

GENERAL INFORMATION

Data of the subject					
Subject name	Professional Ethics				
Subject code	E000006292				
Mainprogram	Bachelor's Degree in Social Work				
Credits	4,5 ECTS				
Туре	Obligatoria (Grado)				
Department	Departamento de Sociología y Trabajo Social				

Teacher Information					
Teacher					
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DESCRIPTION OF THE SUBJECT

Contextualization of the subject

Prerequisites

None.

In a professional field such as Social Work, attention to users and the ability of the professionals themselves to create their own work space come together on the one hand. This peculiarity, together with the sensitivity of the situations with which the social worker has to deal and the seriousness of the consequences that can follow from his actions and assessments, mean that a mere ethical sensitivity is not enough, which often translates into evaluations resulting from mere subjective intuitions.

To begin with, in Spain is a collegiate profession. Therefore, it is essential to delve deeper into the implications that this entails: from the knowledge and understanding of the deontological code and its scope, to the collegiate structures themselves. Likewise, a deep knowledge of the purpose, structure and operation of ethical committees is essential.

The social work professional must be able to adequately analyze and weigh the ethical and legal implications of the situations he faces, as well as the consequences that may follow from his interventions, because they will not only affect him personally, but, ultimately, ordinary, will have consequences on the life and dignity of other people. Therefore, he must be able to analyze his decisions from the perspective of the rational and well-founded justification of his ethical criteria and evaluations.

The subject focuses on the knowledge, understanding and critical analysis of the conceptual scheme and methodologies on which the exercise of ethical professional practice must be based, as well as the deontological codes that guide the performance of social workers.

Course contents



Contents

- 1: Conceptual introduction: profession, deontology, legality, ethics, morality.
- 2: Professional ethics in the field of social work: role of the profession, professional association, code of ethics, ethics and ethics committees.
- 3: General principles of Professional Ethics and their application in the practice of Social Work.
- 4: Ethical and professional criteria and responsibilities in the practice of Social Work.
- 5: Ethical conflicts in the professional practice of the social worker.

EVALUATION AND CRITERIA

The use of AI to produce full assignments or substantial parts thereof, without proper citation of the source or tool used, or without explicit permission in the assignment instructions, will be considered plagiarism and therefore subject to the University's General Regulations.

Evaluation activities	Evaluation criteria	Weight	
 The final exam will consist of a written test on the theoretical content covered in the course, as well as its application. Under no circumstances will it be divided into separate exercises or exams. 	 Understanding and reasoned explanation of theoretical concepts. Ability to synthesize and relate concepts. Connection between theoretical concepts and real professional practice. Grammar and spelling correction. 	65 %	
Group or individual works (will be specified at the beginning of the course). Submitting the document on time and in the correct manner will be an essential requirement for its presentation and defense before the professor. The work will be graded for the defense. Failure to comply with the deadlines and formalities will result in the denial of the defense and the subsequent failure of the work.	 In each case: adaptation to the objectives and specifications set for the work. Coherence of the analysis and proposals with the contents and approaches of the subject. Correction and quality of oral or written expression. Originality. 	20 %	
Exercises or practical cases (will be specified at the beginning of the course). Submitting the document on time and in the correct manner will be an essential requirement for its presentation and defense before the professor. The work will be graded for the defense. Failure to comply with the deadlines and formalities will result	 In each case: adaptation to the objectives and specifications set for the work. Coherence of the analysis and proposals proposed with the contents and approaches of the subject. Correction and quality of oral or written expression. 	15 %	



in the denial of the defense and the subsequent
failure of the work.

• Originality.

Grading

GRADING CRITERIA:

- The average grade for cases, reports, and exercises of any kind will only be determined after the final exam has been passed.

 Otherwise, the grade corresponding to the exam will prevail as the final grade for the course.
- No assignment or exercise may be considered exempt, in whole or in part, from the final exam.
- For written assignments (individual, group, etc.), submission of the document on time and in the correct manner is considered an essential requirement for presentation and defense before the instructor. The grade for the assignment will be based on the defense. Failure to comply with the deadline or formal requirements will result in the student being denied authorization for defense and the subsequent failure of the assignment.
- COLLABORATION WITH AI (Level 3):
 - o Al can be used to assist in completing the assignment, including idea generation, writing, feedback, and assessment. Students must critically evaluate and modify the results suggested by the Al, demonstrating their understanding. Al can be used to perform specific tasks, such as writing, improving, and evaluating work.
 - Any Al-generated content used must be critically evaluated.
 - All use of Al must be expressly specified in the work.
 - o Misuse of AI by students will be considered a serious offense, according to the University's General Regulations, art. 168.2.e: "carrying out actions intended to falsify or defraud academic performance evaluation systems." The consequences of this may include "temporary expulsion of up to three months or a ban from taking the exam in the next session, or the imposition of a sanction, in one or more subjects in which the student is enrolled, [...] in addition to a failing grade (0) in the respective subject, [...] [and] a ban from taking the exam in that subject in the next session."
- Committing a serious academic offense, such as plagiarizing previously published materials or cheating in an exam or other assessed activity, may lead to the opening of disciplinary proceedings and the loss of two sittings.
- In written works, a Turnitin anti-copy indicator equal to or higher than 30% will require justification.
- Failure to attend more than 30% of the sessions may result in the loss of exam rights in the regular sitting. Failure to attend one of
 the hours of a double class will be counted as an absence from the entire session, regardless of whether the other session is
 attended.
- Assignments and Exercises:
 - Cases, assignments, or reports submitted after the deadline will be considered unsubmitted and will be graded as zero in the corresponding section.
 - o Assignments, exercises, or exams of any kind that are missed will be graded as zero by default (unless previously authorized).
 - In the event of failing the course in the regular sitting, the grades for the assignments, cases, reports, or exercises provided
 for in this teaching guide and submitted in the regular sitting may be used for the extraordinary grading, if they are passed.
 In such cases, the student will only be required to complete the failed or unsubmitted assignments, cases, reports, or
 exercises.
- Unless otherwise specifically indicated, in all exam sessions, assignments, and exercises of any kind must have a grade of at least 5 out of 10 to pass.

BIBLIOGRAPHY AND RESOURCES

Basic Reference	es							
• Código	Deontológico	de	Trabajo	Social.	Consejo	General	del	Trabajo



Social, 2012: http://www.comtrabajosocial.com/paginas/rincon-de-la-deontologia/

- Robertis, C. Fundamentos del trabajo social: ética y metodología. Nau Llibres. Valencia, 2003.
- Bermejo, F.J. La ética del trabajo social. Desclée De Brower. Bilbao, 2002.
- Uriz Pemán, Ma Jesús. Ética Social Contemporánea. Eunate. Pamplona 2000.
- VV.AA. Trabajadores Sociales: su papel y cometido. Narcea. Madrid, 1992.

Throughout the course, specific and updated bibliography (books and magazine articles) may be requested.

In compliance with current regulations on the **protection of personal data**, we would like to inform you that you may consult the aspects related to privacy and data that you have accepted on your registration form by entering this website and clicking on "download"

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