

## COURSE FACT SHEET

Subject Information	
Full name	English for Education II
Code	E000004476
Title	<a href="#">Bachelor's Degree in Primary Education</a>
Taught In	Degree in Primary Education [Second course]
Level	Formal European Degree
Quarter	Annual
Credits	6,0
Character	Elective (Degree)
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsible	Catalina Ribas Segura, PhD
Schedule	First term: Mondays from 10 to 11am/Wednesdays from 12 to 2pm. Second term: Mondays from 12 to 2pm/Tuesdays from 11am to 12pm.
Schedule Tutorials	By appointment via e-mail: <a href="mailto:cribas@cesag.org">cribas@cesag.org</a>
Course overview	-

Lecturers' profile	
Lecturer	
Name	Catalina Ribas Segura
Department	Languages Department
Office	To be announced in class
E- mail	<a href="mailto:cribas@cesag.comillas.edu">cribas@cesag.comillas.edu</a> , <a href="mailto:cribas@cesag.org">cribas@cesag.org</a>

## SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject <i>English for Education II</i> helps students widen their knowledge of the English language. The level of competence to be achieved by the students as regards the four skills will be B2.</p>
Prerequisites
<p>All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English (B1/B2 according to the Common European Framework of Reference for Languages).</p>

<b>Competencies - Objectives</b>	
<b>CGI03</b>	Capacity to organize and plan
	<b>RA1</b> Systematic and realistic planning of personal work.
	<b>RA2</b> Understanding social and cultural diversity as a human phenomenon and as a source of human enrichment.
<b>CGP07</b>	Interpersonal abilities
	<b>RA2</b> Display of empathetic capability and constructive dialogues.
<b>CGP08</b>	Teamwork
	<b>RA1</b> Active participation in group work by sharing information, knowledge and experiences.
<b>CGS11</b>	Learning Capacity
	<b>RA3</b> Being curious about the topics covered beyond assessment
<b>CGS13</b>	Capacity to take up independent work
	<b>RA2</b> Searching and finding suitable resources to support actions and the completion of tasks
<b>CGS15</b>	Understanding the cultures and customs from other countries
	<b>RA1</b> Understanding social and cultural diversity as both a human phenomenon and a human source of enrichment.
	<b>RA2</b> Showing interest in the knowledge of other cultures
<b>CEC15</b>	Able to use a second language in a classroom setting (English-Level B2)
<b>CEP52</b>	Able to express themselves orally and in writing in a foreign language.
<b>CM1</b>	Able to use the second language in the context of the classroom (B2 Level).
<b>CM3</b>	Able to express themselves orally and in writing in the target language.

## THEMATIC AREAS & CONTENTS

### Contents – Thematic areas

The contents of the subject will be twofold:

- Grammatical, morphological and syntactical aspects of level B2: linking words, intonation and pronunciation, verb tenses, verbs followed by infinitive or gerund, relative clauses, word formation, passive, modal verbs, conditionals, reported speech, specific vocabulary.
- Basic cultural knowledge of English-speaking countries.

### Aims and Learning Outcomes

- Be aware of the English structures and language differences
- Understand spoken messages in English (B2)
- Read and understand written texts in English (B2)
- Achieve a communicative competence as a competent user in English (B2)
- Produce written texts in English (B2)
- Use learning strategies for long life learning
- Achieve personal and interpersonal skills for individual and group work

## TEACHING METHODOLOGY

<b>General methodological aspects of the subject</b>
Theory / Practical classes: reading seminars, presentations, individual and group work.
<b>Methodology used in class: Activities</b>
Individual and group classroom activities, reading seminars, long written activities, short answer questions, case studies, presentations
<b>Non- presential Methodology: Activities</b>
Study and exercises

## SUMMARY OF STUDENTS' WORKING HOURS

CLASSROOM HOURS			
Master classes	Seminars and workshops (practical cases)		Groupwork
35.00	13.00		12.00
NON-PRESENTIAL HOURS			
Individual projects	Group projects	Group work	Personal study and documentation
35.00	6.80	5.70	72.50
<b>ECTS CREDITS: 6,0 (180,00 hours)</b>			

## EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Evaluation criteria	Percentage
<b>Writing skills (They cannot be retaken)</b> - Writing 1: report (10%) - Writing 2: pros and cons (10%) -Project Part 2: Audiovisual information (5%)	-Quality and clarity of information. -Correct usage: grammar, syntax and texts according to B2. - If a student does not follow the instructions, she/he will receive a 0 (zero) grade. CEP52, CEC15, CM3, CGP07, CGP08, CGI03, CGS11, CGS13, CGS15,	25
<b>Speaking skills (They cannot be retaken)</b> -Project part 3: Literary information (10%) -Project part 4: Pitch (5%)	- Quality and clarity of information. -Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level. -Suitable use of verbal and nonverbal communication. -Written notes are not allowed when speaking skills are assessed. -Presentations must last a specific time, or there will be a penalization (-1). -Attendance to peers' presentations is compulsory. -Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she will only be able to get the minimum standards (5/10). CGI03, CGS11, CGS13, CGS15, CGP07, CGP08, CEC15, CEP52, CM1, CM3	15
<b>Attendance, active participation and homework (It cannot be retaken)</b> -Portafolio (5) -Project Part 1: Cultural information (5%)	- Attendance to minimum 66% of classes. - Active participation - Quality and clarity of information. - Correct use of B2 grammar, lexis and syntax. CGI03, CGS11, CGS13	10
<b>EXAM: Final written exam (50%, minimum passing grade: 25%) (It can be retaken in July)</b>	-Correct use of B2 grammar and lexis. CEC15, CEP52, CM1, CM3	50

### Qualifications

- Use of **Artificial Intelligence (AI), plagiarism**, online translations, help from another person will be penalized with a zero (0).
- **Attendance to class and classroom teaching activities are compulsory** (see schedule 2024- 2025).  
If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.
- Your **mails** will only be answered if they include the appropriate greeting forms and they are written **in English**.

## WORK PLAN & PLANNING

Activities	Started	Deadline
Portfolio	Week 1 in Semester 1: 18 <sup>th</sup> September	Week 1 in Semester 2: 24 <sup>th</sup> February
Project Part 1	Week 1 in Semester 1: 18 <sup>th</sup> September	Week 3 in Semester 1: 2 <sup>nd</sup> October
Writing 1	Week 6 in Semester 1: 21 <sup>st</sup> October	Week 6 in Semester 1: 21 <sup>st</sup> October
Project Part 2	Week 7 in Semester 1: 28 <sup>th</sup> October	Study week in Semester 1: Monday, 2 <sup>nd</sup> December
Project Part 3	Week 3 in Semester 2: 10 <sup>th</sup> March	Week 6 in Semester 2: 31 <sup>st</sup> March
Writing 2	Week 7 in Semester 2: 8 <sup>th</sup> April	Week 7 in Semester 2: 8 <sup>th</sup> April
Project Part 4	Week 6 in Semester 2: 1 <sup>st</sup> April	Week 11 in Semester 2: 12 <sup>th</sup> May

## BIBLIOGRAPHY & RESOURCES

### Primary bibliography

- Bourke, K. 2006. *Grammar Intermediate*. Oxford: OUP.
- Bourke, K. 2006. *Vocabulary Intermediate*. Oxford: OUP.
- Eastwood, J. 2003. *Oxford Practice Grammar: with answers*. Oxford: OUP.
- Hornby, Albert Sydney. 2010. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: OUP.
- Mann, Malcom and Steve Taylore-Knowles. 2008. *Destination B2. Grammar and Vocabulary*. London: MacMillan.
- Parrott, M. 2000. *Grammar for English Language Teachers*. Cambridge: CUP.
- Swam, M. 2003. *Practical English Usage*. Oxford: OUP.
- Vince, Michael. 2009. *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed, with key, with CD-Rom. Oxford: MacMillan.

### Secondary bibliography

- Dossier
- Moodle

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