

LAW FACULTY

SUBJECT DETAILS

Data on the subject			
Name	Legal Ethics and Legal Privilege in an International Context		
Degree	Postgraduate in Master in International and European Business Law		
Year	2016-2017		
Nature	Spring		
ECTS Credits	1		
Department	Law		
Area	Law		
Teaching staff	Ignacio Ramos Villar		

Data on the teaching staff		
Teaching staff	Ignacio Ramos Villar	
e-mail	ignacio.ramos@cliffordchance.com	
Telephone	615 35 01 00	
Office	N/A	
Tutoring Schedule	Upon request from students	

THEMATIC AREA AND CONTENT

AREA 1: THE ETHICS OF LAWYERS

Theme 1: Introduction to Legal Ethics

- 1.1 Ethics, Deontology, Law and Professional Responsibility
- 1.2 The Regulation of Lawyers and Legal Assistants: Codes, Statutes, Guidelines, Professional Discipline of Lawyers.
- 1.3 Moral traditions, Ethical Principles and Moral Values.
- 1.4 Other Questions: corruption, job, vocation and lawyers.

Theme 2: Lawyers and clients

2.1 Lawyer-client relationship: beginning and ending the relationship. Duty to Take Some Kinds of Cases. Mandatory Withdrawal.

- 2.2 Legal Privilege
- 2.3 Competence, diligence, and Unautorized Practice
- 2.4 The Role of Lawyers: advocates, counsellors, forensics. The adversary system.

Theme 3: Lawyers and Society

- 3.1 Advertising and Solicitation
- 3.2 Attorney Feeds and Fiduciary Duties. Legal Services for the Poor. Market Regulation.
- 3.3 Conflicts of Interest: Lawyer, clients and third parties
- 3.4 The Need for a Lawyer. The Right to Practice Law. Law Firms. Legal Education.

AREA 2: FAIRNESS IN LITIGATION

Theme 1: Fairness in Litigation

- 1.1 Fairness Toward Jurors and Witnesses
- 1.2 Fairness Toward the Adversary and the Court

Theme 2: Judicial Conduct

- 2.1 Integrity, Independence, Administration.
- 2.2 Outside Activities. Judges and Politics

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

Text books

Charles W. Wolfram, Modern Legal Ehics, West Publishing Co., St Paul, Minn., 1986.

Jonathan S. Lynton and Terri Mick Lyndan, Legal Ethics and Professional Responsibility, Lawyers Cooperative Publishing-Delmar Publishers Inc, Albany, NY, 1994

Therese A. Cannon, Ethics and Professional Responsibility for Legal Assistants, Aspen Law & Business, New York, 1999.

Javier de la Torre, Ética y deontología jurídica, Dykinson, Madrid, 2000

Javier de la Torre, Deontología de abogados, jueces y fiscales, Comillas, Madrid, 2008

Chapters of books

N/A

Articles

Richard Wasserstrom (1975), 'Lawyers as Professionals: Some Moral Issues', *Human Rights*, *5*, pp. 1-24.

Gerald J. Postema (1980), 'Moral Responsability in Professional Ethics', *New York University Law Review*, 55, pp. 63-89.

Stephen L. Pepper (1986), `The Lawyer's Amoral Ethical Role: A Defense, A Problem, and Some Possibilities', *American Bar Foundation Research Journal*, 1986, pp. 613-635.

Edward A. Dauer and Arthur Allen Left (1977), 'Correspondence: The Lawyer as Friend', Yale Law Journal, 86, pp. 1060-1089.

Mark Osiel (1990), `Lawyers as Monopolist, Aristocrats, and Entrepreneurs', *Harvard Law Review*, 103, pp. 2009-2066.

Websites

International Bar Association - Professional ethics committee: http://www.ibanet.org/PPID/Constituent/Professional_Ethics_Committee/Default.aspx

American Bar Association – Legal Ethics: http://www.abajournal.com/topic/legal+ethics/

Notes

N/A

Other material

Código Deontológico de los Abogados de la Comunidad Europea

Código Deontológico de la Abogacía Española

American Bar Association Model Code of Professional Responsibility

Additional Bibliography

Text books

N/A

Chapters in books

N/A

Articles

N/A

Websites

N/A

Notes

N/A

Other material

N/A

TEACHING METHODOLOGY

General methodological aspects of the subject

Contact hours methodology: Activities

Lecture (4 hours)

Practical cases and debate (4,5 hour)

Student's presentations (1,5 hours)

Independent study methodology: Activities

Reading: article

SUMMARY OF STUDENT WORK HOURS					
Activity	Number of class hours	Number of independent study hours	Total number of hours		
Lecture	4	25	4		
Practical class	2		2		
Debate	1,5		1,5		
In class presentation	1,5		1,5		
Individual work					
Work in collaboration					
Evaluation: one minute paper					
Evaluation: class test					
Evaluation: exam	1		1		
Evaluation: exam review					
Others					
ECTS Credits:	1		1		

GRADE EVALUATION AND CRITERIA

Evaluation Activities	Generic Competences	Indicators	Evaluation Weighting
Individual work			
Work in collaboration			
Debate	Moral analysis and moral arguments	Clearness and moral reasoning	20%
Class presentation	Moral analysis and moral arguments	Clearness and moral reasoning	20%
Evaluation: one minute paper			
Evaluation: class test			
Evaluation: exam (final)			50%
Attendance			10%