



## TECHNICAL SHEET OF THE SUBJECT

Data of the subject	
Subject name	Strategic Planning
Subject code	IBS-MBA-518
Main program	<a href="#">Official Master's Degree in Business Administration - MBA</a>
Involved programs	Máster Universitario en Administración de Empresas (MBA) [First year] Máster Universitario en Ingeniería Industrial y Máster Universitario en Administración de Empresas [First year] Máster Universitario en Ingeniería de Telecomunicación y Mást. Univ. en Administración de Empresas [First year]
Level	Postgrado Oficial Master
Quarter	Semestral
Credits	2,0 ECTS
Type	Compulsory
Coordinator	Estela Díaz Carmona
Office hours	Contact by email
Course overview	Introduction to the application of strategic analysis frameworks and tools to the critical evaluation of companies and their environment

Teacher Information	
Teacher	
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## SPECIFIC DATA OF THE SUBJECT



## Contextualization of the subject

### Contribution to the professional profile of the degree

The Strategic Planning course aims at helping students develop the ability to work within complex and dynamic organisational environments; it offers them a chance to explore and understand key issues of business management, and more concretely of strategic management.

The Strategic Planning course represents the first step of the Strategic Management tuition area; therefore, within the MBA curriculum, this course is followed by "Strategy in Action", "Consulting" and "Corporate Governance" courses which are also core courses of the MBA degree. The Strategic Planning course is also strongly related to all the elective courses of the Management track of the MBA curriculum.

### Prerequisites

None

## Competencies - Objectives

### Competences

#### GENERALES

<b>CG01</b>	Analytic and synthesis cognitive capacities applied to business situations and managing and organisation problems.	
	<b>RA01</b>	Describe, relaciona e interpreta situaciones y planteamiento de nivel medio.
	<b>RA02</b>	Selecciona los elementos más significativos y sus relaciones en las situaciones planteadas.
	<b>RA03</b>	Identifica las carencias de información y establece relaciones con elementos externos a la situación planteada.
	<b>RA04</b>	Es capaz de resumir y estructurar la información empleando los conceptos adecuados
<b>CG02</b>	Management of data and information as key elements for decision-making and for identification, formulation and resolution of business problems.	
	<b>RA01</b>	Busca, conoce, sintetiza y utiliza adecuadamente datos primarios y secundarios procedentes de diversas fuentes.
	<b>RA02</b>	Conoce y usa Internet para buscar y manejar información, textos y datos.
	<b>RA03</b>	Discierne el valor y la utilidad de diferentes fuentes y tipos de información
<b>CG03</b>	Problem-solving and decision-making skills at a strategic, tactic and operational level with regard to a business, considering the interrelationship between the different functional and business areas.	
	<b>RA01</b>	Identifica y define adecuadamente el problema y sus posibles causas.
	<b>RA02</b>	Plantea posibles soluciones pertinentes y diseña un plan de acción para su aplicación.



	<b>RA03</b>	Identifica problemas antes de que su efecto se haga evidente.
	<b>RA04</b>	Dispone de la capacidad para tomar decisiones de una forma autónoma.
	<b>RA05</b>	Reconoce y busca alternativas a las dificultades de decisión en situaciones reales.
	<b>RA06</b>	Es capaz de ponderar diferentes factores (económicos, sociales y técnicos, entre otros) en el proceso de toma de decisiones y determinar su impacto.
<b>CG04</b>	Application of concepts and theories on business organizations in order to discover new business opportunities and acquire long-term competitive advantages.	
	<b>RA01</b>	Relaciona conceptos de manera interdisciplinar o transversal
	<b>RA02</b>	Identifica correctamente los conocimientos aplicables a cada situación.
	<b>RA03</b>	Determina el alcance y la utilidad de las nociones teóricas
<b>CG05</b>	Ethical commitment with a behaviour based in moral principles and those principles of the organisation when facing moral dilemmas and corporate social responsibility issues.	
	<b>RA01</b>	Utiliza el diálogo para colaborar y generar buenas relaciones
	<b>RA02</b>	Muestra capacidad de empatía y diálogo constructivo
	<b>RA03</b>	Es capaz de despersonalizar las ideas en el marco del trabajo en grupo para orientarse a la tarea.
	<b>RA04</b>	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias.
	<b>RA05</b>	Se orienta a la consecución de acuerdos y objetivos comunes
	<b>RA06</b>	Contribuye al establecimiento y aplicación de procesos y procedimientos de trabajo en equipo.
	<b>RA07</b>	Desarrolla su capacidad de liderazgo y no rechaza su ejercicio.
	<b>RA08</b>	Aplica conocimientos y formas de actuación contrastadas en situaciones conocidas a otras que son nuevas o inesperadas.
	<b>RA09</b>	Comprende que lo nuevo es una oportunidad de mejora y es consustancial a la vida profesional
<b>CG06</b>	Time management capacity with the purpose of improving personal and team efficiency within business organizations, its environment and its management.	
	<b>RA01</b>	Asume la deontología y los valores asociados al desempeño de la profesión.
	<b>RA02</b>	Persigue la excelencia en las actuaciones profesionales.
	<b>RA03</b>	Asume una actitud responsable hacia las personas, con los medios y recursos que se utilizan o gestionan.



	<b>RA04</b>	Se preocupa por las consecuencias que su actividad y su conducta puede tener para los demás.
<b>CG08</b>		Initiative, creativity and entrepreneurship when applying management techniques and related knowledge to management and development of business organizations.
	<b>RA01</b>	Identifica, establece y contrasta las hipótesis, variables y resultados de manera lógica y crítica.
	<b>RA02</b>	Revisa las opciones y alternativas con un razonamiento crítico que permita discutir y argumentar opiniones contrarias.
<b>CG09</b>	Knowledge, understanding and handling of tools for diagnosis of the competitive position of a company, and designing and executing the company's strategic plan.	
	<b>RA01</b>	Realiza sus trabajos y su actividad necesitando sólo unas indicaciones iniciales y un seguimiento básico.
	<b>RA02</b>	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos.
	<b>RA03</b>	Amplía y profundiza en la realización de sus trabajos.
<b>CG10</b>	Capacity for understanding and analysing international economics and international trade in all their financial, social, cultural, political, legal and environmental dimensions as well as their influence when defining, choosing and implementing the company's strategy.	
	<b>RA01</b>	Muestra apertura y curiosidad por las temáticas tratadas, más allá de la calificación de su trabajo.
	<b>RA02</b>	Amplía y profundiza en la realización de sus actividades.
	<b>RA03</b>	Propone actividades nuevas, procesos de trabajo o de toma de decisiones nuevos e innovadores.
	<b>RA04</b>	Muestra interés por desarrollar su propio proyecto empresarial.
<b>ESPECÍFICAS</b>		
<b>CE01</b>	Conocimiento, comprensión y manejo de las herramientas para diagnosticar la posición competitiva de una compañía y diseñar, confeccionar y ejecutar el plan estratégico de la empresa.	
	<b>RA1CE1</b>	Domina las distintas herramientas de apoyo para la planificación, la implantación y el control estratégicos, y las relaciona con elementos concretos dentro de situaciones empresariales reales.
	<b>RA2CE1</b>	Valora las limitaciones de las herramientas de planificación, de implantación y de control estratégico y provoca las condiciones en que se puede hacer un uso óptimo de las mismas.
	<b>RA3CE1</b>	Aplica las herramientas de planificación, implantación y control estratégicos para obtener con ellas decisiones estratégicas eficientes.
	<b>RA4CE1</b>	Comprende cómo y por qué el entorno y los propios recursos de la empresa pueden fomentar u obstaculizar una planificación, una toma de decisiones y un control eficientes.

## THEMATIC BLOCKS AND CONTENTS

### Contents - Thematic Blocks

#### PART 1: The context of Strategic Planning

- Topic 1. What is strategy? Approaches to strategic work
- Topic 2. Business models and the strategic purpose

#### PART 2: Strategic Planning tools

- Topic 3: External analysis
- Topic 4. Internal analysis

## TEACHING METHODOLOGY

### General methodological aspects of the subject

#### In-class Methodology: Activities

##### Lectures

Instructors will promote debate during theoretical lectures. CG01, CG02, CG03, CG04, Syllabus 2020 - 2021 Students must come to lectures with all the pre-reading done. Attendance and participation are essential requirements for the effectiveness of the lecturing sessions.

CG03, CG04, CG01,  
CG09, CG06, CG02,  
CG08, CG05, CE01

##### Study case/case analysis

Students will work individually on case analysis. They will work in group on a semester-long study case based on a real quoted company. These activities will allow students use and apply all tools and theories into real business cases and situations. Students must come to the group work sessions with all the pre-reading done. Attendance and participation are essential requirements for the effectiveness of the group work sessions.

CG03, CG04, CG01,  
CG09, CG06, CG02,  
CG08, CG05, CE01

##### Oral Presentations

Each group of students will be compelled to present the study case they have been working on at the end of the semester. They will present it to the rest of the class as well as to the course instructors. Attendance and participation are essential requirements for the effectiveness of the presentation sessions.

CG08, CG05

#### Non-Presential Methodology: Activities

##### Group work outside the class: A Case Study

Students will study the strategic planning work and outcomes of a real quoted company. This activity will allow students to use and apply all tools and theories to real business cases and situations. Assignments will be fixed so that each group of students will make periodical deliverances of their pieces of work

CE01, CG04, CG06, CG01,  
CG09, CG02, CG08,  
CG03, CG05

##### Individual study and reading



Each student will need to organise their time outside the class in order to do all the pre-readings of each session, and in order to profoundly study the subject: they will have to understand, elaborate, retain and assess all concepts, theories and tools presented and worked in class. The course instructors will recommend some complementary reading.

CE01, CG04, CG01, CG09,  
CG02, CG08, CG03

#### Tutoring

Students will have a chance to meet with the course instructor individually and outside the class if required. These tutorial sessions will help students solve problems and uncertainties faced regarding the course contents, activities and assessment.

CE01, CG04, CG06, CG01,  
CG09, CG02, CG08,  
CG03, CG05

#### Collaborative learning

As students will have to work in groups, each of them will have a chance to develop interpersonal working skills while collaborating with their group mates.

CG06, CG05

## SUMMARY STUDENT WORKING HOURS

CLASSROOM HOURS		
Lectures of an expository nature	Analysis and resolution of cases and exercises, individually or collectively	Oral presentations of topics, cases, exercises and papers
10.00	6.00	4.00
NON-PRESENTIAL HOURS		
Individual study	Analysis and resolution of cases and exercises, individually or collectively	Collaborative learning
10.00	12.00	8.00
ECTS CREDITS: 2,0 (50,00 hours)		

## EVALUATION AND CRITERIA

Evaluation activities	Evaluation criteria	Weight
Final exam	A Case Study Analysis to work individually	40
Group Case Study: analysis of a real quoted company strategic planning	Follow-up of the different pieces of work delivered, at least one per topic	30
Class participation and attendance	Quality of questions, arguments, examples brought into class sessions	20
Oral presentation	Presentation of the main results and conclusions of the study case (strategic planning of a real quoted company)	10

## Ratings

Students must pass each and every evaluation activity shown in the table above. Assignments must be delivered in the time and date specified by the course instructor, otherwise, students will get a grade of "0" in the missed assignment.

**Re-sits.** In case of failure, students can re-sit each failed activity. The final grade weighting will be applied again.

**Students with an attendance waiver.** Absent students will be assessed only through the "Individual exams" activity, and their final grade will be 100% formed by the grade of this activity. They may take one or two exams, depending on their particular situation.

## BIBLIOGRAPHY AND RESOURCES

### Basic Bibliography

Johnson, G., Whittington, R., Scholes, K., Angwin, D., Regnér, P. (2020). Exploring Strategy. Text and Cases, 12th ed., Harlow: Pearson Education.

### Complementary Bibliography

The teaching team will indicate to the students the references to books as well as to academic papers and non-academic articles prepared by scientific and business institutions. Also, if necessary, current materials will be provided in class for their work in the classroom.