

| Course | |
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| Name | Dimensions of Immigration |
| Degree | Official Master's Degree in International Migration |
| Year | 2022-2023 |
| Duration | Annual |
| ECTS credits | 6,0 |
| Character | Obligatory |
| University | Comillas Pontifical University |
| Professor/Responsible | ÁNGELA ORDÓÑEZ, AVELINO CHICO Y JOSE MANUEL APARICIO |

COURSE SPECIFICS

| Context of the course | |
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| Summary | |
| Throughout this assigntura we will study the socio-economic dimension of immigration, the religious and anthropological aspects, and the psycho-social aspects of migration. | |

| Competences – Goals | |
|---------------------|--|
| Competences | |
| BASICS | |
| CB08 | Students are able to integrate knowledge and deal with the complexity of making judgements on the basis of incomplete or limited information, including reflections on social and ethical responsibilities. |
| GENERAL | |
| CG01 | Acquire knowledge in the various areas of study based on advanced reading and textbooks and including knowledge from the forefront of the study of human mobility and international migration. |
| CG02 | To know how to apply and integrate their knowledge in the field of human mobility and international migration, their understanding, their scientific basis and their problem-solving skills in new and vaguely defined environments, including multidisciplinary contexts for both researchers and practitioners highly specialized. |
| CG03 | Be able to manage appropriate information, searching for and analysing different sources and know how to synthesise and analyse relevant data in order to make judgements that include a reflection on relevant social, scientific or ethical issues within the field of human mobility and international migration. |
| CG04 | Be able to convey information, ideas, problems and solutions to an audience both specialized and non-specialized in international migration and human mobility. |

| SPECIFIC | |
|-------------------|--|
| CE02 | Understand the economic issues related to international migration, both from the point of view of the subject as well as from the perspective of the environment. |
| CE04 | Understanding the principles of social psychology applicable to the migratory field. |
| CE06 | To understand the new forms of citizenship and the approaches of political philosophy to the field of migration. |
| CE12 | To understand the symbolic dimension of human mobility: religion, ethnicity, diversity, conflict. To acquire a basic knowledge of the theology of migration. |
| LEARNING OUTCOMES | |
| RA-01 | Understands human displacements and migrations as a phenomenon associated as a constant in the history of mankind. |
| RA-02 | It situates its characteristics in the different socio-historical moments, connecting migrations with the political, social and economic contexts of the moment. It knows the fundamental concepts and the main perspectives of sociological analysis. |
| RA-03 | Understands the processes of inequality and social integration in the structuring of social relations. |
| RA-04 | It situates conflict, change and forms of cohesion in social relations. |
| RA-05 | Understands the economic value in the decision to migrate. |
| RA-06 | Locates the consequences of the subject's economic decision in both the country of origin and the destination. |
| RA-07 | Knows the mathematical and statistical models associated with migration decisions. |
| RA-08 | Knows and understands the socio-psychological underpinnings of human relationships. |
| RA-09 | Knows and understands the dimension of identity and the development of social roles (Identity personal, group identity and national identity. Intergroup relations and conflict). |
| RA-10 | Observe decision making processes. |
| RA-11 | It explores the dynamics of adaptation, individual and group mismatches and readjustments in (Ulysses Syndrome, rupture of relations in processes of regrouping family and other adaptation dynamics). |
| RA-12 | It acquires the basic concepts of the European Union's legal framework and its impact on national laws, especially the Spanish one. |
| RA-13 | Acquires the basic legal concepts of immigration and foreigner law in the field The universal coverage of economic immigrants, refugees, displaced persons and other persons under International Protection. |

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| RA-14 | Understands the legal evolution of immigration law within the framework of the international organizations. |
| RA-15 | It comprises the existing links between the individual and society. |
| RA-16 | It situates the features of modern citizenship and its relationship between individual and nation. |
| RA-17 | Learn to make an anthropological reading of the processes implicit in citizenship: social integration, rights and duties. |
| RA-18 | It applies the concept of citizenship in the context of globalization: dual citizenship; regional" citizenship; world citizenship. |

CONTENTS AND MODULES

1. Theme 1: Social Psychology, identities and adaptation
2. Theme 2: Misalignments, ruptures and readjustments in migration processes
3. Theme 3 and 4: Dimensions of immigration. Socioeconomic aspects
4. Subject 5: Religious and anthropological aspects

METHODOLOGY ASPECTS

| HOURS OF WORK | | | |
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| ON-SITE HOURS | | | |
| ONLINE HOURS | | | |
| Online tutorials: brief theoretical presentation by the teacher of the contents of the program and reflection on the more complex sections, providing relevant information to the student | Personal study of the student who will work on the concepts dealt with in the study document or in the master classes, reviewing the work done and taking multiple-choice tests where students identify the correct answer within a limited series of alternatives. | Forum: development of discussion forums through the Internet, where students provide feedback on the topics of proposed discussion. | Individual final work, carrying out the main evaluation exercise where the knowledge acquired in the subject must be applied |
| 7.50 | 90.00 | 15.00 | 37.50 |
| CRÉDITOS ECTS: 6,0 (150,00 horas) | | | |
| EVALUATION AND SYSTEM OF EVALUATION | | | |

| Evaluation system of signature | Evaluation criteria | Maximun weights |
|--|-----------------------------|-----------------|
| Evaluation of the case studies. | As indicated by the teacher | 70% |
| Participation in forums and contacts with professor. | As indicated by the teacher | 30% |

BASIC REFERENCES

Topic 1 y 2:

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RECOMMENDED WEBSITES

<http://www.socialpsychology.org/>

<http://www.spssi.org/>

<https://blogs.publico.es/joseba-achotegui/>

Correspondiente a los Temas 3 y 4:

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<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>