

**COMILLAS**

UNIVERSIDAD PONTIFICIA

ICAI

ICADE

CIHS

Syllabus**2025 - 2026****TECHNICAL SHEET OF THE SUBJECT****Data of the subject**

Subject name	Idioma II/Language II: third-choice language
Subject code	E000013360
Main program	Bachelor's Degree in Business Analytics
Level	Reglada Grado Europeo
Quarter	Semestral
Credits	6,0 ECTS
Type	Básico
Department	Instituto de Idiomas Modernos
Coordinator	Violaine Froc and Samantha Blancher
Schedule	Wednesday 10.30-12.20 / Thursday 8.00-9.50
Office hours	By appointment
Course overview	A subject designed with the aim that the student acquires the competencies set by the 'Common European Framework of Reference for Languages' in French A2 in the following areas: • Grammar, morphosyntax, and phonetics. • Oral and written expression. • Listening comprehension. • Vocabulary related to the topics. • Reading.

Teacher Information**Teacher**

Name	Samantha Blancher
Department	Instituto de Idiomas Modernos
E-Mail	sblancher@comillas.edu

SPECIFIC DATA OF THE SUBJECT**Contextualization of the subject****Competencies - Objectives****Competences****Learning outcomes**

HA4	Resultados del proceso de Formación y de Aprendizaje: HA4. Es capaz de comunicarse y transmitir información en una lengua extranjera oralmente y por escrito en un entorno profesional con claridad y corrección para su nivel según las competencias fijadas por el Marco de Referencia Europeo para las Lenguas.
RA1	Idioma I/ Language I RA1. Comprender textos relacionados con el mundo del análisis de los negocios, tales como noticias, gráficos, artículos, informes y otros textos profesionales.



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RA2	Idioma I/ Language I RA2. Pasar información a formato escrito: describir información en tablas y gráficos, escribir informes y otros textos profesionales
RA3	Idioma I/ Language I RA3. Participar en conversaciones, entrevistas o
RA1	Idioma II/ Language II RA1. Expresarse oralmente y por escrito en otro idioma con claridad y corrección según su nivel.
RA2	Idioma II/ Language II RA2. Comprender textos escritos generales y profesionales.
RA3	Idioma II/ Language II RA3. Conocer y utilizar un léxico general y profesional.

THEMATIC BLOCKS AND CONTENTS

Contents - Thematic Blocks

1.1 Units (2nd Semester 2024)

Unit 1: Introducing oneself, introducing someone, and greetings (sequences 1, 2, 3)

Linguistic and Lexical Contents

- Subject pronouns, definite articles (le, la, l', les), and indefinite articles (un, une, des)
- Verbs "être" and "avoir" in the present + adjectives or expressions
- Verb "aller"
- 1st group verbs in the present (1) / s'appeler
- Feminine forms of nationalities and professions
- Names of countries and cities + some prepositions
- Possessive adjectives (1)
- C'est / il est
- Interrogatives: quel(le)/quel(le)s
- Numbers up to 69
- Days and months, the date

1.2 Communicative Objectives / Skills

- Greeting, introducing oneself, introducing a person from your environment
- Asking simple questions about identity (nationality, profession, workplace)

Unit 2: Talking about daily activities (sequences 5, 6, 7)

2.1 Linguistic and Lexical Contents

- Moments of the day
- Time
- Numbers from 70 to 1000
- Interrogation: qui, qu'est-ce que, où, quand, pourquoi, combien
- Pronoun "on"



- 1st group verbs (2)
- Reflexive verbs
- Some 3rd group verbs (1)
- Faire du, jouer au + sport
- Negation: ne...pas
- Near future tense

2.2 Communicative Objectives / Skills

- Talking about preferences, likes, and daily and leisure activities
- Proposing, accepting, or rejecting an activity
- Planning actions in a professional context
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Unit 3: Describing a place (the city, the office) and giving instructions (sequences 8, 12)

3.1 Linguistic and Lexical Contents

- Feminine and plural forms of descriptive adjectives
- Impersonal expression: il y a / il n'y a pas
- Three forms of interrogation (informal, standard, and formal language)
- Irregular 3rd group verbs (2)
- Prepositions of place
- The city, shops

3.2 Communicative Objectives / Skills

- Describing a workspace
- Locating oneself in space (at work, in the city)
- Asking and giving directions
- Expressing a wish or a need
- Giving instructions and stating an objective
- Writing an email (greeting and farewell)

TEACHING METHODOLOGY

General methodological aspects of the subject

SUMMARY STUDENT WORKING HOURS

CLASSROOM HOURS			
Lecciones de carácter expositivo	Otras actividades, seminarios, talleres, simulaciones, dinámicas de grupo, etc	Ejercicios y resolución de casos y de problemas	Pruebas de evaluación
5.00	25.00	25.00	5.00
NON-PRESENTIAL HOURS			



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Estudio y lectura organizada	Trabajos monográficos y de investigación, individuales o colectivos	Ejercicios y resolución de casos y de problemas
20.00	20.00	50.00
ECTS CREDITS: 6,0 (150,00 hours)		

EVALUATION AND CRITERIA

The use of AI to produce full assignments or substantial parts thereof, without proper citation of the source or tool used, or without explicit permission in the assignment instructions, will be considered plagiarism and therefore subject to the University's General Regulations.

Evaluation activities	Evaluation criteria	Weight
Final Exam (in April)	Ability to reuse the linguistic, lexical, and communicative contents studied in class.	50
5 short quizzes	<ul style="list-style-type: none">• Correct or nearly correct use of the grammatical structures studied in class.• Appropriate and correct use of vocabulary.• Communicative ability.• Interest in the subject.	10
1 individual oral expression test + attendance and participation in class, attitude, or interest in the subject.	Ability to use simple sentences, understand a question, and respond, handle situations in everyday life.	20
2 oral expression tests	Ability to understand a short and simple dialogue. Ability to distinguish different sounds.	20

Ratings

IMPORTANT NOTES ON EVALUATION

1. Evaluation: First Exam Sitting

50% of the final mark is based on continuous evaluation, which reflects the student's performance throughout the course. The continuous evaluation mark, as its name indicates, is based on the work carried out throughout the course. Any assignment or evaluation task not submitted on the due date will be graded with a 0. The remaining **50%** of the mark is based on the exam.

In order to pass the subject, a student must obtain a minimum grade of 5 (50/100) on both the continuous assessment and the final exam as follows:

Continuous Evaluation 50% of the final mark

Exam 50% of the final mark



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In the event that the student does not pass one of the above, the maximum final mark a student will be able to obtain is a **4.0** and the student will have to retake the exam and/or make up the work s/he has not done during the course at the next exam sitting.

2. Subsequent exam sittings

At the **second exam sitting**, the student will be examined on the part of the assessed material that s/he has not passed; i.e. the student will have to do a final written exam **and / or** a series of oral or written activities related to work not done during the course to evaluate whether s/he has acquired the competences established. If the student has passed the continuous assessment, that mark will be saved and averaged in with the final exam mark. **In the event that the student has not passed the continuous assessment, it will be the student's responsibility to get in touch with the teacher far enough in advance to be able to prepare any oral activity or writing assignment that s/he may be expected to prepare for the exam or to hand in on the day of the exam.**

At the **third and subsequent exam sittings** that take place in the following academic year, the student will be tested on all the material and no mark will be saved from the course or previous exam sittings.

3. Academic and Professional Integrity

Any assignment that is copied entirely or in part from any external source (e.g. Internet, a classmate, artificial intelligence applications like Chat GPT) without a proper reference, as determined by the professor, will receive a grade of 0.

According to Article 168 of the Reglamento General, any act of cheating or fraud on exams or other types of evaluation is considered an act of serious misconduct resulting in the loss of the right to sit the exam.

4. Compulsory Attendance

According to Article 93.1 of the Reglamento General a failure to attend more than a third of classes may result in the loss of the right to sit the exam. The student will receive as 'NP' (no presentado) as a grade.

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

Apuntes (Librería de la Universidad)

Communication progressive du français" Nivel A1 ISBN es 978-209-038445-1.

Complementary Bibliography

www.lepointdufle.net (grammaire, lexique, audios, situations de communication...)

www.podcastfrancaisfacile.com (CO + questions + transcription)



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www.gabfle.blogspot.com (CO+ questions+ transcription)

<https://ticsenfle.blogspot.com/2015/01/apprendre-parler-du-quotidien-1-2.html>