

# **SYLLABUS**

Course	
Name	Financial and Cost Analysis
Code	DOI-TEL-580
Degree	Máster Universitario en Ingeniería de Telecomunicación
Year	1
Semester	Fall or Spring
ECTS credits	6 ECTS
Character	Basic
Department	Operations management
Area	Economics and Business Administration
University	Comillas
Schedule	
Instructor	Mercedes Fernández
Descriptor	

Professor						
Name	Mercedes Fernández					
Department	Organización Industrial					
Area	Economía y Administración de Empresas					
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### COURSE SPECIFICS

#### Context of the course

## Contribution to the professional profile

This course introduces the student to the basic concepts of corporate finance, and some advanced elements of cost accounting, developing further those aspects more relevant to engineering. This course goes through the fundamentals of financial management and budgeting, bringing together skills and techniques previously learnt in the degree.

During the course, students will learn about the time value of money, how to interpret and analyse financial statements, to valuate investment projects, to compromise between risk and return, to produce budgets and to manage the firm's networking capital.

## Pre-requisites

Previous knowledge of economic theory, financial accounting and cost accounting is required for attending this course.

### Competences - Goals

### Generic competences

- CG1 Acquire appropriate knowledge of scientific and technological aspects of: mathematical, analytical and numerical methods in engineering, electrical engineering, power engineering, chemical engineering, mechanical engineering, industrial electronics, automation, manufacturing, materials, managerial quantitative methods, industrial computing, urban planning, infrastructure, etc.
- CG3. Directing, planning and supervising multidisciplinary teams.
- CG6. Manage technical and economic projects , installations, facilities , and technology centers .
- CG7. Be able to exercise general management, technical leadership and R+D+I project management in plants, companies and research centers.
- CG8. Apply acquired knowledge and solve problems in new or unfamiliar environments within broader and multidisciplinary contexts.
- CG9. Being able to integrate knowledge and formulate complex judgments based on information that was incomplete or limited, including reflection on social and ethical matters linked to the application of their knowledge and judgments.
- CG10. Knowing how to communicate, clearly and unambiguously, conclusions and findings and the knowledge and rationale underpinning these- to specialist and non-specialist audiences.
- CG11. Acquiring learning skills that will allow both, self-directed or autonomous further study



### Specific Competences and Learning Results<sup>1</sup>

### CMG1. Knowledge and ability to organise and manage business.

### CMG4. Knowledge of financial and cost accounting

- RA1. To know the concepts of financial accounting and its relation with commercial law
- RA2. Analyse the economic and financial information of a company and make decisions
- RA3. Understand the different costing systems and their application to decision making
- RA4. Learn the basic tools for the financial analysis of the company
- RA5. Evaluate and select investing and financing decisions
- RA6. Present and justify, both orally and in writing, economic and financial results of a firm, or investment decisions.

### Additional learning results:

- RA7. Understand the basic elements of the Time Value of Money and their implications in financial decision-making
- RA8. Know the major financial statements that firms must prepare and provide
- RA9. Calculate and interpret major ratios and appreciate how they relate to one another
- RA10. Design and estimate cash flows on investment projects
- RA11. Evaluate projects under risk
- RA12. Calculate, analyse and compare the accounting vs the financial break-even
- RA13. Describe, read and interpret bond characteristics and compute their yields
- RA14. Understand the stock market and compute and calculate stock values
- RA15. Recognise the risk-return relationship and its implications: Measure and evaluate the total risks of an investment
- RA16. Analyse, understand, use and weight capital budgeting decision techniques.

<sup>1</sup> Learning results are observable indicators of the competences acquired, which allow assessing the degree of competence of the students.



### CONTENTS AND MODULES

#### **Contents**

### **MODULE 1: Basic concepts**

#### 1 OVERVIEW

- 1 Sources of finance
- 2 Business finance and the financial manager
- 3 The goal of financial management

### 2 THE TIME VALUE OF MONEY

- 1 Interest and future value
- 2 Present value
- 3 Effective annual interest rates
- 4 Inflation and the time value of money

## **MODULE 2: Financial statements and ratios**

### **3 FINANCIAL STATEMENTS**

- 1 Balance sheet,
- 2 Income statement
- 3 Statement of cash flows &free cash flow
- 4 statement of retained earnings

### **4 RATIOS**

- 1 Liquidity
- 2 asset management
- 3 debt management
- 4 profitability
- 5 market value
- 6 Dupont analysis

### **MODULE 3: Project cash flows**

## **5 PROJECT CASH FLOWS**

- 1 Pro forma financial statements.
- 2 Incremental cash flows.
- 3 Net working capital.
- 4 Depreciation, book value versus market value

### **6 CAPITAL BUDGETING TECHNIQUES**

- 1 Net present value
- 2 Internal Rate of Return and Modified Internal Rate of Return
- 3 Profitability Index

### **7 EVALUATING PROJECTS UNDER RISK**

- 1 Decision trees
- 2 Break even analysis and operating leverage
- 3 Sensitivity analysis and scenario analysis
- 4 Real options

## **MODULE 4: Risk and return**

### **8 VALUATION OF STOCK AND BONDS**

- 1 Valuing bonds: Bond market, Bond valuation, Bond yields
- 2 Valuing stock: Stock markets, Stock valuation methods

### **9 RISK AND RETURN**

- 1 Returns, Certainty and Uncertainty: Capital Asset Pricing Model
- 2 Risk, cost of capital and capital budgeting
- 3 Cost of capital: The WACC
- 4 Elements of portfolio management



### TEACHING METHODOLOGY

### General methodological aspects

In order to achieve the learning objectives stated above, the course will focus on the students' activity and on their active learning. Therefore, the methodology will be oriented towards a more active role of the student.

### Classroom methodology: Activities

- 1. Lectures: the instructor will start from a case or a problem related to the course objectives. These cases will have previously been given to and read by the students. Then the situation will be discussed, and the concepts and tools required to address it will be introduced and explained. This will help students to identify the basic elements of financial and cost analysis, and to face related problems.
- 2. Problem solving/Case discussion: In these sessions, tasks previously given to students (problems and case studies) will be discussed, solved and explained. In order to participate in these sessions the student must hand in previously the task

### Non-classroom methodology: Activities

The objective of non-classroom activities is to understand the concepts and methodologies described in class, and to apply them to the different problems or case studies presented in the classroom or given by the instructor.

- 1. Individual and group study of the concepts, methodologies and techniques learnt during the lectures
- 2. Problem solving
- 3. Case analysis and preparation (in groups).

In addition, instructors will address the questions of students individually or in groups during their office hours, and will also help them orient their learning process

SUMMARY OF THE STUDENT WORKING HOURS					
CLASSROOM ACTIVITIES					
Lectures	Problem/case solving	Tests			
20	38	2			
NON-CLASSROOM ACTIVITIES					
Autonomous work – theory	Autonomous work – problems	Test preparation			
40	70	10			
CRÉDITOS ECTS: 6 (180 hours)					



### EVALUATION AND GRADING CRITERIA

Evaluation activities	Grading criteria	Weight			
Open-book and open-notes exam:  Test 1 (week 9)  Final exam	<ul> <li>Understanding of concepts.</li> <li>Application of concepts to problem solving.</li> <li>Analysis and interpretation of problem results.</li> <li>Quality of writing and overall presentation.</li> <li>final exam (and subsequently pass the concepts.</li> </ul>	exam)			
of 10.					
Problems and case studies given for out-of-classroom work	- Handing them in <b>before</b> the corresponding session	25%			
Active participation	- Class attendance and participation	10%			

#### Grading

The final grade of the course will result from adding the following elements:

- **65%** from the grade in the mid-season test and final exam. The mid-season test grade will represent 25% and the final exam will represent 40% of the overall grade.
- 25% from handing in the problems and/or cases given for out-of-classroom work. Homework should be handed in prior to the beginning of the lecture. Late homework will not be graded.

50% of each hand-in will be assessed for Content (whether something was written and to what degree), Expression (how something was written, how well it was written), and Formatting (number of words, presentation, etc). Class discussion of the cases represents the remaining 50%.

• 10% from the grade corresponding to attendance to and participation in class.

### **Extraordinary session**

The same criteria are valid, except that the 65% of the grade, previously obtained from both, midterm and final exams, will correspond solely to the final exam.



### WORK PLAN AND SCHEDULE<sup>2</sup>

The specific schedule for each session of the course, in addition to all materials, will be available for the students at the start of the course.

Depending on the specific lesson, the activities will include:

- Case study preparation (out-of class group-work is required) and discussion (to be done in class).
- Case hand-ins on due date.
- Lectures.
- Problem solving. Some of the problems will be solved in class, while the rest will be proposed as voluntary homework. The answers to the problems will be available for the students since the beginning of the course.
- Short quizzes might be performed at any point during the course, not necessarily warned in advance. They can consist of short multiple choice questions or short problems. They will be taken into account for the "active participation" grade.
- Interim exam that covers from Lesson 1 (Overview) to Lesson 7 (Evaluating projects under risk) and will be performed on week 9.

### REFERENCES AND RESOURCES

#### **Basic references**

Ross, S. Westerfield, R. Jafe, J. and Jordan, B. (2011) Core principles and applications of Corporate Finance, Global Edition. McGrawHill.

### **Complementary references**

Brealey, R., Myers, S. and Marcus, A. (2012) *Fundamentals of Corporate Finance*, 7th Edition. McGrawHill.

Cornett, M. Adair, T. and Nosfinger, J. (2014) *Finance*, 2nd Edition, McGrawHill. Crundwell, F.K. (2008). Finance for Engineers. *Evaluation and Funding of Capital Projects*. Springer.

Higgins, R.C. (2011) *Analysis for Financial Management*, 10th Edition. McGrawHill. Ross, S. Westerfield, R. and Jordan, B. (2014) *Essentials of Corporate Finance*, 8th Edition. McGrawHill.

Valdez, S. and Molyneux, P. (2010) *An Introduction to Global Financial Markets*, Palgrave MacMillan.

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<sup>&</sup>lt;sup>2</sup> A detailed planning of the course may be found in the schedule. This planning is indicative and may change along the course.



# **SCHEDULE**

	SCHEDULE									
Week	MF	GM	JMM	CC	Session	Lesson	Contents	Activity	Hand in	Reference
1	05-sep	02-sep	01-sep	01-sep	1	0+1	Presentation+ Overveiw			Study guide+ Ross 1, Crundwell, 16
	05-sep	02-sep	01-sep	01-sep	2	2	The time value of money	Т		Cornett 4+5, Ross 4
1	07-sep	05-sep	06-sep	02-sep	3	2	The time value of money	T+P		Cornett 4+5, Ross 4
	07-sep	05-sep	06-sep	02-sep	4	2	The time value of money	T+P		Cornett 4+5, Ross 5
_	12-sep	09-sep	08-sep	08-sep	5	3	Financial statements	Т		Cornett 2+ 3, Ross 2+3
	12-sep	09-sep	08-sep	08-sep	6	3	Financial statements	T+P		Cornett 2+ 3, Ross 2+3
2	14-sep	12-sep	13-sep	09-sep	7	3	Financial statements	T+P		Cornett 2+ 3, Ross 2+3
	14-sep	12-sep	13-sep	09-sep	8	3	Financial statements	T+P		Cornett 2+ 3, Ross 2+3
	19-sep	16-sep	15-sep	15-sep	9	3	Financial statements	T+P		Cornett 2+ 3, Ross 2+3
	19-sep	16-sep	15-sep	15-sep	10	3	Financial statements	T+MC (Sunset)		Cornett 2+ 3, Ross 2+3
3	21-sep	19-sep	20-sep	16-sep	11	3	Financial statements	T+P		Cornett 2+ 3, Ross 2+3
	21-sep 21-sep	19-sep	20-sep	16-sep	12	4	Ratios	T+P		Cornett 2+ 3, Ross 2+3
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	26-sep	23-sep	22-sep	22-sep	13	4	Ratios	T+MC (ECY)		Cornett 2+ 3, Ross 2+3
4	26-sep	23-sep	22-sep	22-sep	14	4	Ratios	T+MC (ECY)		Cornett 2+ 3, Ross 2+3
	28-sep	26-sep	27-sep	23-sep	15	3+4	FS+R (review)	C (Unidentified Co)	Unidentified Co	Cornett 2+ 3, Ross 2+3
	28-sep	26-sep	27-sep	23-sep	16	3+4	FS+R (review)	C (Unidentified Co)		Cornett 2+ 3, Ross 2+3
	03-oct	30-sep	29-sep	29-sep	17	3+4	FS+R (review)	C (Unidentified Co)		Cornett 2+ 3, Ross 2+3
5	03-oct	30-sep	29-sep	29-sep	18	3+4	FS+R (review)	C (Unidentified Co)		Cornett 2+ 3, Ross 2+3
	05-oct	03-oct	04-oct	30-sep	19	3+4	FS+R (review)	C (Unidentified Co)		Cornett 2+ 3, Ross 2+3
	05-oct	03-oct	04-oct	30-sep	20	5	Project cash flows	T		Cornett 12+13, Ross7+8+9
	10-oct	07-oct	06-oct	06-oct	21	5	PCF	T+P		Cornett 12+13, Ross7+8+9
6	10-oct	07-oct	06-oct	06-oct	22	5	PCF	T+P		Cornett 12+13, Ross7+8+9
6	17-oct	10-oct	11-oct	07-oct	23	5	PCF	T+MC (Baldwin)		Cornett 12+13, Ross7+8+9
	17-oct	10-oct	11-oct	07-oct	24	6	Capital Budgeting Techniques	MC (Baldwin)		Cornett 12+13, Ross7+8+9
	19-oct	14-oct	13-oct	13-oct	25	6	CBT	T+P		Cornett 12+13, Ross7+8+9
	19-oct	14-oct	13-oct	13-oct	26	6	CBT	Р		Cornett 12+13, Ross7+8+9
7	24-oct	17-oct	18-oct	14-oct	27	6	CBT	Р		Cornett 12+13, Ross7+8+9
	24-oct	17-oct	18-oct	14-oct	28	7	Evaluating projects under risk	P		Cornett 12+13, Ross7+8+9
	26-oct	21-oct	20-oct	20-oct	29	7	PUR	MC Hit or Miss		
	26-oct	21-oct	20-oct	20-oct	30	7	PUR	C (Atlas Mining)	Atlas Mining	
8	31-oct	24-oct	25-oct	21-oct	31	5+6+7	PCF&CBT&PUR (Review)	C (Atlas Mining)	7 teles mining	Cornett 12+13, Ross7+8+9
	31-oct	24-oct	25-oct	21-oct	32	5+6+7	PCF&CBT&PUR (Review)	C (Atlas Mining)		Cornett 12+13, Ross7+8+9
	02-nov	28-oct	27-oct	27-oct	33	3.0.7	recessed on (never)		· · · · · · · · · · · · · · · · · · ·	COTTLECT 12 : 13) (10337 : 0 : 3
	02-nov	28-oct	27-oct	27-oct	34			Interim exam (L1-7) 25%		
9	07-nov	31-oct	03-nov	28-oct	35	8	Bond valuation	T+P		Cornett 7, Ross 5
	07-110V 07-nov	31-oct	03-nov	28-oct	36	8	Bond valuation	P		Cornett 7, Ross 5
	11-nov	04-nov	08-nov	04-nov	37	8	Bond valuation	P		Cornett 7, Ross 5
					38	8		T+P		·
10	11-nov	04-nov	08-nov	04-nov			Stock valuation			Cornett 8, Ross 6
	14-nov	07-nov	10-nov	10-nov	39	8	Stock valuation	P P	<b></b>	Cornett 8, Ross 6
	14-nov	07-nov	10-nov	10-nov	40	8	Stock valuation			Cornett 8, Ross 6
	16-nov	11-nov	15-nov	11-nov	41	9	Risk and return-CAPM	T+P		Cornett 9+10, Ross 10+11
11	16-nov	11-nov	15-nov	11-nov	42	9	Risk and return-CAPM	T+P		Cornett 9+10, Ross 10+11
	21-nov	14-nov	17-nov	17-nov	43	9	Risk and Return WACC	T+P		Cornett 9+10, Ross 11+12
-	21-nov	14-nov	17-nov	17-nov	44	9	Risk and Return WACC	T+P		Cornett 9+10, Ross 11+12
	23-nov	18-nov	22-nov	18-nov	45	9	WACC+CAPM	MC (Defense electronics)		Cornett 11, Ross 11+12
12	23-nov	18-nov	22-nov	18-nov	46	9	WACC	MC (Sea Sohre Salt)		Cornett 11, Ross 11+12
	28-nov	21-nov	24-nov	24-nov	47		Review			
	28-nov	21-nov	24-nov	24-nov	48		Review			
	30-nov	25-nov	29-nov	25-nov	49		Comprehensive case	Income statement, Balance sheet,	La Jamoto S.L.	
13	30-nov	25-nov	29-nov	25-nov	50		Comprehensive case	External financing, Ratios, Cash		
13	05-dic	28-nov	01-dic	01-dic	51		Comprehensive case	flows, Asset beta, Target capital		
	05-dic	28-nov	01-dic	01-dic	52		Comprehensive case	structure, WACC, Business		
	07-dic	02-dic		02-dic	53					
1.4	07-dic	02-dic		02-dic	54			Tutosiala		
14		05-dic			55			Tutorials		
		05-dic			56					
•				-						