



## TECHNICAL SHEET OF THE SUBJECT

| <b>Data of the subject</b> |  |
|----------------------------|--|
| <b>Subject name</b>        | Idioma II/Language II: third-choice language   |
| <b>Subject code</b>        | E000013360   |
| <b>Main program</b>        | <a href="#">Bachelor's Degree in Business Analytics</a>  |
| <b>Level</b>               | Reglada Grado Europeo  |
| <b>Quarter</b>             | Semestral  |
| <b>Credits</b>             | 6,0 ECTS   |
| <b>Type</b>                | Básico   |
| <b>Department</b>          | Instituto de Idiomas Modernos  |
| <b>Coordinator</b>         | Violaine Froc and Samantha Blancher  |
| <b>Schedule</b>            | Wednesday 10.30-12.20 / Thursday 8.00-9.50   |
| <b>Office hours</b>        | By appointment   |
| <b>Course overview</b>     | A subject designed with the aim that the student acquires the competencies set by the 'Common European Framework of Reference for Languages' in French A2 in the following areas: • Grammar, morphosyntax, and phonetics. • Oral and written expression. • Listening comprehension. • Vocabulary related to the topics. • Reading. |

| <b>Teacher Information</b> |                               |
|----------------------------|-------------------------------|
| <b>Teacher</b>             |                               |
| <b>Name</b>                | Samantha Blancher             |
| <b>Department</b>          | Instituto de Idiomas Modernos |
| <b>EMail</b>               | sblancher@comillas.edu        |

## SPECIFIC DATA OF THE SUBJECT

| <b>Contextualization of the subject</b> |  |
|---|--|
| <b>Competencies - Objectives</b>        |  |
| <b>Competences</b>                      |  |
| <b>Learning outcomes</b>                |  |
| <b>HA4</b>                              | Resultados del proceso de Formación y de Aprendizaje: HA4. Es capaz de comunicarse y transmitir información en una lengua extranjera oralmente y por escrito en un entorno profesional con claridad y corrección para su nivel según las competencias fijadas por el Marco de Referencia Europeo para las Lenguas. |
| <b>RA1</b>                              | Idioma I/ Language I RA1. Comprender textos relacionados con el mundo del análisis de los negocios, tales como noticias, gráficos, artículos, informes y otros textos profesionales.   |



|     |   |
|-----|---|
| RA2 | Idioma I/ Language I RA2. Pasar información a formato escrito: describir información en tablas y gráficos, escribir informes y otros textos profesionales |
| RA3 | Idioma I/ Language I RA3. Participar en conversaciones, entrevistas o   |
| RA1 | Idioma II/ Language II RA1. Expresarse oralmente y por escrito en otro idioma con claridad y corrección según su nivel.                                   |
| RA2 | Idioma II/ Language II RA2. Comprender textos escritos generales y profesionales.   |
| RA3 | Idioma II/ Language II RA3. Conocer y utilizar un léxico general y profesional.   |

## THEMATIC BLOCKS AND CONTENTS

### Contents - Thematic Blocks

#### 1.1 Units (2nd Semester 2024)

##### Unit 1: Introducing oneself, introducing someone, and greetings (sequences 1, 2, 3)

##### Linguistic and Lexical Contents

- Subject pronouns, definite articles (le, la, l', les), and indefinite articles (un, une, des)
- Verbs "être" and "avoir" in the present + adjectives or expressions
- Verb "aller"
- 1st group verbs in the present (1) / s'appeler
- Feminine forms of nationalities and professions
- Names of countries and cities + some prepositions
- Possessive adjectives (1)
- C'est / il est
- Interrogatives: quel(le)/quel(le)s
- Numbers up to 69
- Days and months, the date

#### 1.2 Communicative Objectives / Skills

- Greeting, introducing oneself, introducing a person from your environment
- Asking simple questions about identity (nationality, profession, workplace)

##### Unit 2: Talking about daily activities (sequences 5, 6, 7)

##### 2.1 Linguistic and Lexical Contents

- Moments of the day
- Time
- Numbers from 70 to 1000
- Interrogation: qui, qu'est-ce que, où, quand, pourquoi, combien
- Pronoun "on"



- 1st group verbs (2)
- Reflexive verbs
- Some 3rd group verbs (1)
- Faire du, jouer au + sport
- Negation: ne...pas
- Near future tense

## 2.2 Communicative Objectives / Skills

- Talking about preferences, likes, and daily and leisure activities
- Proposing, accepting, or rejecting an activity
- Planning actions in a professional context
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## Unit 3: Describing a place (the city, the office) and giving instructions (sequences 8, 12)

### 3.1 Linguistic and Lexical Contents

- Feminine and plural forms of descriptive adjectives
- Impersonal expression: il y a / il n'y a pas
- Three forms of interrogation (informal, standard, and formal language)
- Irregular 3rd group verbs (2)
- Prepositions of place
- The city, shops

### 3.2 Communicative Objectives / Skills

- Describing a workspace
- Locating oneself in space (at work, in the city)
- Asking and giving directions
- Expressing a wish or a need
- Giving instructions and stating an objective
- Writing an email (greeting and farewell)

## TEACHING METHODOLOGY

### General methodological aspects of the subject

## SUMMARY STUDENT WORKING HOURS

| CLASSROOM HOURS                  |  |   |                       |
|----------------------------------|--|---|-----------------------|
| Lecciones de carácter expositivo | Otras actividades, seminarios, talleres, simulaciones, dinámicas de grupo, etc | Ejercicios y resolución de casos y de problemas | Pruebas de evaluación |
| 5.00                             | 25.00  | 25.00   | 5.00                  |
| NON-PRESENTIAL HOURS             |  |   |                       |



|                              |   |   |
|------------------------------|---|---|
| Estudio y lectura organizada | Trabajos monográficos y de investigación, individuales o colectivos | Ejercicios y resolución de casos y de problemas |
| 20.00                        | 20.00   | 50.00   |

**ECTS CREDITS: 6,0 (150,00 hours)**

## EVALUATION AND CRITERIA

The use of AI to produce full assignments or substantial parts thereof, without proper citation of the source or tool used, or without explicit permission in the assignment instructions, will be considered plagiarism and therefore subject to the University's General Regulations.

| Evaluation activities   | Evaluation criteria  | Weight |
|---|--|--------|
| <b>Final Exam (in April)</b>  | Ability to reuse the linguistic, lexical, and communicative contents studied in class.   | 50     |
| <b>5 short quizzes</b>  | <ul style="list-style-type: none"><li>Correct or nearly correct use of the grammatical structures studied in class.</li><li>Appropriate and correct use of vocabulary.</li><li>Communicative ability.</li><li>Interest in the subject.</li></ul> | 10     |
| <b>1 individual oral expression test + attendance and participation in class, attitude, or interest in the subject.</b> | Ability to use simple sentences, understand a question, and respond, handle situations in everyday life.   | 20     |
| <b>2 oral expression tests</b>  | Ability to understand a short and simple dialogue.<br>Ability to distinguish different sounds.   | 20     |

## Ratings

### IMPORTANT NOTES ON EVALUATION

#### 1. Evaluation: First Exam Sitting

50% of the final mark is based on continuous evaluation, which reflects the student's performance throughout the course. The continuous evaluation mark, as its name indicates, is based on the work carried out throughout the course. Any assignment or evaluation task not submitted on the due date will be graded with a 0. The remaining 50% of the mark is based on the exam.

**In order to pass the subject, a student must obtain a minimum grade of 5 (50/100) on both the continuous assessment and the final exam as follows:**

Continuous Evaluation 50% of the final mark

Exam 50% of the final mark



In the event that the student does not pass one of the above, the maximum final mark a student will be able to obtain is a **4.0** and the student will have to retake the exam and/or make up the work s/he has not done during the course at the next exam sitting.

## **2. Subsequent exam sittings**

At the **second exam sitting**, the student will be examined on the part of the assessed material that s/he has not passed; i.e. the student will have to do a final written exam **and / or** a series of oral or written activities related to work not done during the course to evaluate whether s/he has acquired the competences established. If the student has passed the continuous assessment, that mark will be saved and averaged in with the final exam mark. **In the event that the student has not passed the continuous assessment, it will be the student's responsibility to get in touch with the teacher far enough in advance to be able to prepare any oral activity or writing assignment that s/he may be expected to prepare for the exam or to hand in on the day of the exam.**

At the **third and subsequent exam sittings** that take place in the following academic year, the student will be tested on all the material and no mark will be saved from the course or previous exam sittings.

## **3. Academic and Professional Integrity**

Any assignment that is copied entirely or in part from any external source (e.g. Internet, a classmate, artificial intelligence applications like Chat GPT) without a proper reference, as determined by the professor, will receive a grade of 0.

According to Article 168 of the Reglamento General, any act of cheating or fraud on exams or other types of evaluation is considered an act of serious misconduct resulting in the loss of the right to sit the exam.

## **4. Compulsory Attendance**

According to Article 93.1 of the Reglamento General a failure to attend more than a third of classes may result in the loss of the right to sit the exam. The student will receive as 'NP' (no presentado) as a grade.

## **BIBLIOGRAPHY AND RESOURCES**

### **Basic Bibliography**

Apuntes (Librería de la Universidad)

Communication progressive du français" Nivel A1 ISBN es 978-209-038445-1.

### **Complementary Bibliography**

[www.lepointdufle.net](http://www.lepointdufle.net) (grammaire, lexique, audios, situations de communication...)

[www.podcastfrancaisfacile.com](http://www.podcastfrancaisfacile.com) (CO + questions + transcription)



www.gabfle.blogspot.com (CO+ questions+ transcription)

<https://ticsenfle.blogspot.com/2015/01/apprendre-parler-du-quotidien-1-2.html>