of objectives, and commitment throughout the classes	65%	25%	To achieve the pass mark, the student is required to help/push into the dynamics of the classes, provide evidence of achievement of objectives, predisposition, commitment and initiative
Participation (SE6) in other seminars	Participation, achievement of objectives, and commitment throughout the classes		60%	To achieve the pass grade student need to reach at least 75% seminar session attendance. To achieve the pass mark, the student is required to help/push into the dynamics of the classes, provide evidence of achievement of

				objectives, predisposition, commitment and initiative.
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Notes to the evaluation criteria:

1. All students must meet a minimum of 75% attendance in the whole subject.
2. For the exercises, to be taken into account, they must be delivered through Moodle in time and format.
3. If, when combining the criteria, the final grade is equal to or higher than 5, but the minimum grade for the exams or final tests has not been achieved, the final grade will be reduced to a maximum of 4,0 points.
4. In case a student does not obtain a grade of 5,0, the student may take an extraordinary exam. In that case if the student pass the retake exam, his/her final grade in the subject must be a 5,00.
5. If the student does not comply with 70% of the evaluation activities, the weightings of the evaluation system table will not be applied, and the maximum final grade will be 4,0.

Evaluation criteria to apply at second enrolment:

Types	Criteria	Weight
Individual assignments	To pass the course, the student must deliver all the tasks assigned by the teacher	15%
Taking written exams, multiple choice tests, concept tests and solving practical cases as an exam	At least 5,00 points on the final exam, or at least an average of 5,00 on all examination activities.	70%
Participation	To achieve the pass mark, the student is required to help/push into the dynamics of the classes, provide evidence of the achievement of objectives, predisposition, commitment and initiative.	15%

Evaluation criteria to be applied in the case of school waiver/exemption:

In cases of exemption/dispensing from schooling, provided that the student duly justifies it, the grading criteria will be 70% for the exam (if the subject allows it, two exams will be taken, 35% each) and 30% for individual works. The individual works will serve to control the evolution of the student's learning. Only in cases in which the student is not able to answer in writing, and provide evidence that justifies it, the exam may be oral and the content of the student's answers will be transcribed.

Criteria in health alert:

The student must be permanently identified, with an identification in the classroom and with their full name remotely. Students should not change the spaces they occupy in the classroom, unless directed by a teacher or the program management. Failure to comply with any of the health recommendations during the class sessions may imply failure in the subject.

SUMMARY OF STUDENT WORK HOURS							
ATTENDANCE HOURS							
Lectures (AF1)	Content presentation (AF2)	Homework presentation (AF3)	Exercises and assessment (AF4)	Class discussion (AF5)	Seminars, workshops, case studies (AF6)	Interdisciplinary activities (AF7)	Simulations (AF8)
2	3	0	1	2	0	2	0
NON-ATTENDANCE HOURS							
Study and analysis of documentation (AF9)		Performing assignment and case studies (AF10)		Tutorial sessions (AF11)		Conducting collaborative work (AF12)	
14		4		0		0	
ECTS CREDITS:						1 ECTS	

BIBLIOGRAPHY

Recommended Bibliography
Textbooks
Portfolio management with Rstudio: Investments - Bodie, Kane and Marcus CFA Level I Books - Volumes 4 and 6 R for Beginners Online Guide R for Dummies Online Guide
Additional Readings
Other documents Teachers will provide the necessary materials during the sessions
Tutorial videos and web content Teaching guides will be provided to use the data analysis tools