

<b>Course</b>	
<b>Name</b>	<b>Dimensions of Immigration</b>
<b>Degree</b>	<b>Official Master's Degree in International Migration</b>
<b>Year</b>	<b>2023-2024</b>
<b>Duration</b>	<b>Annual</b>
<b>ECTS credits</b>	<b>6,0</b>
<b>Character</b>	<b>Obligatory</b>
<b>University</b>	<b>Comillas Pontifical University</b>
<b>Professor/Responsible</b>	<b>ÁNGELA ORDÓÑEZ, AVELINO CHICO Y JOSE MANUEL APARICIO</b>

#### COURSE SPECIFICS

<b>Context of the course</b>	
<b>Summary</b>	Throughout this assignment we will study the socio-economic dimension of immigration, the religious and anthropological aspects, and the psycho-social aspects of migration.

<b>Competences – Goals</b>	
<b>Competences</b>	
<b>BASICS</b>	
CB08	Students are able to integrate knowledge and deal with the complexity of making judgements on the basis of incomplete or limited information, including reflections on social and ethical responsibilities.
<b>GENERAL</b>	
CG01	Acquire knowledge in the various areas of study based on advanced reading and textbooks and including knowledge from the forefront of the study of human mobility and international migration.
CG02	To know how to apply and integrate their knowledge in the field of human mobility and international migration, their understanding, their scientific basis and their problem-solving skills in new and vaguely defined environments, including multidisciplinary contexts for both researchers and practitioners highly specialized.
CG03	Be able to manage appropriate information, searching for and analysing different sources and know how to synthesise and analyse relevant data in order to make judgements that include a reflection on relevant social, scientific or ethical issues within the field of human mobility and international migration.
CG04	Be able to convey information, ideas, problems and solutions to an audience both specialized and non-specialized in international migration and human mobility.

<b>SPECIFIC</b>	
CE02	Understand the economic issues related to international migration, both from the point of view of the subject as well as from the perspective of the environment.
CE04	Understanding the principles of social psychology applicable to the migratory field.
CE06	To understand the new forms of citizenship and the approaches of political philosophy to the field of migration.
CE12	To understand the symbolic dimension of human mobility: religion, ethnicity, diversity, conflict. To acquire a basic knowledge of the theology of migration.
<b>LEARNING OUTCOMES</b>	
RA-01	Understands human displacements and migrations as a phenomenon associated as a constant in the history of mankind.
RA-02	It situates its characteristics in the different socio-historical moments, connecting migrations with the political, social and economic contexts of the moment. It knows the fundamental concepts and the main perspectives of sociological analysis.
RA-03	Understands the processes of inequality and social integration in the structuring of social relations.
RA-04	It situates conflict, change and forms of cohesion in social relations.
RA-05	Understands the economic value in the decision to migrate.
RA-06	Locates the consequences of the subject's economic decision in both the country of origin and the destination.
RA-07	Knows the mathematical and statistical models associated with migration decisions.
RA-08	Knows and understands the socio-psychological underpinnings of human relationships.
RA-09	Knows and understands the dimension of identity and the development of social roles (Identity personal, group identity and national identity. Intergroup relations and conflict).
RA-10	Observe decision making processes.
RA-11	It explores the dynamics of adaptation, individual and group mismatches and readjustments in (Ulysses Syndrome, rupture of relations in processes of regrouping family and other adaptation dynamics).
RA-12	It acquires the basic concepts of the European Union's legal framework and its impact on national laws, especially the Spanish one.
RA-13	Acquires the basic legal concepts of immigration and foreigner law in the field The universal coverage of economic immigrants, refugees, displaced persons and other persons under International Protection.

RA-14	Understands the legal evolution of immigration law within the framework of the international organizations.
RA-15	It comprises the existing links between the individual and society.
RA-16	It situates the features of modern citizenship and its relationship between individual and nation.
RA-17	Learn to make an anthropological reading of the processes implicit in citizenship: social integration, rights and duties.
RA-18	It applies the concept of citizenship in the context of globalization: dual citizenship; "regional" citizenship; world citizenship.

### CONTENTS AND MODULES

1. Theme 1: Social Psychology, identities and adaptation
2. Theme 2: Misalignments, ruptures and readjustments in migration processes
3. Theme 3 and 4: Dimensions of immigration. Socioeconomic aspects
4. Subject 5: Religious and anthropological aspects

### METHODOLOGY ASPECTS

HOURS OF WORK			
ON-SITE HOURS			
ONLINE HOURS			
Online tutorials: brief theoretical presentation by the teacher of the contents of the program and reflection on the more complex sections, providing relevant information to the student	Personal study of the student who will work on the concepts dealt with in the study document or in the master classes, reviewing the work done and taking multiple-choice tests where students identify the correct answer within a limited series of alternatives.	Forum: development of discussion forums through the Internet, where students provide feedback on the topics of proposed discussion.	Individual final work, carrying out the main evaluation exercise where the knowledge acquired in the subject must be applied
7.50	90.00	15.00	37.50
CRÉDITOS ECTS: 6,0 (150,00 horas)			
EVALUATION AND SYSTEM OF EVALUATION			

Evaluation system of signature	Evaluation criteria	Maximum weights
Evaluation of the case studies.	As indicated by the teacher	70%
Participation in forums and contacts with professor.	As indicated by the teacher	30%

#### BASIC REFERENCES

Topic 1 y 2:

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#### RECOMMENDED WEBSITES

<http://www.socialpsychology.org/>

<http://www.spssi.org/>

<https://blogs.publico.es/joseba-achotegui/>

Correspondiente a los Temas 3 y 4:

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