



SUBJECT DETAILS

| Data on the subject | |
|---------------------|-----------------------------------------------------|
| Name | EU and International Economic Institutions |
| Degree | Master´s in International and European Business Law |
| Year | 2018-19 |
| Nature | Fall |
| ECTS Credits | 3 |
| Department | Law |
| Area | Law |
| Teaching staff | Adam Dubin, M.A., J.D., Ph.D. |

| Data on the teaching staff | |
|----------------------------|-------------------------------------|
| Teaching staff | Adam Dubin, M.A., J.D., Ph.D. |
| Group | International Public Law Department |
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| Telephone | 91 542 2800 Ext 2852 |
| Office | ED-402 |
| Tutoring Schedule | Upon request |

SPECIFIC DATA ON THE SUBJECT

| Pre-requisites |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| None |
| Contribution of the degree to the professional profile |
| The purpose of this class is to provide students with a thorough and practical understanding of the functioning of the European Union and its intersection with business law through visits to the different EU institutions, law firms and with policy makers and other individuals involved with business law at an EU level. Students will develop an in-depth and first-hand knowledge of how the institutions function and how different “players,” such as embassies and law firms interact with the EU to move forward legislation and policy related to transnational business. |

COMPETENCES TO BE IMPROVED

| Generic Competences |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Instrumental |
| GC 1: Analysis and synthesis abilities GC 3: Ability to manage information GC 8: Critical analysis / appraisal CG 12: Ability to apply theoretical knowledge to practice. |
| Systemic |
| GC 7: Ability to work in an international context |
| Specific competences of the subject |

Conceptual (knowing)

SC 1: Having a critical perspective related to the functioning and interaction of various institutions related to international business.

THEMATIC AREA AND CONTENT (See handout for more specific discussion of class content)

AREA 1:

Theme 1: EU institutions: Policy Making, Organization and Politics

1.1 Students will learn about the primary EU institutions and the role of policy making at these institutions. In addition, we will focus on the institutions and their intersection with the political landscape of the EU.

Theme 2: EU Competition and Tax Law in the European Union

2.1 The focus here will be on competition and tax law in the European Business

Theme 3: European Court of Justice

3.1 This part of the visit will focus on the role of the ECJ in relation to business law in Europe.

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

Text books

Scharf, M. The Law of International Organizations (2nd ed.), Carolina Academic Press (2007).

Levasseur, A., & Scott, R., The Law of the European Union: A New Constitutional Order (2nd ed.), Carolina Academic Press (2013).

TEACHING METHODOLOGY

General methodological aspects of the subject

Contact hours methodology: Activities

The class will take place in Brussels and Luxembourg. Students are expected to pay attention to the guest speakers, take notes and participate.

Independent study methodology: Activities

Students have two short writings and one long writing. The long writing is a research-based writing. Prior to the trip, we will have a meeting and go over the specifications of each assignment.

SUMMARY OF STUDENT WORK HOURS

| Activity | Number of contact hours | Number of independent study hours | Total number of hours |
|------------------------------|-------------------------|-----------------------------------|-----------------------|
| Lecture | 30 | 10 | |
| Practical class | | | |
| Debate | | | |
| In class presentation | | | |
| Individual work | | | |
| Work in collaboration | | | |
| Evaluation: one minute paper | | | |
| Evaluation: class test | | 35 | |
| Evaluation: exam | | | |
| Evaluation: exam review | | | |

| | | | |
|---------------|----|----|----|
| Others | | | |
| ECTS Credits: | 30 | 45 | 75 |

GRADE EVALUATION AND CRITERIA

| Evaluation Activities | Generic Competences | Indicators | Evaluation Weighting |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Individual work | GC 1: Analysis and synthesis abilities GC 3: Ability to manage information GC 8: Critical appraisal skills CG 12: Ability to apply theoretical knowledge to practice. SC 1: Having a critical perspective related to the functioning and interaction of various institutions related to international business. | Reflection Paper – Students will prepare 1 reflection papers on a topic of his or her choosing related to the visits we attend. Information on the assignment will be given out prior to the visit. Approximate word length: 2,500 words. | 40% |
| Attendance | GC 7: Ability to work in an international context | Students are required to attend every seminar and actively participate with substantive questions and discussion. | 10% |
| Evaluation: exam | GC 1: Analysis and synthesis abilities GC 3: Ability to manage information GC 8: Critical appraisal skills CG 12: Ability to apply theoretical knowledge to practice. SC 1: Having a critical perspective related to the functioning and interaction of various institutions related to international business. | Students are required to submit a paper which reflects an understanding of the different topics covered in Brussels. Approx 4,000 words. | 50% |