

**SUBJECT DETAILS**

| Data on the subject |   |
|---------------------|---|
| Name                | Master's Thesis   |
| Degree              | Postgraduate in Master in International and European Business Law |
| Year                | 2016-17   |
| Nature              | Spring  |
| ECTS Credits        | 6   |
| Department          | Law   |
| Area                | Law   |
| Teaching staff      | Shared, see below   |

| Data on the teaching staff |   |
|----------------------------|---|
| Teaching staff             | Adam Dubin and individual Thesis supervisors (to be assigned) |
| e-mail                     | <a href="mailto:Adubin@comillas.edu">Adubin@comillas.edu</a>  |
| Telephone                  | Ext 2852  |
| Office                     | ED-234  |
| Tutoring Schedule          | Upon request from students                                    |

**SPECIFIC DATA ON THE SUBJECT**

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| <b>Pre-requisites</b>  |
| None   |
| <b>Contribution of the degree to the professional profile</b>  |
| <p>Students will have the opportunity to develop specialized knowledge of a specific area related to European business law.</p> <p>Through this academic writing, students will develop a strong ability to develop, synthesis and articulate complex thought and analysis. Students will learn to support ideas with data and argument.</p> |

## Tentative Work Calendar

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| <b>AREA 1</b>  |
| <b>Students should immediately begin thinking about potential topics and meet with the MIEBL director to discuss any problems with finding a topic.</b>  |
| Each student is required to submit and defend a thesis based on a topic of his or her choice, but related to international and European business law. Students should spend the first month or two of the course becoming acquainted with the material. Once students have a general idea of the topic, please communicate it to the MIEBL Director, who will then assign you a supervisor. Over subsequent months, students will work with the supervisor to further develop the topic and produce a thesis of high academic quality. |
| <b>Topic Submission</b>  |
| Students should submit a topic (even if not 100% clear) to Adam Director by October 22 <sup>nd</sup> . A supervisor will be assigned, who will help students to clarify topic and begin working to find sources and develop an outline.  |
| <b>Submission of source content and tentative outline</b>  |
| Due date: November 16 <sup>th</sup> .  |
| <b>Submission of First Draft</b>   |
| Due date: January 18 <sup>th</sup> (or earlier, if possible)   |
| <b>Submission of Second Draft</b>  |
| Due date: February 18 <sup>th</sup>  |
| <b>Submission of Final Draft to Supervisor</b>   |
| Due date: March 17 <sup>th</sup>   |
| <b>Submission of Thesis:</b>   |
| April 8 <sup>th</sup>  |
| <b>Oral Defence</b>  |
| April 26 <sup>th</sup>   |

## TEACHING METHODOLOGY

### General methodological aspects of the subject

#### Contact hours methodology: Activities

This is independent study based.

#### Independent study methodology: Activities

This is an independent study, meaning that students are responsible for the progression of their own work.

Students will work with their supervisors to develop a work calendar, and will be sure to meet all applicable deadlines for work submission. Students will meet / speak with their supervisors to go over drafts and make all modifications necessary in order to develop a final work product.

| SUMMARY OF STUDENT WORK HOURS |                       |                                   |                       |
|-------------------------------|-----------------------|-----------------------------------|-----------------------|
| Activity                      | Number of class hours | Number of independent study hours | Total number of hours |
| Lecture                       |                       |                                   |                       |
| Practical class               |                       |                                   |                       |
| Debate                        |                       |                                   |                       |
| In class presentation         |                       |                                   |                       |
| Individual work               |                       | 120                               |                       |
| Work in collaboration         |                       |                                   |                       |
| Evaluation: one minute paper  |                       |                                   |                       |
| Evaluation: class test        |                       |                                   |                       |
| Evaluation: exam              |                       |                                   |                       |
| Evaluation: exam review       |                       |                                   |                       |
| Others                        |                       |                                   |                       |
| <u>Total</u>                  |                       |                                   |                       |
| <b>ECTS Credits:</b>          |                       | <b>120</b>                        |                       |

## GRADE EVALUATION AND CRITERIA

| Evaluation Activities | Generic Competences | Indicators   | Evaluation Weighting |
|-----------------------|---------------------|--|----------------------|
| Written thesis        |                     | <p><b>THESIS (25%):</b> The central argument, question or issue addressed by the paper is clearly stated and well developed throughout the paper.</p> <p><b>EVIDENCE AND ANALYSIS (30%):</b> The student effectively analyzes the issue and supports his or her argument using good quality academic sources and provides a high level of academic analysis.</p> <p><b>Structure (20%):</b> The thesis is logical and well organized. It includes a well-developed conclusion.</p> <p><b>Style (5%):</b> Student pays attention to grammar, sentence structure, formatting and spelling.</p> | 80%                  |
| Oral defence          |                     | <p><b>Defense (20%):</b> The student's presentation is well organized, reasoned and articulate. Student includes an opening and closing statement that reflects an understanding of his or her issues and how to prepare an opening and closing. Student is able to respond to questions thoughtfully and demonstrates a command of the subject matter. If a PowerPoint presentation is used, the student pays attention to grammar, formatting, etc.</p>  | 20%                  |

|            |  |  |                   |
|------------|--|--|-------------------|
| Late Work  |  | Late theses will be deducted 10% per day, with a maximum lateness of 2 days from the time the thesis is required to be submitted. After 2 days, the student will fail the thesis portion part of the MIEBL and will not be able to graduate. | 10% Deduction     |
| Plagiarism |  |  | Automatic failure |
|            |  |  |                   |