



GENERAL INFORMATION

Data of the subject	
Subject name	Professional Ethics
Subject code	E000006292
Main program	Bachelor's Degree in Social Work
Credits	4,5 ECTS
Type	Obligatoria (Grado)
Department	Departamento de Sociología y Trabajo Social

Teacher Information	
Teacher	
Name	José Ángel Ceballos Amandi
Department	Departamento de Sociología y Trabajo Social
Office	D-136-B
E-Mail	jaceballos@comillas.edu

DESCRIPTION OF THE SUBJECT

Contextualization of the subject
Prerequisites
<p>None.</p> <p>In a professional field such as Social Work, attention to users and the ability of the professionals themselves to create their own work space come together on the one hand. This peculiarity, together with the sensitivity of the situations with which the social worker has to deal and the seriousness of the consequences that can follow from his actions and assessments, mean that a mere ethical sensitivity is not enough, which often translates into evaluations resulting from mere subjective intuitions.</p> <p>To begin with, in Spain is a collegiate profession. Therefore, it is essential to delve deeper into the implications that this entails: from the knowledge and understanding of the deontological code and its scope, to the collegiate structures themselves. Likewise, a deep knowledge of the purpose, structure and operation of ethical committees is essential.</p> <p>The social work professional must be able to adequately analyze and weigh the ethical and legal implications of the situations he faces, as well as the consequences that may follow from his interventions, because they will not only affect him personally, but, ultimately, ordinary, will have consequences on the life and dignity of other people. Therefore, he must be able to analyze his decisions from the perspective of the rational and well-founded justification of his ethical criteria and evaluations.</p> <p>The subject focuses on the knowledge, understanding and critical analysis of the conceptual scheme and methodologies on which the exercise of ethical professional practice must be based, as well as the deontological codes that guide the performance of social workers.</p>

Course contents



Contents

- 1: Conceptual introduction: profession, deontology, legality, ethics, morality.
- 2: Professional ethics in the field of social work: role of the profession, professional association, code of ethics, ethics and ethics committees.
- 3: General principles of Professional Ethics and their application in the practice of Social Work.
- 4: Ethical and professional criteria and responsibilities in the practice of Social Work.
- 5: Ethical conflicts in the professional practice of the social worker.

EVALUATION AND CRITERIA

Evaluation activities	Evaluation criteria	Weight
Final Exam	<ul style="list-style-type: none">• Understanding and reasoned explanation of theoretical concepts.• Ability to synthesize and relate concepts.• Connection between theoretical concepts and real professional practice.• Grammar and spelling correction.	50 %
Group or individual works (will be specified at the beginning of the course).	<ul style="list-style-type: none">• In each case: adaptation to the objectives and specifications set for the work.• Coherence of the analysis and proposals with the contents and approaches of the subject.• Correction and quality of oral or written expression.• Originality.	20 %
Exercises or practical cases (will be specified at the beginning of the course).	<ul style="list-style-type: none">• In each case: adaptation to the objectives and specifications set for the work.• Coherence of the analysis and proposals proposed with the contents and approaches of the subject.• Correction and quality of oral or written expression.• Originality.	30 %

Grading

The average grade for cases, reports or exercises of any type will only be taken when the final exam is passed. Otherwise, its note will prevail.



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Incurring a serious academic offense, such as plagiarism of previously published materials or copying in the exam or other evaluated activity, may imply the opening of a disciplinary file and the loss of the calls that the faculty regulations establish.

In written assignments, a Turnitin indicator greater than 30% will require justification.

The improper use of ChatGPT, or any other IAG, by students will be considered a serious offense, according to the General Regulations of the University, art. 168.2.e: "carrying out actions aimed at falsifying or defrauding the academic performance evaluation systems." The consequences of this may be "temporary expulsion of up to three months or the prohibition of taking the exam in the next call to the imposition of the sanction, in one or several subjects in which the student is enrolled, [...] apart from suppose the grade of failure (0) in the respective subject, [...] [and] the prohibition of taking the exam for that subject in the next call."

Unjustified absence from more than a third of the class sessions may imply the loss of the right to take an exam in the calls provided for by the faculty regulations (art. 93.1 of the General Regulations).

Failure to attend the first hour of a double class will imply the application of an absence to the entire session, regardless of whether or not the student attends the second hour.

Cases, papers or reports delivered after the deadline will be considered undelivered.

Failure to deliver, present, or carry out cases, assignments, reports, or exercises will result in failure (zero) in the corresponding grading section.

In case of failing the subject, the teacher may determine if in the 2nd and subsequent calls it will be required to do the assignments, cases, reports or practical exercises provided for in the teaching guide.

Unless expressly stated otherwise, in all exams, assignments, and exercises of any type, a grade of at least 5.00 out of 10.00 must be obtained to pass.

BIBLIOGRAPHY AND RESOURCES

Basic References

- **Código Deontológico de Trabajo Social. Consejo General del Trabajo Social, 2012:** <http://www.comtrabajosocial.com/paginas/rincon-de-la-deontologia/>
- **Robertis, C. Fundamentos del trabajo social: ética y metodología. Nau Llibres. Valencia, 2003.**
- **Bermejo, F.J. La ética del trabajo social. Desclée De Brouwer. Bilbao, 2002.**
- **Uriz Pemán, M^a Jesús. Ética Social Contemporánea. Eunate. Pamplona 2000.**
- **VV.AA. Trabajadores Sociales: su papel y cometido. Narcea. Madrid, 1992.**

Throughout the course, specific and updated bibliography (books and magazine articles) may be requested.

In compliance with current regulations on the **protection of personal data**, we would like to inform you that you may consult the aspects related to privacy and data [that you have accepted on your registration form](#) by entering this website and clicking on "download"

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