

**TEACHING GUIDE  
2024-2025**

**SUBJECT FACT SHEET**

Subject Information	
Full Name	English for Education II
Code	E000004476
Degree	<a href="#">Grado en Educación Infantil por la Universidad Pontificia Comillas</a>
Taught in	Grado en Educación Infantil [Segundo Curso] Grado en Educación Infantil y Grado en Educación Primaria [Segundo Curso]
Level	Formal European Degree
Term	Yearly
Credits	6,0ECTS
Type	Optative (Grado)
Responsible	Alberto Lombardero Caparrós
Timetable	Check Website
Tutorial timetable	To determine via e-mail
Descriptor	-

Teachers' Information	
Teacher	
Name	Alberto Lombardero Caparrós
Department/Area	Language Department
Office	8
E-mail	alombardero@cesag.org

**SPECIFIC DATA ABOUT THE SUBJECT**

Subject Context
<b>Contribution to the profesional profile of the subject</b>



Their knowledge of the English language. The level of competence to be achieved by the students as regards the four skills will be a B2.

### Prerequisites

All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English (B2 according to the Common European Framework of Reference for Languages).

### Competencies-Objectives

#### Competencies

#### GENERAL

<b>CGS12</b>	Capacity to adapt to new situations	
	<b>RA2</b>	Applies knowledge and ways of contrasted acting in known situations to others that are new or unexpected.
<b>CGP08</b>	Teamwork	
	<b>RA1</b>	To actively participate in group work by sharing information, knowledge, and experiences
<b>CGS11</b>	Capacity to learn	
	<b>RA3</b>	To show curiosity on the topics dealt beyond qualification
<b>CGS13</b>	Capacity to work independently	
	<b>RA2</b>	To search and find suitable resources to hold one's performance and carry out one's work
<b>CGS15</b>	To understand the culture and customs from other countries	
	<b>RA1</b>	To understand the cultural and social diversity as a human phenomenon and as a source of richness
	<b>RA4</b>	To respect cultural diversity

SPECIFIC	
<b>CEC15</b>	To be able to use the foreign language in the classroom context (Level B2)
<b>CEIN52</b>	To be able to foster a first approach towards a foreign language before the age of six

MODULAR	
<b>CM3.</b>	Able to express themselves orally and in writing in the target language.
<b>RA1.</b>	Fulfils the competences of the European Portfolio of Languages according to the level (A2, B1, B2 or C1).

## THEMATIC BLOCKS and CONTENTS

Contents–Thematic blocks
<b>CONTENTS</b>
<p>The contents of the subject will be based on the following aspects of level B2 :</p> <ul style="list-style-type: none"> <li>Verb tenses</li> <li>Passive</li> <li>Word formation</li> <li>Relative clauses</li> <li>Verbs followed by infinitive/gerund</li> <li>Modal Verbs (simple and compound tenses)</li> <li>Conditionals</li> <li>Reported speech</li> <li>Prepositional verbs and phrasal verbs</li> <li>Linking words</li> <li>Vocabulary</li> <li>Intonation and pronunciation</li> </ul>
<b>AIMS and LEARNING OUTCOMES</b>

- Be aware of the English structures and language differences
- Understand spoken messages in English (B2)
- Read and understand written texts in English (B2)
- Achieve a communicative competence as a competent user in English(B2)
- Produce written texts in English (B2)
- Use learning strategies for long life learning
- Achieve personal and interpersonal skills for individual and group work

## **TEACHING METHODOLOGY**

<b>General methodological aspects of the subject</b>
Theory/Practical classes: reading seminars, presentations, individual and group work.
<b>In-class methodology:Activities</b>
2 Oral presentations 3 Reading seminars 2 Writings Individual/ Group classroom activities
<b>Out-of-class methodology:Activities</b>
Study and exercises

### SUMMARY OF STUDENTS' WORKING HOURS

IN-CLASS HOURS		
Master classes	Seminars and workshops (practical cases)	Group work
48.00	12.00	12.00
OUT-OF-CLASS HOURS		
Individual work	Personal study and documentation	Group work
36.00	42.00	30.00
<b>CREDITSECTS:6,0(180,00 hours)</b>		

### EVALUATION & ASSESSMENT CRITERIA

Assessed activities	Assessment criteria	Weight
<b>EXAM: Final written exam (50%,minimum passing grade: 25%, it can be retaken in July)</b>	Correct use of grammar and lexis according to a B2 level.	50
<b>INDIVIDUAL/GROUPWORK: Speaking Skills (30%), (cannot be retaken)</b>  -Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she		

<p>Will only be able to get the minimum standards (5/10).</p> <p>-Written notes are not allowed when speaking skills are assessed.</p> <p><b>2 Presentations</b></p> <ul style="list-style-type: none"> <li>- In pairs. If a member fails to show up on the presentation date, the other member will have to present the topic individually to be assessed.</li> <li>- Notes are not allowed.</li> <li>- Memorization and failing to answer questions will result in a failing mark.</li> <li>- Presentations in pairs must last a specific time and students must share out the time given. If the pair does not meet the time criteria, the students will be penalized (-1 point).</li> <li>- Attendance to peers' presentations is compulsory.</li> </ul> <p><b>3 Reading seminars</b></p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> <li>♦ Quality and clarity of information.</li> <li>♦ Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level.</li> <li>♦ Suitable use of verbal and non verbal communication.</li> </ul>	<p>30</p>
<p><b>INDIVIDUAL/GROUPWORK:</b> <b>Writing skills (20%, cannot be retaken).</b></p> <p><b>2 compositions</b></p> <p>-</p> <p>If a student does not follow the composition instructions, she/he will receive a 0 (zero) grade.</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> <li>♦ Quality and clarity of information.</li> <li>♦ Correct usage: grammar, syntax and texts according to level B2.</li> </ul>	<p>20</p>

## Qualifications

- **Plagiarism/online translations/help from another person will be penalized with a zero(0).**
- **Attendance to class and classroom teaching activities are compulsory. If a student fails 66% compulsory attendance (Article 15 of the Academic Normative) she/he may not be allowed to take the final written exam.**

**YOUR MAILS WILL ONLY BE ANSWERED IF THEY INCLUDE THE APPROPRIATE GREETING FORMS AND THEY ARE WRITTEN IN ENGLISH.**

## WORK PLAN & CRONOGRAM

Activities	Completion	Delivery date
Writing1	2nd week October	2nd week October
Reading Seminar1	Last week October	Last week October
1st Presentation	Last week November	Last week November
Reading Seminar2	1st week March	1st week March
Writing2	Week before Easter	Week before Easter
Reading Seminar3	Last week April	Last week April
2nd Presentation	Last two weeks of the course	Last two weeks of the course

## BIBLIOGRAPHY & RESOURCES

### Basic bibliography

Bourke,K.2006.*Grammar Intermediate*. Oxford: OUP.

Bourke,K.2006. *Vocabulary Intermediate*. Oxford: OUP

Eastwood,J.2003 .*Oxford Practice Grammar: with answers*. Oxford: OUP.

Hornby, Albert Sydney. 2010.*Oxford Advanced Learner's Dictionary of Current English* .Oxford: OUP.

Mann, Malcom and SteveTaylore-Knowles.2008.*Destination B2.Grammar and Vocabulary*. London: MacMillan.

Parrott, M. 2000. *Grammar for English Language Teachers*. Cambridge: CUP .

Swam, M.2003.*Practical English Usage*. Oxford: OUP.

Vince, Michael.2009.*First Certificate Language Practice. English Grammar and Vocabulary*.4thed,with key, with CD-Rom. Oxford: MacMillan.



## Complementary bibliography

Virtual room Dossier

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar" [https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792](https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792)