

COURSE FACT SHEET

Subject Information	
Full name	English for Education II
Code	E000004476
Title	Bachelor's Degree in Primary Education
Taught In	Degree in Primary Education [Second course]
Level	Formal European Degree
Quarter	Annual
Credits	6,0
Character	Elective (Degree)
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsible	Catalina Ribas Segura, PhD
Schedule	First term: Mondays from 10 to 11am/Wednesdays from 12 to 2pm. Second term: Mondays from 12 to 2pm/Tuesdays from 11am to 12pm.
Schedule Tutorials	By appointment via e-mail: cribas@cesag.org
Course overview	-

Lecturers' profile	
Lecturer	
Name	Catalina Ribas Segura
Department	Languages Department
Office	To be announced in class
E- mail	cribas@cesag.org , cribas@cesag.comillas.edu

SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject <i>English for Education II</i> helps students widen their knowledge of the English language. The level of competence to be achieved by the students as regards the four skills will be B2.
Prerequisites
All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English (B1/B2 according to the Common European Framework of Reference for Languages).

Competencies - Objectives		
CGI03	Capacity to organize and plan	
	RA1	Systematic and realistic planning of personal work.
	RA2	Understanding social and cultural diversity as a human phenomenon and as a source of human enrichment.
CGP07	Interpersonal abilities	
	RA2	Display of empathetic capability and constructive dialogues.
CGP08	Teamwork	
	RA1	Active participation in group work by sharing information, knowledge and experiences.
CGS11	Learning Capacity	
	RA3	Being curious about the topics covered beyond assessment
CGS13	Capacity to take up independent work	
	RA2	Searching and finding suitable resources to support actions and the completion of tasks
CGS15	Understanding the cultures and customs from other countries	
	RA1	Understanding social and cultural diversity as both a human phenomenon and a human source of enrichment.
	RA2	Showing interest in the knowledge of other cultures
CEC15	Able to use a second language in a classroom setting (English-Level B2)	
CEP52	Able to express themselves orally and in writing in a foreign language.	
CM1	Able to use the second language in the context of the classroom (B2 Level).	
CM3	Able to express themselves orally and in writing in the target language.	

THEMATIC AREAS & CONTENTS

Contents – Thematic areas

The contents of the subject will be twofold:

- Grammatical, morphological and syntactical aspects of level B2: linking words, intonation and pronunciation, verb tenses, verbs followed by infinitive or gerund, relative clauses, word formation, passive, modal verbs, conditionals, reported speech, specific vocabulary.
- Basic cultural knowledge of English-speaking countries.

Aims and Learning Outcomes

- Be aware of the English structures and language differences
- Understand spoken messages in English (B2)
- Read and understand written texts in English (B2)
- Achieve a communicative competence as a competent user in English (B2)
- Produce written texts in English (B2)
- Use learning strategies for long life learning
- Achieve personal and interpersonal skills for individual and group work

TEACHING METHODOLOGY

General methodological aspects of the subject
Theory / Practical classes: reading seminars, presentations, individual and group work.
Methodology used in class: Activities
Individual and group classroom activities, reading seminars, long written activities, short answer questions, case studies, presentations
Non- presential Methodology: Activities
Study and exercises

SUMMARY OF STUDENTS' WORKING HOURS

CLASSROOM HOURS			
Master classes	Seminars and workshops (practical cases)		Group work
35.00	13.00		12.00
NON-PRESENTIAL HOURS			
Individual projects	Group projects	Group work	Personal study and documentation
35.00	6.80	5.70	72.50
ECTS CREDITS: 6,0 (180,00 hours)			

EVALUATION AND ASSESSMENT CRITERIA

Using AI (without explicit permission in the task instructions) to create partial or entire assignments without citing the source will be considered plagiarism and will be regulated in accordance with the General Regulations of the University.

Evaluation activities	Evaluation criteria	Percentage
Attendance, active participation and homework (It cannot be retaken) -Portafolio (5%) -Project Part 1: Cultural information (5%)	-Attendance to minimum 66% of classes. -Active participation -Quality and clarity of information. -Correct use of B2 grammar, lexis and syntax. -The use of AI is not accepted. CGI03, CGS11, CGS13	10
Writing skills (They cannot be retaken) - Writing 1: pros and cons (10%)	-Quality and clarity of information. -Correct usage: grammar, syntax and texts according to B2.	25

- Writing 2: report (10%) -Project Part 2: Audiovisual information (5%)	- If a student does not follow the instructions, she/he will receive a 0 (zero) grade. CEP52, CEC15, CM3, CGP07, CGP08, CGI03, CGS11, CGS13, CGS15,	
Speaking skills (They cannot be retaken) -Project part 3: Literary information (10%) -Project part 4: Pitch (5%)	- Quality and clarity of information. -Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level. -Suitable use of verbal and nonverbal communication. -Written notes are not allowed when speaking skills are assessed. -Presentations must last a specific time, or there will be a penalization (-1). -Attendance to peers' presentations is compulsory. -Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she will only be able to get the minimum standards (5/10). -The use of AI will be allowed under certain premises, which will be provided with the instructions. CGI03, CGS11, CGS13, CGS15, CGP07, CGP08, CEC15, CEP52, CM1, CM3	15
EXAM: Final written exam (50%, minimum passing grade: 25%) (It can be retaken in July)	-Correct use of B2 grammar and lexis. CEC15, CEP52, CM1, CM3	50

Qualifications

- **Plagiarism, online translations, help from another person** will be penalized with a zero (0).
- **The use of Artificial Intelligence** will only be accepted under specific circumstances, which will be explained before each activity.
- **Attendance to class and classroom teaching activities are compulsory** (see schedule 2025- 2026). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may

not be allowed to take the final written exam.

- Your **mails** will only be answered if they include the appropriate greeting forms and they are written **in English**.

WORK PLAN & PLANNING

Activities	Started	Deadline
Portfolio	Week 1 in Semester 1: 18 th September	Week 1 in Semester 2: 23 rd February
Project Part 1	Week 1 in Semester 1: 18 th September	Week 4 in Semester 1: 6 th October
Writing 1	Week 7 in Semester 1: 27 th October	Week 7 in Semester 1: 27 th October
Project Part 2	Week 9 in Semester 1: 10 th November	Week 10 in Semester 1: 19 th November
Project Part 3	Week 3 in Semester 2: 9 th March	Week 6 in Semester 2: 31 st March
Writing 2	Week 9 in Semester 2: 28 th April	Week 9 in Semester 2: 28 th April
Project Part 4	Week 10 in Semester 2: 5 th May	Week 11 in Semester 2: 11 th May

BIBLIOGRAPHY & RESOURCES

Primary bibliography

Eastwood, J. 2003. *Oxford Practice Grammar: with answers*. Oxford: OUP.
 FitzGerald, Ciara and Lukasiak, Gerard. 2021. *Bored? Games! Vocabulary*. Varsovia: Preston Publishing.
 FitzGerald, Ciara and Lukasiak, Gerard. 2021. *Bored? Games!* Varsovia: Preston Publishing.
 Hornby, Albert Sydney. 2010. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: OUP.
 Mann, Malcom and Steve Taylore-Knowles. 2008. *Destination B2. Grammar and Vocabulary*. London: MacMillan.
 Vince, Michael. 2009. *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed, with key, with CD-Rom. Oxford: MacMillan.

Secondary bibliography

Dossier, Moodle

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