

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	Inglés
Código	E000007255
Título	Grado en Ciencias de la Actividad Física y del Deporte por la Universidad Pontificia Comillas
Cuatrimestre	Semestral
Créditos	6,0 ECTS
Carácter	Básico
Departamento / Área	Centro de Enseñanza Superior Alberta Giménez (CESAG) Departamento de Ciencias de la Actividad Física y el Deporte
Responsable	Alberto Lombardero Caparrós
Horario	Ver página web
Horario de tutorías	A concertar por correo: alombardero@cesag.org
Descriptor	-

Datos del profesorado	
Profesor	
Nombre	Alberto Lombardero Caparrós
Departamento / Área	Departamento de Lenguas
Despacho	8
Correo electrónico	alombardero@cesag.comillas.edu

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
Aportación al perfil profesional de la titulación Nowadays the English language holds the status of international language or <i>lingua franca</i> in significant sectors of our globalised and cosmopolitan society. It is the principal language of science, among other disciplines, and of the academic world in general. This subject contributes to fulfil the future graduates' training by acquiring the necessary knowledge and capabilities in the English language in order to manoeuvre themselves in a professional and academic environment linked with the syllabus of the degree.
Prerrequisitos A B1 level of English is recommended

Competencias - Objetivos
Competencias GENERALES

CG13	Capacidad para comunicarse de forma oral y escrita en lengua extranjera (nivel B2) correctamente en el desempeño de su trabajo como profesional de la Actividad Física y Deportiva.	
	RA1	Escribe textos claros y detallados sobre una amplia serie de temas relacionados con la actividad física y el deporte.
	RA2	Presenta descripciones claras y detalladas de una amplia serie de temas relacionados con la actividad física y el deporte
	RA3	Puede participar en una conversación con cierta fluidez y espontaneidad
	RA4	Lee artículos e informes de temas conocidos
	RA5	Comprende discursos y puede seguir la línea argumental de temas conocidos
ESPECÍFICAS		
CE20	Capacidad para valorar la importancia del deporte en el desarrollo integral, físico y emocional de las personas.	

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos
• TOPIC 1: Guidelines towards a successful oral presentation. Brief introduction to English Phonetics. • TOPIC 2: Sport and tourism (Tenses: Present, Past, and Future). • TOPIC 3: Socio-historical fundamentals of physical activity and sport (Conditional sentences; The Passive). • TOPIC 4: Multiculturalism (Modal Verbs; Word Formation). • TOPIC 5: Media and sport (Prepositions and linkers). • TOPIC 6: Inclusivity and sport (Comparative/Superlative sentences; Relative clauses). • TOPIC 7: Gender and sport (Academic and professional texts: sports news; academic abstracts; scientific articles).
Contenidos
The contents of the subject will be based on the following aspects of level B2: Pronunciation Verb tenses The passive Modal verbs (simple and compound tenses) Verbs followed by infinitive/gerund Conditionals Reported Speech

Specific Sports vocabulary

Introduction to Academic English

AIMS and LEARNING OUTCOMES

OR1. To know the English grammar according to a B2 level.

OR2. To reach a certain fluency in oral English

OR3. To be able to write on specific topics on health and sport

OR4. To know the specific vocabulary related to health and sport at a B2 level.

OR5. A basic understanding of the academic literature in health and sports

OR6. To understand the main ideas of complex texts within the field of study.

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

The methodological approach is varied. Teacher's instruction will be accompanied by previous students' reflection work. Guided practice as well as other participative activities such as debates, presentations will be taken into account.

Metodología Presencial: Actividades

2 Writings

1 Oral presentation

Metodología No presencial: Actividades

- Reading an academic article.
- Group work.
- Tutorials whenever necessary.
- Personal work

RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES			
Lecciones magistrales		Trabajos grupales	
54.50		5.50	
HORAS NO PRESENCIALES			
Actividades prácticas: Ejercicios y/o casos prácticos/resolución de problemas	Trabajos grupales	Estudio personal y documentación	Trabajos individuales
5.50	7.00	72.50	35.00

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

El uso de IA para crear trabajos completos o partes relevantes, sin citar la fuente o la herramienta o sin estar permitido expresamente en la descripción del trabajo, será considerado plagio y regulado conforme al Reglamento General de la Universidad.

Actividades de evaluación	Criterios de evaluación	Peso
EXAM	Written exam (minimum passing grade: 25%). It can be retaken in July	50
Oral presentation. GROUP WORK	Speaking skills. It cannot be retaken	25
INDIVIDUAL	Writing skills. It cannot be retaken • 2 compositions (If a student does not follow the composition instructions, he/she will receive a 0 (zero) grade).	25

Calificaciones

- Plagiarism / on line translations / help from another person will be penalized with a 0 (zero).
- Attendance to class and classroom teaching activities are compulsory (see schedule 2018-2019). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.
- Your e-mails will only be answered if they include suitable greeting forms and are written in English.

AI level use: 2

- According to the AI Assessment Scale, at level 2 you may use AI for planning, idea development, and research. Your final submission should show how you have developed and refined these ideas.

Speaking Skills:

- Notes are not allowed in presentations.
- The presentation will be in pairs. If a member fails to attend on the day of the presentation, the other member will present the topic individually.
- Students who do not follow the specific presentation guidelines may be penalized (-1 point).
- Attendance to your peers' presentation is compulsory.

Writing skills:

- Students who don't follow the composition instructions will get a 0 (zero) grade.

Aspects to be assessed:

- Quality and clarity of information.
- Correct usage of grammar, syntax and lexis corresponding to a B2 level according to the CEFR (Common European Framework for Reference of Languages)

"According to the Internal Regulations of this University, if the student commits an offense (minor, serious, or very serious, see articles 116-118), they will be sanctioned and may be expelled from the institution (see article 119)."

PLAN DE TRABAJO Y CRONOGRAMA

Actividades	Fecha de realización	Fecha de entrega
Diagnosis test. Topic 1	Weeks 1,2	Classroom
Writing 1	Week 3	Classroom
Topic 2	Weeks 3, 4	Classroom
Topic 3	Weeks 5, 6	Classroom
Writing 2	Week 7	Classroom
Topic 4	Week 8	Classroom
Topic 5	Week 9	Classroom
Topic 6	Week 10	Classroom
Topic 7	Weeks 11, 12	Classroom
Oral presentation	Weeks 13 and 14	Classroom
Course revision	Week 15	Classroom

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

Hornby, Albert Sydney. 2010. Oxford Advanced Learner's Dictionary of Current English. Oxford: OUP.

Jordan, R. R. 2002. Academic writing course: study skills in English. London: Longman.

Hewings, Martin. 2007. English pronunciation in use: self-study and classroom use. Cambridge: CUP.

Swam, M. 2003. Practical English Usage. Oxford.

Bibliografía Complementaria

Eastwood, J. 2003. Oxford Practice Grammar: with answers. Oxford: OUP.

Parrott, M. 2000. Grammar for English Language Teachers. Cambridge: CUP.

Vince, Michael. 2009. First Certificate Language Practice. English Grammar and Vocabulary. 4th ed, with key, with CD-Rom. Oxford: MacMillan.

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