

Course	
Name	Migration and Specific Needs for Protection
Degree	Official Master's Degree in International Migration
Year	2025-2026
Duration	Annual
ECTS credits	4
Character	Obligatory
University	Comillas Pontifical University
Professor/Responsible	Irene Claro

COURSE SPECIFICS

Context of the course
Summary
Migrant groups with specific protection needs: Climate migrants, refugees, asylum seekers, minors, foreign unaccompanied minors

Competences – Goals	
Competences	
GENERAL	
CB-06	To understand and value the perspective of other cultures and customs, recognizing the cultural and human diversity, appreciating its value and breadth, and to be able to manage this cultural diversity in different professional fields.
SPECIFIC	
CE-15	Analyze the situation of particularly vulnerable people and situations of risk within the migration processes: unaccompanied minors, victims of trafficking, refugees and asylum seekers.
LEARNING OUTCOMES	
RA-01	Understands the processes of satisfying human needs, rights and the principle of equality of human beings.
RA-02	Knows the models of organization and social functioning and the debates among them.
RA-03	Learn about European social policy models in relation to social protection systems.

RA-04	It takes into account the importance of demographics in the design and planning of well-being policies. Get to know the problems of those immigrant groups in a situation of maximum vulnerability.
RA-05	Learn and know how to apply the intervention strategies with groups of maximum vulnerability. Knows and analyzes the relationship and biunivocal influence between migration policies and governance.
RA-06	Situate transnational movements and the structure and influence of diasporas in this context.
RA-07	Get to know the basic aspects referred to the illicit traffic of persons. Get to know the topics emerging issues in the context of international migration: climate change; exclusion extreme; countries of emigration that become countries of immigration.

CONTENTS AND MODULES

Refugees, asylum seekers and those seeking international legal protection. Minors. MENAS (Unaccompanied minors). Victims of trafficking

METHODOLOGY ASPECTS

HOURS OF WORK

ON-SITE HOURS			
ONLINE HOURS			
Online tutorials: brief theoretical presentation by the teacher of the contents of the program and reflection on the more complex sections, providing relevant information to the student	Personal study of the student who will work on the concepts dealt with in the study document or in the master classes, reviewing the work done and taking multiple-choice tests where students identify the correct answer within a limited series of alternatives.	Completion of a practical case study in which the student's competences that the student will be assessed. The case will be carried out on a real issue related to the subject	Individual final work, carrying out the main evaluation exercise where the knowledge acquired in the subject must be applied
4.80	60.00	10.00	25.20
CRÉDITOS ECTS: 4,0 (100,00 horas)			

EVALUATION AND SYSTEM OF EVALUATION

Evaluation system of signature	Evaluation criteria	Maximun weights
Individual case studies related to the contents of the subject	As indicated by the teacher	70%
Active participation in the interactive activities	As indicated by the teacher	30%

BASIC REFERENCES

ARENAS HIDALGO, N. *“La Degradación Medioambiental y los Desplazamientos de Población”*. (disponible en <http://www.ces.uc.pt/publicacoes/oficina/ficheiros/170.pdf>)

CASTRO PITA, A. *“Menores no acompañados, conflicto armado y asilo” en Infancia y protección internacional en Europa*, I. Claro Quintáns e I. Lázaro González (Coords.), Tecnos, Madrid, 2013, pp. 113-124.

CLARO QUINTÁNS, I. *“Los menores no acompañados y el derecho de asilo” en Los menores extranjeros no acompañados*, I. Lázaro González y B. Moroy Arambarri (Coords.), Tecnos y Universidad Pontificia Comillas, 2010, pp. 133-145.

GOODWIN-GILL, G.S. y J. McADAM *“The Refugee in International Law”*, Oxford Universtiy Press, 2007.

GORTÁZAR ROTAECHE, C.J. *“Derecho de asilo y ‘no rechazo’ del refugiado”* Universidad Pontificia Comillas y Dykinson, 1997.

HATHAWAY, J. *“The Rights of Refugees under International Law”* Cambridge University Press, 2005.

GUÍA DOCENTE 2020 - 2021

LAFONT NICUESA, L. *“Breves notas sobre los menores extranjeros y el asilo” en Infancia y protección internacional en Europa*, I. Claro Quintáns e I. Lázaro González (Coords.), Tecnos, Madrid, 2013, pp. 145- 160.

MADRIGRAL MARTÍNEZ-PEREDA, C. *“Protección internacional de los menores no acompañados. Retos para un futuro reglamento” en Infancia y protección internacional en Europa*, I. Claro Quintáns e I. Lázaro González (Coords.), Tecnos, Madrid, 2013, pp. 75-90.

MARTÍNEZ GARCÍA, B.J. *“Los menores en la nueva Ley de asilo y de la protección subsidiaria. Logros y retos para el nuevo reglamento” en Infancia y protección internacional en Europa*, I. Claro Quintáns e I. Lázaro González (Coords.), Tecnos, Madrid, 2013, pp. 103-112.

MORRIS, M.-H. *"Babies and Bathwater: Seeking an Appropriate Standard of Review for the Asylum Applications of Former Child Soldiers"* Harvard Human Rights Journal, 2008, vol. 21, pp. 281-299.

PRIETO HERGUETA, J. *"La situación de los menores extranjeros no acompañados en la actual Ley de asilo y de protección subsidiaria. Perspectivas para el futuro reglamento"* en Infancia y protección internacional en Europa, I. Claro Quintáns e I. Lázaro González (Coords.), Tecnos, Madrid, 2013, pp.67-74.

SALADO OSUNA, A. *"La protección de los niños refugiados"* en La revitalización de la protección de los refugiados, P.A. Fernández Sánchez (Ed.), Universidad de Huelva Publicaciones, 2002, pp. 201-230.

SÁNCHEZ LEGIDO, A. (2010) *"Entre la obsesión por la seguridad y la lucha contra la inmigración irregular: A propósito de la nueva Ley de asilo"*, Revista Electrónica de Estudios Internacionales, nº 18, pp. 32 (www.reei.org)

VV.AA. *"Aproximación a la protección internacional de los menores no acompañados en España"* La Merced Migraciones, Madrid, 2009.