

# **TECHNICAL SHEET OF THE SUBJECT**

Data of the subject		
Subject name	Technology & Society	
Subject code	IBS-MBA-517	
Mainprogram	Official Master's Degree in Business Administration - MBA	
Involved programs	Máster Universitario en Administración de Empresas (MBA) [First year] Máster Universitario en Ingeniería Industrial y Máster Universitario en Administración de Empres [First year] Máster Universitario en Ingeniería de Telecomunicación y Mást. Univ. en Administración de Emp [First year]	
Level	Postgrado Oficial Master	
Quarter	Semestral	
Credits	1,0 ECTS	
Туре	Optional	
Coordinator	Raúl González Fabre	
Schedule	MBA: Nov 4 (10.30-12.15), Nov 11 (10.30-12.15), Nov 18 (10.30-12.15); Nov 21 (13.00-14.45), Nov 28 (10.30-12.15) ; MII+MITL: pending	
Office hours	Write to: rgfabre@comillas.edu	
Course overview	Relationship between technological and societal change, with a special focus on the business- technology relationship, and from both humanistic and historical approaches.	

Teacher Information		
Teacher		
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Department	Departamento de Gestión Empresarial	
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## SPECIFIC DATA OF THE SUBJECT

# **Contextualization of the subject**

#### Contribution to the professional profile of the degree

The course aims at offering some fundamental ideas to understand the relationship between technology and society, so that the student may develop the ability to analyze the societal impact and government alternatives of different technological possibilities, at present and in the future .



### **Competencies - Objectives**

Competences					
GENERALES	GENERALES				
CG02	Management of data and information as key elements for decision-making and for identification, formulation and resolution of business problems.				
	RA01	Busca, conoce, extrae y utiliza adecuadamente datos primarios y secundarios procedentes de diversas fuentes.			
	RA02	Discierne el valor y la utilidad de diferentes fuentes y tipos de información.			
CG06	Time management capacity with the purpose of improving personal and team efficiency within business organizations, its environment and its management.				
	RA01	Asume la deontología y los valores asociados al desempeño de la profesión.			
	RA02	Persigue la excelencia en las actuaciones profesionales.			
	RA03	Asume una actitud responsable hacia las personas, con los medios y recursos que se utilizan o gestionan.			
CG09	Knowledge, understanding and handling of tools for diagnosis of the competitive position of a company, and designing and executing the company's strategic plan.				
	RA01	Lee, sintetiza y comprende críticamente materiales bibliográficos de referencia, así como materiales que presentan resultados de investigaciones, memorias, textos de supervisión profesional, y otros materiales de carácter aplicado.			
	RA02	Desarrolla habilidades necesarias para la investigación independiente.			

## THEMATIC BLOCKS AND CONTENTS

#### **Contents - Thematic Blocks**

- 1. Technological change and economic competition
- 2. Labor and employment
- 3. Communication and politics
- 4. Knowledge and decision making
- 5. Post-humanism

# **TEACHING METHODOLOGY**

### General methodological aspects of the subject

In-class Methodology: Activities



Lectures	
Class discussions	CG02, CG06
Non-Presential Methodology: Activities	
Reading reports	CG02, CG09
Final paper	CG02, CG06, CG09

## SUMMARY STUDENT WORKING HOURS

CLASSROOM HOURS		
Lectures of an expository nature	Debates	
5.00	5.00	
NON-PRESENTIAL HOURS		
Study and documentation	Monographic and research work, individual or group work	
7.50	7.50	
	ECTS CREDITS: 1,0 (25,00 hours)	

## **EVALUATION AND CRITERIA**

Evaluation activities	Evaluation criteria	Weight
List of questions / arguments considered important by the student, arising from the readings for the next session. To be uploaded to Moodle until two days before the corresponding session. Max. 500 words.	Comparative depth	20
Final individual paper, between 2000 and 3000 words. Subject approved by the teacher. To be delivered in Moodle until date (TBD).	<ul> <li>Properly organized around the discussion of a single question.</li> <li>Brief summary of the history of the question.</li> <li>Adequate synthesis of the positions in debate.</li> <li>Reasoned personal resolution.</li> <li>Breadth and depth of the argument.</li> <li>Correctly referenced according to the current APA standard.</li> </ul>	80 %





Absent students will be assessed only through the "Individual written work" activity, and their final grade will be 100% formed by the grade of this activity.

#### **Evaluation in regular period**

The grade of the pre-reading report will count in the final grade according to the stipulated percentage in case the student is present in the session to which the reading corresponds (or is absent for a reason approved by the graduate coordination).

If the student is not present but has submitted a reading report, it will count in the final grade for half of the stipulated percentage.

The minimum passing grade is 5.0/10.0, which is composed according to the percentages mentioned in 'Evaluation Activities'.

#### **Evaluation in extraordinary period**

In subsequent calls after the first one, five reading reports and the final paper must be submitted, with the same characteristics indicated in the section "Evaluation Activities".

The minimum passing grade is 5.0/10.0, which is composed according to the percentages mentioned in 'Evaluation Activities'.

#### Students with an attendance waiver

Those students who have obtained a schooling waiver must submit five reading reports and the final paper, with the same characteristics indicated in the "Evaluation Activities" section.

### WORK PLAN AND SCHEDULE

Activities	Date of realization	Delivery date
Reading report theme 2 Optional: Reading report theme 1		MBA: Nov 9; MII+MITL: Sep 6
Reading report theme 3		MBA: Nov 16; MII+MITL: Sep 13
Reading report theme 4		MBA: Nov 19; MII+MITL: Sep 20
Reading report theme 5		MBA: Nov 23; MII+MITL: Sep 27
Final paper project		MBA: Dec 1; MII+MITL: Oct 10
Final paper		MBA: Jan 9; MII+MITL: Nov 14

### **BIBLIOGRAPHY AND RESOURCES**



Syllabus 2022 - 2023

# **Basic Bibliography**

Readings proposed by the teacher from open sources available on the internet.

**Complementary Bibliography** 

Readings proposed by the instructor from open sources available on the internet.