



FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Subject name	Chino (A1)/Chino I/Chino II
Subject code	000005380
Main program	Diploma in Communication Skills and Studies in a Foreign Language
Involved programs	Grado en Administración y Dirección de Empresas con Mención en Internacional (E-4) [First year] Grado en Derecho y Grado en Relaciones Internacionales (E-5) [Fifth year] Grado en Derecho y Grado en Relaciones Internacionales [Fifth year] Grado en Derecho y Grado en Relaciones Internacionales [Fourth year] Grado en Administración y Dirección de Empresas y Grado en Relaciones Internacionales [Fourth year] Grado en Administración y Dirección de Empresas y Grado en Relaciones Internacionales [Fourth year] Grado en Administración y Dirección de Empresas y Grado en Relaciones Internacionales [Third year] Grado en Análisis de Negocios/Business Analytics y Grado en Relaciones Internacionales [Fourth year] Grado en Análisis de Negocios/Business Analytics y Grado en Relaciones Internacionales [Second year] Grado en Análisis de Negocios/Business Analytics y Grado en Relaciones Internacionales [Third year]
Level	Reglada Grado Europeo
Quarter	Anual
Credits	12,0 ECTS
Type	Básico
Department	Instituto de Idiomas Modernos
Coordinator	Lan Zhang
Schedule	2 días /4 horas por semana
Office hours	Con cita previa

Datos del profesorado	
Teacher	
Name	Lan Zhang
Department	Instituto de Idiomas Modernos
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DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
Aportación al perfil profesional de la titulación
<p>Chinese is a valuable tool for any profession, especially in a career in business and business administration, particularly for those who wish to work in an international context.</p> <p>This course introduces the concepts and language necessary to study or work in an international context. It covers general knowledge of Chinese so that, by the end of the course, the student is familiar with the language and able to communicate orally and in writing on the topics studied.</p>



Prerrequisitos

No existen formalmente requisitos previos.

Competencias - Objetivos

Competencias

GENERALES

CG01	Comunicación en una lengua extranjera
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ESPECÍFICAS

CE01	Capacidad para trabajar en un contexto internacional
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BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

1º CUATRIMESTRE

Block 1

Chinese phonetics: Pin yin and the four tones

Basic Characters (stroke names, order, radicals)

Numbers in Chinese: 一 (one), 二 (two), 三 (three), 四 (four), 五 (five), 六 (six), 七 (seven), 八 (eight), 九 (nine), 十 (ten)

Greetings (hello, thank you, sorry...) 你好 (hello), 谢谢 (thank you), 对不起 (sorry)

Block 2

Rules of Pronunciation for Vowels and Consonants

Different Types of Characters

Introduction (name, age, nationality, profession, etc.)

姓名 (name), 年龄 (age), 国籍 (nationality), 职业 (profession), etc.

Chinese Culture: Ways to ask about age.

Block3

Syllables (single syllables, disyllables with tones)

Pronunciation of the neutral tone and tone placement in disyllabic words.

Structure of characters and radicals.

Initiating a simple conversation about food, drinks, common places, etc.

食物 (food), 饮料 (drinks), 地方 (places)

The use of "在.....呢": someone is doing something.



2º CUATRIMESTRE

Block 4

Knowing the date and time in Chinese.

The modal verbs 会 (can/able to) and 想 (want/would like).

The interrogative pronouns 怎么 (how), 哪儿 (where), 多少 (how many/how much).

Peculiarities of Chinese names.

Block 5

How to talk about the weather in Chinese (sunny, rainy, cloudy, etc.)

The modal verb 能 (can/able to).

The interrogative pronoun 怎么样 (how/about).

Imperative sentences with 请 (please).

The completive use of 了.

The structure “是……的” to emphasize past time, place, and method.

Basic history and geography of China.

Block 6

Prepositional Phrases

Shopping (price, items)

Classifiers in Chinese

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

Metodología Presencial: Actividades

The focus of the course is highly practical, student-centered, encouraging autonomy and active participation in their own learning to help them develop the communication skills necessary to function in an environment where Chinese language and culture are the goal.

To practice the oral aspects of the language and complete group assignments throughout the course, attendance is essential. Oral skills are developed through individual, pair, and group work, carrying out various communicative tasks based on the topics proposed in the textbook as well as supplementary materials that will be distributed throughout the course or made available on the Resource Portal.

To achieve the specific objectives and selected competencies, the following methodology is used:

a) For each thematic block of the course, the following learning process will be followed: All classes alternate:

Lecture – the theoretical and face-to-face part of the class that serves to introduce the topic and explain the unit's content, with special emphasis on linguistic aspects such as grammar, vocabulary, and writing.



Cooperative work, guided work, and seminars: supervised face-to-face sessions where students, both individually and in pairs or groups, take a central role. The goal is to practice and produce Mandarin Chinese in the classroom. The classes focus on active student participation through practical group and pair work, as well as individual exercises and practices. These activities may include written and oral exercises, audiovisual comprehension tasks, oral information exchanges, class discussions, and reading and analyzing texts. The teacher will encourage and monitor the students' learning process, observing, assisting, and correcting them when necessary.

b) **Oral Presentation in Teams.**

c) **Tests and Exams**

Student's Autonomous Work:

In combination with other formative activities, homework assignments are essential for acquiring general and specific competencies.

a. **Student's Personal Written Work**, where they will complete the assigned exercises from the textbook, using the Resource Portal to correct them independently and addressing any questions or difficulties in the next session. In some cases, the exercises will be collected and corrected. The purpose of this task is to practice and reinforce the knowledge, vocabulary, and structures presented in class, as well as to develop oral and written comprehension skills in Chinese.

b. **Student's Personal Oral Comprehension Work**, where they will complete the assigned exercises using the Resource Portal to listen to or watch audiovisual materials.

c. **Collaborative Group Work** for the preparation of oral or written assignments.

Outside of class, the student will need to prepare the assignments that will later be presented or developed in groups in the classroom.

RESUMEN HORAS DE TRABAJO DEL ALUMNO

CLASSROOM HOURS			
Clases teóricas	Clases prácticas	Actividades académicamente dirigidas	Evaluación
10.00	50.00	50.00	10.00
NON-PRESENTIAL HOURS			
Trabajo autónomo sobre contenidos prácticos	Realización de trabajos colaborativos	Estudio	
100.00	40.00	40.00	
ECTS CREDITS: 12,0 (300,00 hours)			

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Evaluation activities	Evaluation criteria	Weight
Attendance and submission of assignments	- Participation - Correction	20 %
Dictations of characters and written tests PLAGIARISM/AI: Any work that is entirely or partially copied from an external source (e.g., the internet, a classmate, artificial intelligence applications such as ChatGPT) without proper	- Correction - Use linguistic, lexical and communicative content covered in class	20 %



COMILLAS

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CIHS

Syllabus
2024 - 2025

citation, according to the criteria set by the course instructor, will be graded with a 0.		
Exams	- Use of linguistic, lexical and communicative contents covered in class	60 %

Calificaciones

If the course is annual, the final grade for the regular exam will be the average of the two semester grades: 1st semester = 50%, 2nd semester = 50%. Both semesters must be passed in order to calculate the average.

If the student does not attend the final exam of the 2nd semester, the record will show NP (Not Presented).

In the second exam sitting, the extraordinary exam covers the entire course material. This means the student will have to take a final written exam (which accounts for 70% of the final grade) and/or a series of oral and written exercises to assess whether they have acquired the competencies established for the course (which also account for 30% of the final grade). The student must contact their professor well in advance to know what type of exercise they need to prepare for the exam and/or submit on the exam day.

Students from the School of Engineering (ICAI), following the regulations of the school, as well as students in the "complementary course," are only allowed one exam sitting per academic year for language courses.

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

Standard Course HSK 1 , Wang Fang, Wang Feng, Liu Liping , Beijing Language and Culture University Press, 2014

ISBN 9787561937099

Bibliografía Complementaria

- **Spanish Dictionary of the Chinese Language.** Taipei, Leader Book Company, 1977.
- **Far East 3000 Chinese Character Dictionary.** Taipei, The Far East Book Co., Ltd, 2006.
- **New Chinese-Spanish Dictionary.** Beijing: Shangwu, 2004.

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