

COURSE FACT SHEET

SUBJECT INFORMATION	
Full Name	Teaching English as a Foreign Language I
Code	000005463
Bachelor's Degree	Bachelor's Degree in Early Childhood Education
Taught in	Degree in Early Childhood Education [Third course] Double Degree in Early Childhood and Primary Education[Third course]
Level	Formal European Degree
Quarter	Semi-annual
Credits	6,0
Character	Optative(Degree)
Department/Area	Language Department
Responsible	Alberto Lombardero Caparrós
Timetable	See Web page
Tutorial Timetable	To be determined by e-mail at:alombardero@cesag.org
Descriptor	-

Lecturer's profile	
Lecturer	
Name	AlbertoLombarderoCaparrós
Department/Area	Language Department
Office	8
E-mail Address	alombardero@cesag.org

SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competences of the English language. The subject Teaching English as a foreign language I provides students with a basic and instrumental knowledge of the English language. Working on the four skills (speaking, listening, reading and writing), the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English Language and be able to know and apply the appropriate methodological tools and strategies for teaching English in both Early Childhood and Primary Education.</p>

Consequently, students' professional profile will fit into the European foreign language teacher profile.

The theoretical and practical contents of this subject will enable students to achieve a historical and present outline of the basic principles regarding the teaching of English as a second language in both Infant and Primary Education.

Pre-requirements	
There are no official prerequisites for this subject. However, a high intermediate level of written and oral English is strongly recommended; that is, level B2 according to the Common European Framework for Reference of Languages	
Competencies-Objectives	
GENERAL	
CGI03	Capacity to organize and plan
	RA2 Integrates and participates in the organized development to foster group work
CGP07	Interpersonal Skills
	RA2 Displays an ability to emphasize and constructive dialogues
CGP08	Teamwork
	RA1 Participates actively in group work by sharing information, knowledge and experiences
CGS11	Learning Ability
	RA3 To be curious about the topics dealt with beyond qualifications
CGS13	Ability to take up independent work
	RA2 Seeks and finds suitable resources to support their actions and the completion of tasks
CGS15	Understanding foreign cultures and traditions
	RA4 Respects cultural diversity
MODULAR	

CM1	Able to use the second language in the context of the classroom (B2Level)	
	RA3	Develops the English curricular contents in English
CM3	Able to express themselves orally and in writing in the target language	
	RA3	Capable of communicating in English about a previously prepared subject

THEMATIC AREAS & CONTENTS

Contents–Thematic areas
<p>CONTENTS/THEMATIC AREAS</p> <ul style="list-style-type: none"> - Historical overview of foreign language methodologies up to the present : <ul style="list-style-type: none"> • Classical Method • Grammar- Translation Method • Direct Method • 20th Century methodologies. - Present views on English Language Teaching and Learning, with special attention to the Common European Framework for Reference of Languages. <ul style="list-style-type: none"> • - Introduction to English phonetics.
OBJECTIVES
<ul style="list-style-type: none"> • To plan one’s workload realistically and systematically. • To gain a historical insight into the foreign language teaching profession. • To be able to make a class presentation in English about English teaching methodologies , which has previously been prepared. • To be able to analyze the different methodologies as well as their suitability in Early Childhood / Primary Education

TEACHING METHODOLOGY

General methodological aspects of the subject
Theory / Practical classes: reading seminars, oral presentations, individual and group work.
<p>IN-CLASS METHODOLOGY: ACTIVITIES</p> <p>Both theory and practical classes including individual and group work</p>
<p>OUT-OF-CLASS METHODOLOGY: ACTIVITIES</p>

Study and exercises . Students will work in pairs preparing an oral presentation on one of the blocks of the course. Likewise, they will read some of the most relevant academic literature concerning foreign language methodologies and Second Language Acquisition.

SUMMARY OF STUDENT'S WORKING HOURS

CLASSROOM HOURS				
Master classes	Practical and problem-solving exercises	Seminars and Workshops (practical cases)	Group work	
6	12	12	42	
OUT OF CLASSROOM HOURS				
Individual work	Practical and problem-solving exercises	Seminars and Workshops (practical cases)	Group work	Personal study and gathering of information
10.00	48.00	10.00	10.00	30.00
ECTSCREDITS:6,0(180,00hours)				

EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Assessment criteria	Percentage
<p>EXAM: Written exam (50%,minimum standards 25%, can be retaken in July)</p> <p>- Continuous assessment will only be added when the student passes his/her final written exam.</p>	<p>Aspects to be assessed: Content subject knowledge. Correct usage: grammar, syntax and lexis according to a corresponding B2 level.</p>	50%
<p>INDIVIDUAL/GROUPWORK: Speaking Skills(25%,cannot be retaken)</p> <p>Oral presentation:</p> <p>- The presentation must take 6-8 minutes.</p> <p>-If the student does not follow the presentation instructions ,he/she may fail it</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> - Subject contents and teaching material according to pupils' level. - Adequate use of verbal and nonverbal communication. - Correct usage: grammar, syntax, lexis and pronunciation according to a corresponding B2 level. 	25%

<p>INDIVIDUAL/GROUPWORK: Written Work (25%, cannot be retaken).</p> <ul style="list-style-type: none"> - CLT (Communicative Language Teaching) lesson plan - Compulsory attendance is required when preparing the presentation in class. If a student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5). 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Subject contents and teaching material according to pupils' level. • Correct usage of grammar, Syntax and lexis according to a corresponding B2 level 	<p>25%</p>
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QUALIFICATIONS

RATINGS:

- **Plagiarism/online translator/or help from a third party will be penalized with a zero (0).**
- **Attendance to class and classroom teaching activities are compulsory (see schedule 2022-23).**
- *If a student fails 66% compulsory attendance (article 15 of the Academic Normative),s/he may not be allowed to take the final written exam.**
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.**

WORK PLAN & CRONOGRAM

Activities	Completion date	Delivery date
Oral presentation	Week13(May)	16, 17, 18 May
Lesson plan Compulsory attendance is required when preparing the lesson plan in class. If a student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).	Month of April	27 th of April

BIBLIOGRAPHY & RESOURCES

Primary bibliograpy

-Thornbury, Scott.2006. *An A-Z of ELT*. Oxford, Macmillan.

- Richards, Jack C. & Theodore S Rodgers. 2014. *Approaches and Methods in Language Teaching*. 3rd ed. Cambridge: CUP.

- Harmer, Jeremy. 2007. *The Practice of English Language Teaching*. Harlow: Pearson Education Limited.

- Stern, H. H. 2009. *Fundamental Concepts of Language Teaching*. Oxford: OUP.

- Underhill, Adrian. 2005. *Sound Foundations: Learning and Teaching Pronunciation*. Oxford: Macmillan.

Secondary bibliography

-Hancock, Mark. 2006. *English Pronunciation: Self-study and Classroom Use. Intermediate*. Cambridge: CUP.

-*The Oxford Advanced Learner's Dictionary*. Oxford: OUP

-Lewis, G. 2003. *Games for Children*. Oxford: OUP.

- Reilly, V. & Ward, S. 1997. *Very Young Learners*. Oxford: OUP.

Encumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>