Syllabus 2022 - 2023

COURSE FACT SHEET

Subject Information	
Full name	English for Education I
Code	0000004466
Degree	Bachelor's Degree in Early Childhood Education
Taught in	Degree in Early Childhood Education [First Course] Double Degree in Early Childhood and Primary Education [First Course]
Level	Formal European Degree
Quarter	Annual
Credits	12,0 ECTS
Character	Elective
Responsibles	Dr Alberto Lombardero
Timetable	See webpage
Tutorial schedule	To be arranged via e-mail
Course overview	-

Lecturers' profile	
Lecturer	
Name	Alberto Lombardero Caparrós
Department / Area	Language Department (Office 8)
E-mail	alombardero@cesag.org

SUBJECT DATA

Subject Contextualization

Contribution to the profesional profile of the degree

European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Early Childhood Education. The contents of the subject will provide the student with knowledge to use English in the classroom. English for Education I is a compulsory subject in the degree of Foreign Language Teaching (English) in the Degree of Early Childhood Education.

Pre-requirements

All the lectures will be taught in English therefore students are expected an intermediate level of English.

Competencies - Objectives

Competencies

GENERAL

CG13		Ability to organize and plan
	RA1	Plans personal work in a systematic way.
	RA2	Integrates and participates in the organized development of group work.
CGP08		Teamwork
	RA1	Active participation in teamwork by sharing information, knowledge and experiences

	RA3	Contribution to the establishment and application of processes and procedures of teamwork
CGS13	Capacity to work autonomously	
	RA2	Seeks and finds suitable resources to support activities and carry out projects
CGS15	Understands other cultures and traditions	
	RA2	Shows respect for cultural diversity

MODULAR		
CM01	Able to use the second language in the context of the classroom (B2 Level).	
	RA1	Fulfils the competences of the European Portfolio of Languages according to the level that is needed at the end of the Degree (B2).
	RA3	Develops the English curricular contents in English

THEMATIC AREAS & CONTENTS

Contents – Thematic areas

The course contents will be divided into three main sections:

- Use of language: verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.

- Receptive skills: listening and reading comprehension

- Productive Skills: speaking (interaction and production) and writing

- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people, food …

Objectives

–To improve linguistic and communicative competence.

- To understand and comprehend spoken messages from various sources.

- To read and understand texts on various topics.

- To write clear and structured texts on different topics.

- To use strategies to learn independently.

Contents

The course contents will be divided into three main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech,

articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives,

prepositions.

- Receptive skills: listening and reading comprehension

- Productive Skills: speaking (interaction and production) and writing

- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people , food …

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, presentations, individual /group work.

In-class Methodology: Activities

- 4 Reading seminars
- 3 Compositions
- Video
- 1 presentation
- Individual / Group classroom activities

Out-of.class Methodology: Activities

- Exercises and activities
- Study

WORKLOAD

CLASSROOM HOURS

Master classes	Practical exercises/problem solving	Seminars and workshops (practical cases)	Group work
25	75	40	40

NON-PRESENTIAL HOURS			
Exercises	Individual work		
75	105		
	ECTS CREDITS: 12,0 (360,00 hours)		

EVALUATION AND ASSESSMENT CRITERIA

Evaluation activities	Assessment criteria	Percentage
EXAM: (50%, minimum standards 25%, can be retaken in July)	Correct usage: grammar and lexis according to corresponding B1/B2	50 %
Speaking Skills (25%, cannot be retaken) - Compulsory attendance is required when preparing the presentation/video project in class. If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5). **- If a student reads notes in any speaking assessment activity, he/she will fail it.** **- Presentation (10%)** - The presentation will be in pairs but if a member fails to show up on the presentation date, the other member will have to present the topicindividually. - If a student has memorized just a part of the presentation and is not able to answer questions about it, s/he will not be able to get the minimumstandards. - The presentation in pairs must take 4 minutes sharing out the time given (2 minutes each). If the members speak less time, they can only get the minimum standards (5). - Attendance to peers' presentations is	Aspects to be assessed: -Quality and clarity of information -Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2 -Adequate use of verbal and non-verbal communication	25 %

compulsory.

- 4 Reading seminars (10%)

- Video (5%)
- The video recording will be in groups and each participant must speak at least 2 minutes. If the members speak less time, they can only get the minimum standards (5).
- The student will have an individual mark and a group mark which will be shared among all the members so if a student fails attendance on any of the video project compulsory dates, he/ she will be assessed individually.
- The video recording link must be submitted the date of the final exam. If not, the group will be penalized (-1).

Writing Skills (25%, cannot be retaken) **- 3 compositions** - If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition.	Aspects to be assessed: -Quality and clarity of information -Correct usage: grammar, syntax and lexis according to corresponding B1/B2.	25 %

Qualifications

- Plagiarism, the use of an online translator or of help from a third party will be penalized with a zero ("0") of that activity.

- Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.

 - A medical certificate specifying illness dates is required to retake any continuous assessment activity.

*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

PLANNING

Activities	Date of realization	Delivery date
Reading 1	First week October	1st term
Writing 1	Second week November	1st term
Reading 2	Last week November	1st term
Compulsory pair work in class	Second week December	1st term
Presentations	Third week December	End of first term
Reading 3	Second week February	2nd term
Writing 2	Last week February	2nd term
Reading 4	Second week March	2nd term
Writing 3	Last week March	2nd term
Compulsory group work: video	First week April	2nd term
FINAL WRITTEN EXAM and video submission	May	

BIBLIOGRAPHY AND RESOURCES

Primary bibiography

 - Malcolm Mann and Steve Taylore-Knowles, (2008). *Destination B1 Intermediate. Book with key*. MacMillan

 - Eastwood, J. (2003). *Oxford Practice Grammar: with answers*. Oxford: OUP.

 - Vince, Michael. (2009). *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed, *withkey and CD-Rom*. Oxford: MacMillan

Secondary bibliography

 - Bourke, K. (2006). *Grammar Intermediate*. Oxford: OUP.

- Bourke, K. (2006)*. Vocabulary Intermediate*. Oxford.

- Parrott, M. (2000). *Grammar for English Language Teachers*. Cambridge: CUP.

- Swam, M. (2003). *Practical English Usage*. Oxford.

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar" https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792