

1.- SUBJECT FACT SHEET

Title	MANAGEMENT			
Reference No				
Degree	E-3 Analytics			
Year	ONE			
Semester	FIRST			
ECTS credits	6			
Nature	MANDATORY			
Departament	Business Management			
Area	Business Organization			
University	Universidad Pontificia Comillas			
Schedule				
Professor	Guillermo Barral			
	Management is an introductory subject which covers company aspects and			
	values along with a detailed analysis of production subsystems and economic			
Description	factors for any given business. During the second half of the semester, special			
	emphasis on organization and planning and control will be made in an effort to			
	teach students how to create a business plan.			

Professor's information			
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Appointments	On demand		

2.- SPECIFIC SUBJECT DATA

Context

Contribution of the degree towards job profile

After having taken Fundamentals of Management, the student will be familiar whith all aspects of a company, including the reason behind its existence, the role it plays in society, and its organization. He/she should also have a clear understanding of the challenges that the present-day business environment represents for Management and Business Administration.

Pre-requisites

None

3.- AGENDA AND SUBJECT MATTERS

Program

TOPIC 1: The Enterprise

Subject 1: Business and Business Management

- 1.1 Concept of an Enterprise and its organization
- 1.2 The Enterprise as an open system
- 1.3 Working subsystems within an enterprise
- 1.4 Business management
- 1.5 Work environment

Subject 2: Management yesterday and nowadays

- 2.1 Brief history of Management
- 2.2 Challenges and constraints
- 2.3 Social responsibility

Subject 3: Company values

- 3.1 Definition of business culture
- 3.2 Factors which influence business culture
- 2.3 Company values and mission

Subject 4: Quality and production

- 1.1 Production strategies and production line management
- 1.2 Tools for decisión making
- 1.3 Quality management and its tools

Topic 2: Management, organization, planning and control

Subject 1: Management

- 1.1. Management Schools
- 1.2. Management by objectives (MBO)
- 1.3. International Companies Management: Globalization, diversity and other issues
- 1.4. Family companies management

Subject 2: Organization

- 2.1 Concept and parts of an organization
- 2.2 Organizational design
- 2.3 Dimensions of an organizational design
- 2.4 Organization methodology
- 2.5 Organizational change. Change and knowledge management

Subject 3: Goals, planning and control

- 3.1 Company goals: concept and nature
- 3.2 Company plan: concept and nature
- 3.3 Control within the company
- 3.4 Planning and control systems

Topic 3: Setting up a business

Subject 1: The management of new businesses

- 1.1 The context and dexterity of the entrepreneur
- 1.2 Business plan
- 1.3 Founding
- 1.4 Organization
- 1.5 Management and control

4.- GOALS

Skills

General skills obtained from the course

Abilities

- CGI 1. Analyze and synthesize
- CGI 2. Problem-solving and decision-making
- **CGI 3. Organization and planning**

- CGI 4. Manage information coming from several sources
- CGI 5. Satisfactory oral and written communication in one's mother tongue

Interpersonal skills

- CGP 6. Interpersonal skills: listening, discussing and debating
- CGP 7. Leadership qualities and teamwork
- CGP 8. Ability to both criticize and self-criticize
- **CGP 9 Ethical commitment**
- CGP 10 Recognition and respect towards diversity and multi-culturalism

Methods

- CGS 11. Ability to learn and work on one's own
- CGS 12. Iniciative and "business mind"

Specific skills obtained from the subjects

CE 13. Knowledge and understanding of the main concepts of business management and the ability to put them into practice

Results of the subject matters: concepts (knowledge), methods (know-how) and Outlook (attitude)

(attitude)			
CE13.1	Knowledge of the main concepts of problema-analysis and decisión-making		
	RA1 Explain the main concepts of the process of problem-analysis and decision-making		
CE13.2	Knowledge of the influence economic currents have on business administration		
	RA1 Investigate the origins and the methodology of economics schools		
CE13.3	Knowledge of the Department of Production's goals		
	RA1 Explain the importance of value chain management		
	RA2 Design a quality management system		
CE13.4	Knowledge of the power of a leader and a motivator within a company		
	RA1 Explain the characteristics of a good leader		
CE13.5	Knowledge of the organizational system of a company		
	RA1 Describe the concept and elements of a company		
	RA2 Identify the different styles of company organizations		
CE13.6	Knowledge of company goals and planning and control		
	RA1 Learn how a company Works and become familiar with its goals		
	RA2 Discover the planning needs of a company		
CE13.7	Knowledge on how to set up a business		
	RA1 Recognize its impact on the global economy		
	RA2 List the characteristics of a person with a business mind		
CE13.8	Knowledge of a company's values		
	RA1 Formulate the dfferent aptitudes of an ethical business model		

5.- TEACHING METHOD

General teaching aspects of the subject

The subject is of a very practical nature and focuses on the student, fomenting his/her autonomy and active participation in learning with the purpose of developing the necessary skills in order for him/her to work with ease as a professional. In order to hone the skills described former in this document, the following activities should be carried out:

Class Attendance Method: Training Activities	Skills
AF1. Magister lessons in which the Professor will present the main concepts in a clear, structured, and motivating way, frequently through the use of audiovisual material.	CGI 1. CGI 3. CGI 5.
AF2.Classes with Active Participation. Lectures in which the Professor explains basic concepts and in which students are expected to discuss and debate conflictive or unclear points. The Professor will include dynamic presentations and require students to participate either spontaneously or having had previously prepared written answers.	CGI 4. CGI 3. CGI 5.

AF6. Case studies stemming from a brief Reading by the Professor, which will enable the students to apply the knowledge they have acquired and hone their debate skills. The case studies will be based on a selection of materials specifically geared toward the subject matter, enabling the student to acquire the proper reflexes to both confront and solve problems. Teamwork is suggested.	CGP 10. CGP 12. CGI 2. CGP 11.
AF7. Student presentations. Presentation and defense of a particular topic. May be either individual or group. Evaluations will be based on conceptual organization, mastery of the subject, clarity, order of the different stages and, in the case of group presentations, active collaboration of each of the team members.	CGP 12. CGI 3. CGI 6.
Self-study Method: Training Activities	Skills
AF8. Individual study and further documentation which the student will carry out in order to understand, elaborate and retain material of a scientific nature, enabling him/her to apply it in his/her professional career. Individual reading (bibliography) and notes of all kind (books, magazines, the press, Internet publications, reports) related to the subject material may be used. Students may find related material and documentation on the University website.	CGI 1. CGI 3. CGI 4. CGI 5.
AF11. Academic tutoring may be carried out either individually or in small groups in order to 1) solve any problems which may have arisen during the course and/or 2) observe the student's/student's understanding of the material studied.	CGI 6. CGI 3. CGI 4. CGI 1.
AF12. Theme investigation. Learning procedure among team members which requires research, cooperation and the sharing of information in order to reach a common goal. Individual goals are met if and only if the other team members meet their goals as well.	CGI1.
AF15. Group reading. Reading and analysis of relevant texts, including exercises designed to evaluate the student's/student's comprehension.	CGP 11. CGP 12.

7.- EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	CRITERIOS	PESO		
Final written examination		50%		
Evaluation of group theme or topic		20%		
Evaluation of responsable learning		10%		
Evaluation of individual work and study and study habits		20%		

It is necessary to get a 5.0 on the exam and on the training activities to pass the course

8. RECOVERY EXAMINATION IN JULY

For students which have failed the year-end examination:

a) Examination: 50%

b) Continuous evaluation of yearly work: 50%

9. BIBLIOGRAPHY

Main Guide: **Management** by Stephen Robbins and Mary Coulter (Twelfth Edition, Pearson) Another material will be used on the sessions: readings, films, cases studies.