



# COMILLAS

UNIVERSIDAD PONTIFICIA

ICAI

ICADE

CIHS

**Syllabus**  
**2026 - 2027**

## FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Subject name	Alemán (B1.1)/Alemán I/ Alemán II
Subject code	0000200240
Main program	Diploma in Communication Skills and Studies in a Foreign Language
Involved programs	Grado en Administración y Dirección de Empresas con Mención en Internacional (E-4) [First year] Grado en Derecho y Grado en Relaciones Internacionales [Fifth year] Grado en Derecho y Grado en Relaciones Internacionales [Fourth year] Grado en Administración y Dirección de Empresas y Grado en Relaciones Internacionales [Fourth year] Grado en Administración y Dirección de Empresas y Grado en Relaciones Internacionales [Third year] Grado en Análisis de Negocios/Business Analytics y Grado en Relaciones Internacionales [Fourth year] Grado en Análisis de Negocios/Business Analytics y Grado en Relaciones Internacionales [Second year] Grado en Análisis de Negocios/Business Analytics y Grado en Relaciones Internacionales [Third year] Grado en Administración y Dirección de Empresas (E-2) - en inglés [Second year] Grado en Ingeniería en Tecnologías de Telecomunicación [First year] Grado en Ingeniería en Tecnologías de Telecomunicación [Second year] Grado en Ingeniería Matemática e Inteligencia Artificial [First year] Grado en Ingeniería Matemática e Inteligencia Artificial [Second year] Grado en Trabajo Social [First year] Grado en Trabajo Social [Second year] Grado en Ingeniería en Tecnologías Industriales [First year] Grado en Ingeniería en Tecnologías Industriales [Second year]
Level	Reglada Grado Europeo
Quarter	Anual
Credits	12,0 ECTS
Type	Básico
Department	Instituto de Idiomas Modernos
Coordinator	Matthias Grossmann
Schedule	2 days / 4 hours a week
Office hours	By appointment

Datos del profesorado	
Teacher	
Name	Anke Sigerist
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## DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
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## Aportación al perfil profesional de la titulación

German is a valuable tool for any profession, and even more so in a business and management career, especially for those who wish to work in an international context.

This course introduces the concepts and language necessary for studying or working in an international environment. General knowledge of German is covered so that, upon completion of the course, students are familiar with the language and able to communicate orally and in writing about the topics studied.

## Prerrequisitos

Students will need to take a placement test to assign them to the German A2 group according to the criteria of the "Common European Framework of Reference for Languages" or have passed German A2.

## Competencias - Objetivos

### Competencias

#### GENERALES

CG01	Comunicación en una lengua extranjera
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#### ESPECÍFICAS

CE01	Capacidad para trabajar en un contexto internacional
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## BLOQUES TEMÁTICOS Y CONTENIDOS

### Contenidos – Bloques Temáticos

#### Unit 1: Gute Reise!

##### Topic: Travel, Vacations

**Objective:** Communicate preferences when traveling.

##### Resources:

- Vocabulary related to travel: types of travel, tourist offers, etc.
- Expressions that introduce definitive sentences.
- Vocabulary related to nature.
- Infinitive sentences with and without *zu*.
- Subordinate clauses with *da/weil* and *obwohl*.
- The infinitive as a noun.
- Pronunciation of *n, ng, nk*.
- Organizing information in texts.
- Techniques for understanding public address messages.

#### Unit 2: Das ist ja praktisch!



**Topic:** Devices.

**Objective:** Communicate about technology in everyday life.

**Resources:**

- Vocabulary related to the world of advertising.
- Vocabulary related to technology and devices.
- Use of the verb *lassen*.
- Sentences with *deshalb, deswegen, darum, daher, sodass / so...dass*.
- Prepositions *wegen* and *trotz* + genitive.
- The genitive case.
- Pronunciation of consonant clusters *ts* and *tst*.
- Finding titles to structure a text.
- Techniques for taking notes.

### Unit 3: Veränderungen

**Topic:** Changes or transformations in life and history.

**Objective:** Talk about the past.

**Resources:**

- Vocabulary needed to talk about important life events and historical events.
- Compound nouns I.
- The preterite of regular and irregular verbs.
- Temporal prepositions.
- Pronunciation of several consecutive consonants.
- Writing original texts based on a given model.

### Unit 4: Arbeitswelt

**Topic:** The work world.

**Objective:** Talk about work and at work. Job applications.

**Resources:**

- Vocabulary related to the work world.
- Compound nouns II.
- Unreal conditional sentences with *Konjunktiv II*.
- Subordinate clauses.
- *Konjunktiv II* of modal verbs.
- Verbs with fixed prepositions.
- Pronominal adverbs *dafür, darauf*, etc.
- Using a polite tone through intonation.
- Analyzing the structure of texts.



## Unit 5: Umweltfreundlich?

**Topic:** Ecology and the environment.

**Objective:** Talk about the weather. Discuss the environment.

**Resources:**

- Vocabulary related to the environment and the weather.
- Final sentences with *damit* and *um...zu*.
- Comparative and superlative forms of adjectives.
- Rhythm in longer sentences.
- Learning vocabulary through word families.

## Unit 6: Blick nach vorn

**Topic:** The future.

**Objective:** Express forecasts, plans, and purposes.

**Resources:**

- Vocabulary related to future predictions.
- Vocabulary related to city planning.
- Relative clauses with dative and prepositions.
- Future tense I.
- The *-n* declension.
- Nouns ending in *-heit* and *-keit*.
- Phonetically differentiating *ss* and *ß*.
- Learning through songs.

## Unit 7: Zwischenmenschliches

**Topic:** Human relationships.

**Objective:** Talk about social relationships and conflicts.

**Resources:**

- Vocabulary related to family and other social relationships.
- Vocabulary related to emotions.
- Temporal sentences with *bevor*, *nachdem*, *seit/seitdem*, *während*, *bis*.
- The pluperfect.
- The use of modal particles *aber*, *denn*, *ja*, *mal*, *wohl*.
- Expressing emotions through the intonation of modal particles.
- Organizing information in texts.

## Unit 8: Rund um Körper und Geist



**Topic:** Health and well-being.

**Objective:** Talk about illnesses, accidents, and health.

**Resources:**

- Vocabulary related to health, hospitals, and well-being.
- Vocabulary related to music and instruments.
- Verbs with the prefixes *weg-*, *weiter-*, *zusammen-*, *zurück-*, and *mit-*.
- Double connectors like *sowohl...als auch*, *entweder...oder*, etc.
- Negation with *nicht* and *kein*, *nur* and *brauchen + zu*.
- Melody in different types of sentences.
- Techniques to remember words.

## Unit 9: Kunststücke

**Topic:** Art and beauty.

**Objective:** Talk and give opinions about artistic works.

**Resources:**

- Vocabulary related to art, music, theater, and films.
- The position of the negative particle *nicht* in sentences.
- Adjective declension without an article.
- Compound adjectives.
- Pronunciation of vowels at the beginning of words.
- Learning to improvise better.

## Unit 10: Miteinander

**Topic:** Coexistence and social commitment.

**Objective:** Talk about social projects.

**Resources:**

- Vocabulary related to social commitment and projects.
- Formation of adjectives using the suffixes *-los* and *-bar*.
- The passive voice in the present, imperfect, and pluperfect.
- The passive voice with modal verbs.
- Stress in sentences with *oder*.
- Techniques for preparing and delivering a presentation.

## Unit 11: Stadt, Land, Fluss

**Topic:** Life in the city.

**Objective:** Talk about life in the city. Understand city profiles.

**Resources:**



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- Vocabulary related to life in the city.
- Relative clauses.
- Adjectives as nouns.
- Formation of adverbs with *-einander*.
- Determiners as pronouns: *einer, keiner, meiner*, etc.
- Relative pronouns *was* and *wo*.
- Pauses in sentences.
- Punctuation.
- Techniques for structuring an email.

## Unit 12: Geld regiert die Welt?

**Topic:** Money.

**Objective:** Converse in a bank. Talk about economic situations.

**Resources:**

- Vocabulary related to money, the economy, and globalization.
- Sentences with *je...desto*.
- Participles I and II as adjectives.
- Words with the prefixes *her-* and *hin-*.
- Word stress.
- Writing letters or emails.

## METODOLOGÍA DOCENTE

### Aspectos metodológicos generales de la asignatura

The focus of the course is highly practical and student-centered, encouraging autonomy and active participation in their own learning in order to help them develop the communication skills necessary to navigate their future professional environment with ease.

Class attendance is essential for practicing the oral aspects of the language and completing the group projects assigned throughout the course. Oral skills are developed through individual, pair, and group work, carrying out various communicative tasks based on topics from the textbook, as well as additional materials distributed during the course or available on the Resource Portal. The class is conducted entirely in German, and students are expected to communicate in this language at all times.

To achieve the specific objectives and the selected competencies, the following methodology is employed:

a) For each thematic block of the course, the following learning process will be followed:

All classes alternate between:

- **Lecture** – the theoretical and in-person part of the class that introduces the topic and explains the unit content, with a special emphasis on linguistic aspects such as grammar and vocabulary.
- **Cooperative work, guided work, and seminars:** supervised in-person sessions where the student, whether individually, in pairs, or in groups, takes the lead. The goal is to practice and produce German in the classroom. The classes focus on active student participation through practical group and pair work, as well as individual exercises and activities. These may include written and oral



exercises, comprehension exercises using audiovisual materials, oral information exchanges, class discussions, and reading and analyzing texts. The instructor will encourage and monitor the students' learning process, observing, helping, and correcting them when necessary.

b) **Oral presentations in work teams**

c) **Tests and exams**

## Metodología No presencial: Actividades

### Independent student work:

In combination with other learning activities, the assignments given to complete at home are essential for acquiring both general and specific competencies.

a) **Personal written work:** The student will complete assigned exercises from the textbook, and will bring up any questions or difficulties in the following session. In some cases, the exercises will be collected and corrected. The purpose of this task is to practice and reinforce the knowledge, vocabulary, and structures presented in class, as well as to develop their oral and written comprehension skills in German.

b) **Personal listening comprehension work:** The student will complete assigned exercises to listen to or watch audiovisual materials.

c) **Collaborative group work:** Students will prepare oral or written assignments outside of class, which will later be presented or worked on in groups during class sessions.

d) The student must be able to use email to send their written work as attachments to the teacher.

## RESUMEN HORAS DE TRABAJO DEL ALUMNO

CLASSROOM HOURS			
Clases teóricas	Clases prácticas	Actividades académicamente dirigidas	Evaluación
10.00	50.00	50.00	10.00
NON-PRESENTIAL HOURS			
Trabajo autónomo sobre contenidos prácticos	Realización de trabajos colaborativos	Estudio	
100.00	40.00	40.00	
<b>ECTS CREDITS: 12,0 (300,00 hours)</b>			

## EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

The use of AI to produce full assignments or substantial parts thereof, without proper citation of the source or tool used, or without explicit permission in the assignment instructions, will be considered plagiarism and therefore subject to the University's General Regulations.

Evaluation activities	Evaluation criteria	Weight
	<ul style="list-style-type: none"><li>• Pronunciation</li><li>• Active participatio in class acitivities</li></ul>	



<b>Active Participation</b>	<ul style="list-style-type: none"><li>Ability to interact with the professor and classmates at appropriate moments in an appropriate way.</li></ul>	5
<b>Written tasks done outside of class</b>  <b>PLAGARISM / USE OF AI:</b> Any assignment that is copied in whole or in part from an external source (e.g. the Internet, a classmate, artificial intelligence applications like Chat GPT) without being properly cited according to the instructor's criteria will receive a grade of 0.	<ul style="list-style-type: none"><li>Correct language use (grammar, syntax and spelling)</li><li>Correct use of vocabulary</li><li>Clarity of expression</li><li>Use of correct register</li></ul>	5
<b>2 Tests</b>	<ul style="list-style-type: none"><li>Mastery of content covered in class</li><li>Ability to use vocabulary and grammar structures correctly</li><li>Correct use of language (grammar, syntax, and spelling)</li><li>Knowledge of vocabulary</li></ul>	40
<b>2 Exams (one at the end each semester)</b>	<ul style="list-style-type: none"><li>Mastery of the concepts of the topics covered</li><li>Correct use of language (grammar, syntax, and spelling)</li><li>Knowledge of vocabulary</li><li>Clarity of expression</li><li>Use of correct register</li></ul>	50

## Calificaciones

If the subject is semester-based, a final grade is given each semester. There is no annual average.

If the subject is year-long, the final grade for the regular exam session will be the average of the two semester grades: 1st semester = 50%, 2nd semester = 50%. However, to calculate the average, it is essential to pass the 2nd semester with a minimum grade of 5 out of 10. If the 2nd semester is not passed, the maximum final grade the student can receive will be 4.0, and the student will have to take the next exam session.

If the student does not attend the final exam of the 2nd semester, "NP" (Not Present) will appear in the record.

The extraordinary exam session in June covers the material for the entire course.

Students in the Bachelor's program at the ICAI School of Engineering, following their school's regulations, as well as "supplementary course" students, only have one exam session per academic year in languages.

## PLAN DE TRABAJO Y CRONOGRAMA



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Activities	Date of realization	Delivery date
1st semester mid-term exam	Week 7 Sem 1	
1st semester exam	Week 14 Sem 1	
2nd Semester mid-term exam	Week 7 Sem 2	
2nd semester exam	Week 14 Sem 2	
The exam dates will be announced in class one week in advance and will be held during class hours. All tests will be reviewed in class. Any test not taken on the scheduled date will receive a grade of 0.		

## BIBLIOGRAFÍA Y RECURSOS

### Bibliografía Básica

Netzwerk neu B1.1 (publisher: Klett)

Netzwerk neu B1.2 (publisher: Klett)

In compliance with current regulations on the **protection of personal data**, we would like to inform you that you may consult the aspects related to privacy and data that you have accepted on your registration form by entering this website and clicking on "download"

<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>