

## **GENERAL INFORMATION**

Data of the subject		
Subject name	Physics	
Subject code	DIM-IMAT-103	
Mainprogram	Bachelor's Degree in Mathematical Engineering and Artificial Intelligence	
Involved programs	Grado en Ingeniería Matemática e Inteligencia Artificial [First year]	
Credits	9,0 ECTS	
Туре	Básico	
Department	Department of Mechanical Engineering	
Coordinator	Ana Megía Macías	
Schedule	Please get an appointment by email	

Teacher Information				
Teacher				
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# **DESCRIPTION OF THE SUBJECT**

# **Contextualization of the subject**

# **Prerequisites**

Elemental calculus and basic knowledge of vector calculus

# **Course contents**

## **Contents**

## **Topic 1. Mechanics**

- 1.1 Laws of motion
- 1.2 Circular motion and other applications of Newton's laws.
- 1.3 Energy of a system



- 1.4 Conservation of energy
- 1.5 Conservation of linear momentum and collisions.
- 1.6 Non-inertial reference frames

# Topic 2. Transport in physical systems (fluids and heat)

- 2.1 Definition of fluid and hypothesis of the continuum
- 2.2 Newtonian and non-Newtonian fluids
- 2.3 Density and viscosity
- 2.4 Hydrostatics and hydrodynamics
- 2.5 Continuity equation and Bernoulli equation
- 2.6 Mechanisms of heat transfer: convection, conduction and radiation
- 2.7 First law of thermodynamics
- 2.8 Second law of thermodynamics

#### Topic 3. Electric field and potential

- 3.1 Electric charge and Coulomb's law
- 3.2 Electric field and electric potential. Gauss's law. Charge distributions
- 3.3 Conductors and dielectrics
- 3.4 Electric current, conductivity and current density

#### **Topic 4. Magnetic field**

- 4.1 Magnetic Force. Definition of magnetic field
- 4.2 Magnetic Force on Current-carrying conductors
- 4.3 Ampere's Law. Biot-Savart law
- 4.4 Time-varying fields
- 4.5 Induced current. Faraday's Law
- 4.6 Displacement current
- 4.7 Electromagnetism. Maxwell's equations

#### **Topic 5. Electrical circuits**

- 5.1 Elements of electrical circuits (resistors, capacitors and inductances)
- 5.2 Ohm's Law. Simple stationary circuits
- 5.3 Kirchhoff's Laws. Mesh method
- 5.4 Non-stationary circuits. Charge and discharge of a capacitor

#### **Topic 6. Waves**

- 6.1 Mechanical waves. Transverse, longitudinal and sound waves
- 6.2 Refraction, interference and diffraction of waves
- 6.3 Light as an electromagnetic wave
- 6.4 Interference and diffraction of light

### **Topic 7. Fundamentals of quantum physics**

- 7.1 Experimental Basis of Quantum Physics
- 7.2 The Bohr atom
- 7.3 Electron diffraction
- 7.4 De Broglie waves. Wave-particle duality of matter and light

#### **Topic 8. Quantum mechanics**

- 8.1 Introduction to wave mechanics. Schrödinger equation
- 8.2 Wave functions
- 8.3 Wave packets
- 8.4 Probability amplitudes
- 8.5 Steady States
- 8.6 Heisenberg uncertainty principle

### **EVALUATION AND CRITERIA**

The use of AI to produce full assignments or substantial parts thereof, without proper citation of the source or tool used, or without explicit permission in the assignment instructions, will be considered plagiarism and therefore subject to the University's General Regulations.

Evaluation activities	Evaluation criteria	Weight
Individual and/or group activities	Understanding of concepts  Application of concepts to the resolution of practical problems  Analysis and interpretation of the results obtained in problem solving	15
Mid-semester exams  Mid-term exam  Final exam	Understanding of concepts  Application of concepts to the resolution of practical problems  Analysis and interpretation of the results obtained in problem solving	85

## **Grading**

## **Ordinary evaluation**



The subject is divided into two thematic blocks, corresponding to the contents taught in each semester. All the grades that follow are evaluated between 0 and 10 points.

First semester: The grade for the first semester (grade\_C1) will be calculated as 85% of the grade of the exams taken during the first semester plus 15 % of the average of the grade obtained in the individual and/or group activities (grade\_A1). The grade of the exams taken during the first semester is determined as 20% of the grade obtained from

the mid-semester exam of the first semester (grade\_I1) plus 80% of the grade of the mid-term exam (grade\_P1). Therefore: grade\_C1= 0.85\*(0.2\*grade\_I1+0.8\*grade\_P1)+0.15\*(grade\_A1).

The final exam will consist of two parts, one related to the first semester (grade\_F1) and another one related to the second semester (grade\_F2). Those students who obtained a grade equal to or higher than 4 in the first semester may choose to be evaluated only of the contents of the second semester in the final exam. However, those students who obtained a grade lower than 4 in the first semester must be evaluated of the contents of both parts. For these latter students, the new grade of the first semester will be determined as 85% of the grade of the final exam corresponding to the first semester (grade\_F1) plus 15% of the average of the grade obtained in the individual and/or group activities of the first semester (grade\_A1). Therefore: new\_grade\_C1=0.85\*(grade\_F1)+0.15\*(grade\_A1). For all students, the grade of the second semester will be calculated as 85% of the grade of the exams taken during the second semester plus 15 % of the average of the grade obtained in the individual and/or group activities (grade\_A2). The grade of the exams taken during the second semester is determined as 20% of the grade obtained in the mid-semester exam of the second semester (grade\_I2) plus 80% of the grade of the final exam corresponding to the second semester (grade\_F2). Therefore: grade\_C2= 0.85\*(0.2\*grade\_I2+0.8\*grade\_F2)+0.15\* (grade\_A2).

For those students who obtained a grade equal to or higher than 4 in both semesters, the final grade of the subject (grade\_final) will be determined as the average of the grades obtained in each semester. Then: grade\_final=0.5\*grade\_C1+0.5\*grade\_C2.

For those students who obtained a grade lower than 4 in any of the semesters, the final grade of the subject will be calculated as the minimum grade between both semesters. Therefore: if  $grade\_C1 < 4$  or if  $grade\_C2 < 4$ , then  $grade\_final=MIN$  ( $grade\_C1$ ;  $grade\_C2$ ).

### **Extraordinary evaluation**

Students who did not pass the ordinary evaluation will have a new opportunity in the extraordinary exam (June). This exam will have the same characteristics as the final exam. Those students who obtained in the ordinary call a grade equal or higher than 6 in any of the two semesters, will have the option to keep that grade and be evaluated in the extraordinary call only for the semester that they failed.

The grade of the individual and/or group activities will be kept for the calculation of the final grade of the extraordinary call.

#### **Asistance**

The absence to 15% or more of the classes of this subject may result in the impossibility to take to ordinary and extraordinary calls.

### **WORK PLAN AND SCHEDULE**

Activities	Date of realization	Delivery date
Reading and study of the theoretical contents in the textbook and the personal workbook	After each lesson	



Solving of provided exercise collections	During the study of each topic	
Individual and group activities	Along the course	
Exams	October, December March, May and June	

### **BIBLIOGRAPHY AND RESOURCES**

## **Basic References**

Paul A Tipler and Gene Mosca. Physics for Scientists and Engineers(6th edition). Vol. 1 & 2. W. H. Freeman (2014) William Moebs, Samuel J. Ling y Jeff Sanny. University Physics. Vol. 1, 2 & 3. Openstax. Available online: <a href="https://openstax.org/details/books/university-physics-volume-1">https://openstax.org/details/books/university-physics-volume-1</a>

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