



TECHNICAL SHEET OF THE SUBJECT

Data of the subject	
Subject name	Strategy in Action
Subject code	E000011602
Main program	Official Master's Degree in Business Administration - MBA
Involved programs	Máster Universitario en Administración de Empresas (MBA) [First year]
Level	Postgrado Oficial Master
Quarter	Semestral
Credits	3,0 ECTS
Type	Compulsory
Coordinator	María Blázquez de la Hera
Schedule	appointment via email
Office hours	appointment via email
Course overview	Provide participants with a solid experience in the application of the tools and the essential techniques for strategic work. Through the approach to organizational situations and real strategic strategies it is possible to better appreciate how different tools and techniques can be integrated into a more robust and coherent set of strategic options for the company. This practical application also shows how to handle the uncertainties and ambiguities that exist when applying these tools.

Teacher Information	
Teacher	
Name	Maria Luisa Blázquez de la Hera
Department	Departamento de Gestión Empresarial
Office	Alberto Aguilera 23
EMail	mblazquez@icade.comillas.edu
Phone	
Teacher	
Name	Valentín Rivas Vera
Department	Departamento de Gestión Empresarial
EMail	vrvivas@icade.comillas.edu

SPECIFIC DATA OF THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
Strategic Management has for some time become the dominant paradigm regarding how to understand the development of business activity, in an increasingly complex and dynamic environment.



More specifically, the Strategic Management model aims to integrate the life of the company in its external context, so that it is capable of responding to both threats and opportunities that may arise, given the strengths and weaknesses with which the company account. Through a holistic view of organizations, students acquire skills for effective performance of management tasks in the corporate area, in the business unit and in the different functional areas.

Likewise, the work methodologies linked to the identification of business problems and the generation of action proposals favor the development of skills required for the exercise of the profession of strategic consulting.

Finally, the set of competencies that the subject seeks to train in students are applicable in any type of company (whatever its size, mission, governance format, type of property, geographic scope, sector of activity, etc.), as well as in public entities and civil society organizations.

Prerequisites

It is important to have taken courses that deal with the fundamentals of the strategic direction of the company (the global environment of the company and Strategic Planning). This subject is also strongly connected with other subjects in the Organization area: Ethics and Corporate Social Responsibility and Corporate Governance. Having taken them or taking them simultaneously is highly recommended.

Competencies - Objectives

Competences

GENERALES

CG01	Analytic and synthesis cognitive capacities applied to business situations and managing and organisation problems.	
	RA01	Describe, relaciona e interpreta situaciones y planteamiento de nivel medio.
	RA02	Selecciona los elementos más significativos y sus relaciones en las situaciones planteadas.
	RA03	Identifica las carencias de información y establece relaciones con elementos externos a la situación planteada.
	RA04	Es capaz de resumir y estructurar la información empleando los conceptos adecuados
CG03	Problem-solving and decision-making skills at a strategic, tactic and operational level with regard to a business, considering the interrelationship between the different functional and business areas.	
	RA01	Identifica y define adecuadamente el problema y sus posibles causas.
	RA02	Plantea posibles soluciones pertinentes y diseña un plan de acción para su aplicación.
	RA03	Identifica problemas antes de que su efecto se haga evidente.
	RA04	Dispone de la capacidad para tomar decisiones de una forma autónoma.
	RA05	Reconoce y busca alternativas a las dificultades de decisión en situaciones reales.



	RA06	Es capaz de ponderar diferentes factores (económicos, sociales y técnicos, entre otros) en el proceso de toma de decisiones y determinar su impacto.
CG05		Ethical commitment with a behaviour based in moral principles and those principles of the organisation when facing moral dilemmas and corporate social responsibility issues.
	RA01	Utiliza el diálogo para colaborar y generar buenas relaciones
	RA02	Muestra capacidad de empatía y diálogo constructivo
	RA03	Es capaz de despersonalizar las ideas en el marco del trabajo en grupo para orientarse a la tarea.
	RA04	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias.
	RA05	Se orienta a la consecución de acuerdos y objetivos comunes
	RA06	Contribuye al establecimiento y aplicación de procesos y procedimientos de trabajo en equipo.
	RA07	Desarrolla su capacidad de liderazgo y no rechaza su ejercicio.
	RA08	Aplica conocimientos y formas de actuación contrastadas en situaciones conocidas a otras que son nuevas o inesperadas.
	RA09	Comprende que lo nuevo es una oportunidad de mejora y es consustancial a la vida profesional
CG08		Initiative, creativity and entrepreneurship when applying management techniques and related knowledge to management and development of business organizations.
	RA01	Identifica, establece y contrasta las hipótesis, variables y resultados de manera lógica y crítica.
	RA02	Revisa las opciones y alternativas con un razonamiento crítico que permita discutir y argumentar opiniones contrarias.
ESPECÍFICAS		
CE01		Conocimiento, comprensión y manejo de las herramientas para diagnosticar la posición competitiva de una compañía y diseñar, confeccionar y ejecutar el plan estratégico de la empresa.
	RA1CE1	Domina las distintas herramientas de apoyo para la planificación, la implantación y el control estratégicos, y las relaciona con elementos concretos dentro de situaciones empresariales reales.
	RA2CE1	Valora las limitaciones de las herramientas de planificación, de implantación y de control estratégico y provoca las condiciones en que se puede hacer un uso óptimo de las mismas.
	RA3CE1	Aplica las herramientas de planificación, implantación y control estratégicos para obtener con ellas decisiones estratégicas eficientes.
	RA4CE1	Comprende cómo y por qué el entorno y los propios recursos de la empresa pueden fomentar u obstaculizar una planificación, una toma de decisiones y un control eficientes.



THEMATIC BLOCKS AND CONTENTS

Contents - Thematic Blocks

BLOCK 1: STRATEGY FORMULATION

Topic 1: Analysis of the company's competitive strategy

Strategy and competitive advantage

Generic competitive strategies: costs and differentiation

Digital strategy and business models

Topic 2: Corporate Strategy Analysis

Field of activity and directions of development

The value of the corporation

Methods of development

Internationalization strategies

BLOCK 2: IMPLEMENTATION OF STRATEGIES

Topic 3: Implementation and strategic control

Typologies of organizational structures

Corporate culture

Strategic implementation

Strategic control

TEACHING METHODOLOGY

General methodological aspects of the subject

In-class Methodology: Activities

Lectures

Analysis and resolution of individual and collective cases	CG01, CG03, CG05, CG08, CE01
Oral presentations of topics, cases and papers	
Academic tutorship	
Non-Presential Methodology: Activities	
Individual study and structured reading	CG01, CG03, CG05, CG08, CE01
Monographic and research papers	

SUMMARY STUDENT WORKING HOURS

CLASSROOM HOURS		
Lectures	Analysis and resolution of cases and exercises, individually or collectively	Oral presentations of topics, cases, exercises and papers
12.00	12.00	6.00
NON-PRESENTIAL HOURS		
Individual study and organized reading	Collaborative learning	Monographic and research work, individual or group work
20.00	15.00	10.00
ECTS CREDITS: 3,0 (75,00 hours)		

EVALUATION AND CRITERIA

Evaluation activities	Evaluation criteria	Weight
Group case evaluation (minimum two cases)	Group evaluation of the cases and individual oral presentation	40 %
Active participation of the student in the classroom	Individual evaluation	20
Final exam	Final case resolution Individual evaluation	40 %

Ratings

Students will have two opportunities to pass the course: one during the regular teaching period and the other in a resit evaluation period that will take place in the month of June/July.

To pass the course during the ordinary teaching period, the student must obtain a minimum grade of 5 in all the defined evaluation systems (class participation, the final exam and proposed projects/assignments).

Those students who do not pass this first evaluation may repeat the individual exam and/or the project/activities defined by the teacher in the June/July resit period. The grades obtained by the students in the rest of the components of the evaluation -with their corresponding weightings in the final grade- will be maintained in this second evaluation.

Students with a waiver for class attendance will be graded based on the final exam

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

Johnson, G., Whittington, R., Scholes, K., Angwin, D., Regnér, P. (2019). Exploring Strategy. Text and Cases, 12th ed., Harlow: Pearson Education.

Complementary Bibliography

Additional readings selected by professors, Harvard Business Review and others.