

SUBJECT DETAILS

Data on the subject	
Name	EU Consumer Protection Law
Degree	Postgraduate in Master in International and European Business Law
Year	2024-2025
Nature	Spring
ECTS Credits	1
Department	Law
Area	Law

Data on the teaching staff	
Teaching staff	Inmaculada Herbosa Martínez
Group	
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Tutoring Schedule	Upon request from students

SPECIFIC DATA ON THE SUBJECT

Pre-requisites
None
Contribution of the degree to the professional profile
<p>This subject focuses primarily on the study of various Directives regarding “Contract law” in the field of consumer protection, as well as other initiatives for future regulation of contract law in Europe. Thus, this course helps the student specialized training, and complements the insights offered by other core subjects of the curriculum, such as Civil law, Commercial law and European Union law.</p>

COMPETENCES TO BE IMPROVED

Generic Competences
Instrumental
GC 1: Analysis and synthesis abilities GC 3: Ability to manage information GC 8: Critical appraisal skills GC 10: Ability to develop autonomous learning skills GC 11: Concern for quality GC 12: Ability to apply theoretical knowledge into practice
Specific competences of the subject
SC 8 - Knowing in depth the main rules regulating markets in special sectors (like financial markets, utilities and markets for consumer goods)

THEMATIC AREA AND CONTENT

AREA 1:
Theme 1: Liability product Directive (85/374/EEC)
1.1. Scope, definitions and liability provided for by this Directive 1.2. Case Law of the ECJ: - Case C-203/99: Judgment of the Court (Fifth Chamber), 10 May 2001. - Case C-183/00: Judgment of the Court (Fifth Chamber), 25 April 2002. 1.3. Proposal for a new Directive on liability for defective products (28.9.2022)
Theme 2: Sale of goods Directive (Directive 2019/771)
2.1. Scope, definitions and rights conferred to consumers 2.2. Case Law of the ECJ
AREA 2: NEW DIRECTIVE ON CONSUMER RIGHTS (2011/83/EU)
Theme 1: General provisions of the Directive
1.1. Legal definitions 1.2. Rights conferred to consumers
Theme 2: Specific provisions for distance and outside business premises contracts
2.1. Legal definitions 2.2. Rights conferred under this Directive

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography
Text books

- DEVENNEY, J.: European Consumer Protection: Theory and Practice, Cambridge University Press, 2012.
- SCHULZE, R.: European Contract Law: A Commentary, Beck/Hart, 2012.

Websites

- http://europa.eu
- http://curia.eu

Additional Bibliography

Text books

- BOELE WOELKI, K. and GROSHEIDE, W.: The future of European Contract Law, Kluwer Law, 2007.
- GRUNDMANN, S.: Constitutional Values and European Contract Law, Kluwer Law, 2008.
- HESSELINK, M.: An Introduction to European Contract Law (Introduction to European Private Law), Hart Publishing, 2012.
- HONDIUS, W.: Unexpected circumstances in European Contract Law, Cambridge University Press, 2011.
- HOWELLS, G. and WEATHERILL, S.: Consumer Protection Law, Dartmouth, 2005 (2 nd edition)
- MICKLITZ, H., REICH N. AND P. ROTT, Understanding EU Consumer Law, Intersentia, 2009.
- MILLER, L.: The Emergence of EU Contract Law: Exploring Europeanization, Oxford University, 2012.
- SCHULZE, R.: Towards a European Contract Law, European Law Series, 2011.
- VOGENAUER, E. and WEATHERILL, S.: The Harmonisation of European Contract Law: Implications for European Private Laws, Business and Legal Practice, Volume 1, Oxford University, 2006.
- WEATHERILL, S.: EU Consumer Law and Policy, Edward Elgar Publishing (European Law Series), 2005.

TEACHING METHODOLOGY

General methodological aspects of the subject

Contact hours methodology: Activities

- Basic explanations on the subject
- Short practice issues related to the subject
- Analysis of case law of the ECJ on the matter
- Conclusions

Independent study methodology: Activities

- Read the guidelines before class
- Learn the basic elements of the Directives explained in class and the ECJ cases
- Application of concepts to practical cases related to the subject

SUMMARY OF STUDENT WORK HOURS			
Activity	Number of contact hours	Number of independent study hours	Total number of hours
Lecture	3	4	7
Practical class	4,30	5	9,30
Debate	30'		30'
In class presentation	-		
Individual work	30'		30'
Work in collaboration	-		
Evaluation: class test	30'	2	2,30
Evaluation: exam	1	4	5
Others	-		
ECTS Credits:	10 horas	15 horas	25 horas

GRADE EVALUATION AND CRITERIA

Evaluation Activities	Generic Competences	Indicators	Date of assignment * (it will be handed out the same day)	Evaluation Weighting
<p>Continuous Evaluation:</p> <p><i>Participation in class</i></p>	<p>GC 1: Analysis and synthesis abilities</p> <p>GC 3: Ability to manage information</p> <p>GC 8: Critical appraisal skills</p> <p>GC 11: Concern for quality</p> <p>GC 12: Ability to apply theoretical knowledge into practice</p>	<p>Reasonable answers to the questions raised in class</p>		5 %
<p>Continuous Evaluation:</p> <p><i>Product liability and sale of good test</i></p>	<p>GC 1: Analysis and synthesis abilities</p> <p>GC 3: Ability to manage information</p> <p>GC 8: Critical appraisal skills</p> <p>GC 10: Ability to develop autonomous learning skills</p> <p>GC 12: Ability to apply theoretical knowledge into practice</p> <p>SC 8 - Knowing in depth the main rules regulating markets in</p>	<p>Understanding of legal concepts and application of the Directive. Test: 15 questions with three possible options</p>	<p>Second session (in class)</p>	35 %

	special sectors (like financial markets, utilities and markets for consumer goods)			
Evaluation: <i>Close book exam</i>	<p>GC 1: Analysis and synthesis abilities</p> <p>GC 3: Ability to manage information</p> <p>GC 8: Critical appraisal skills</p> <p>GC 10: Ability to develop autonomous learning skills</p> <p>GC 11: Concern for quality</p> <p>GC 12: Ability to apply theoretical knowledge into practice</p> <p>SC 8 - Knowing in depth the main rules regulating markets in special sectors (like financial markets, utilities and markets for consumer goods)</p>	<p>- Identification of the applicable law</p> <p>- Application of the legal rules to the case</p>	4 th session (in class)	50 %
Attendance				10%