

COURSE SYLLABUS 2016-2017

GENERAL INFORMATION

Course Information	
Name	Composite Materials
Code	DIM-OPT-620
Degree	Máster en Ingeniería Industrial (MII)
Year	2°
Semester	20
ECTS credits	6 ECTS
Туре	Elective
Department	Mechanical Engineering
Area	Materials
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DETAILED INFORMATION

Contextualization of the course

Contribution to the professional profile of the degree

This subject has been designed to give the students a fundamental understanding of the integrated multidisciplinary nature of Composite Materials. This is an introductory course to deal some of the fundamental principles of composite materials for high performance structures, design, manufacturing and repair, as well as the applications in a range of applications and industries.

Composites are used in many industries today to enable high-performance products at economic advantage. These industries range from space to sports and include manufactured products for aircraft, transportation, energy, construction, sports, marine, and medical use. There are many material, economic, and aesthetic advantages to using composites, but a solid knowledge of the physical properties, including the mechanics, tooling, design, inspection and repair, and manufacturing options is required for working in this medium as they are intrinsically linked.

This course is designed to address important areas of composites that focus on current and potential applications of composite materials, fibers, matrices, manufacturing methods for composites, review of elasticity of anisotropic solids, methods for determining mechanical properties of heterogeneous materials, micromechanics of continuous and discontinuous fiber systems, laminated plate analysis, static analyses of laminated composites, edge effects in laminates and both macroscopic and microscopic failure analysis of composite materials and laminates.

At the end of this course, student should be able to:

- Demonstrate understanding of materials. Fibers and matrices.
- Describe the characteristics and the manufacturing principles of composite laminates.
- Basic understanding of composite micromechanics and classical lamination theory.
- Predict the strength of multi-axial laminates.
- A knowledge of processing and manufacturing methods of composite materials. Quality inspection and testing.
- An ability to design components and composite structures.

Prerequirements

Students are expected to have an understanding of basic materials science and engineering, strength of materials, or an equivalent course or provide evidence of equivalent capabilities.

Computer and Technical Requirements. Matlab and Ansys. Microsoft Word and Microsoft PowerPoint are useful for writing reports and presentations.

CONTENTS

Contents

Theory Chapter 1. Introduction

Introduction to composite materials: classifications, applications, terminology.

Chapter 2. Materials

Characteristics of fibers and matrices. Types and properties of fibers. Types of matrix, prepegs, fillers and other additives. Interface bonding and adhesives.

Chapter 3. Composite micromechanics

Micromechanical analysis of a lamina: prediction of mechanical properties of composites based on properties of fiber and matrix; volume and weight fractions. Longitudinal strength and stiffness. Coefficients of thermal and moisture expansion.

Chapter 4. Analysis of laminated composites

Composite Mechanics Theory. Basic understanding of linear elasticity, isotropic and anisotropic material behavior. Stress-strain relationships. Analysis of fibre composites. Constitutive relationships for orthotropic materials. Laminate theory. Analysis of orthotropic plates and sandwich beams and plates

Chapter 5. Analysis of laminated composites

Failure analysis of laminates: damage mechanisms, progressive failure analysis for a laminate. Failure criteria

Chapter 6. Manufacturing and testing composites

Basic characteristics of manufacturing processes. Hand lay-up, prepreg layup, bag molding, autoclave processing, compression molding, resin transfer molding (RTM), vacuum assisted resin transfer molding (VARTM), pultrusion, and filament winding. Quality control. Standards. Mechanical test. Non destructive testing of composites. Ultrasonic Inspection. Phase array.

Laboratory

Lab. 1 Practice with CAE (ANSYS) system.

Lab. 2 Practice with CAE (ANSYS) system.

Lab. 3 Manufacturing a laminate composite.

Lab. 4 Practice with CAE (ANSYS) system.

Lab. 5 Practice with CAE (ANSYS) system.

Lab. 6 Mechanical testing of laminate composite. Composite bonding and testing

Competences General Competences CG4. Conduct research, development and innovation in products, processes and methods. CG8. Apply the acquired knowledge to solve problems in new or unfamiliar environments within broader and multidisciplinary contexts. CG10. Be able to clearly and unambiguously communicate conclusions –and the knowledge and rationale that support them–, to specialist and non-specialist audiences. CG11. Acquire learning skills that will allow further study in a self-directed or autonomous manner.

Basic Competences

Specific Competences

Learning outcomes

By the end of the course students should be able to:

- RA1. Understand the differences between the composites and traditional materials. Know the current and emerging applications of composites in the industry.
- RA2. Demonstrate understanding of the different materials (fibres, resins, cores) used in composites.
- RA3. Know the different types of matrix and its applications: polymer, metal and ceramic.
- RA4. Calculate the elastic and strength properties of unidirectional laminates using micromechanics theory.
- RA5. Explain and understanding of linear elasticity, isotropic and anisotropic material behavior. Basic understanding of laminate theory. Analysis of orthotropic plates and sandwich beams and
- RA6. plates.
- RA7. Select the most appropriate manufacturing process for fabricating composite components.
- RA8. Describe the non-destructive inspection (NDE) and structural health monitoring of composites.
- RA9. Understand the relation between the design and manufacture of composite parts.

TEACHING METHODOLOGY

General methodological aspects

The best way to achieve a fundamental understanding of the basics of mechanics of composite materials, manufacturing processes and applications is a practical approach to this concepts. Both classroom sessions and independent study are developed to imply the students within the learning activities. The contents are developed to keep the student attention and following the competencies acquisition by the students.

In-class activities	Competences
• Lectures and problem-solving sessions (45 hours): The lecturer will introduce the fundamental concepts of each chapter, along with some practical recommendations, and will go through worked examples to support the explanation. Active participation will be encouraged by raising open questions to foster discussion and by proposing short application exercises to be solved in class either on paper or using a software package.	CG8, CG11
• Lab sessions (12 hours): Under the instructor's supervision, students, divided in small groups, will apply the concepts and techniques covered in the lectures to real problems and will become familiar with the most widespread software tools and libraries.	CG4, CG8, CG10, CG11
• Tutoring for groups or individual students will be organized upon request.	-
Out-of-class activities	Competences
 Personal study of the course material and resolution of the proposed exercises (60 hours). 	CG8, CG11
 Lab session preparation to make the most of in-class time (5 hours). 	CG8
 Lab results analysis and report writing (15 hours). 	CG10, CG11
 Development of a final project in small groups during the last third of the course (30 hours). 	CG4, CG8, CG10, CG11

ASSESSMENT AND GRADING CRITERIA

Assessment activities	Grading criteria	
Mid-term exam	 Understanding of the theoretical concepts. Application of these concepts to problem-solving. Critical analysis of numerical exercises' results. 	
Final exam	 Understanding of the theoretical concepts. Application of these concepts to problem-solving. Critical analysis of numerical exercises' results. 	
Lab reports	 Application of theoretical concepts to real problem-solving. Ability to use and develop computer vision software. Written communication skills. 	
Final project	 Problem analysis. Information search skills. Quality of the proposed solution. Teamwork. Oral presentation and written communication skills. There will be an intra-group evaluation method to differentiate among team members. 	20%

GRADING AND COURSE RULES

Grading Regular assessment

- **Theory** will account for 70%, of which:
 - Mid-term: 20%
 - Final exam: 50%
- Lab will account for the remaining 30%, of which:
 - Lab practices: 10%
 - Final project: 20%

In order to pass the course, the mark of the final exam must be greater or equal to 4 out of 10 points and the mark of the final project must be at least 5 out of 10 points. Otherwise, the final grade will be the lower of the two marks.

Retakes

A new project will have to be developed and handed in. In addition, all students will take a final exam. The resulting grade will be computed as follows:

- Final exam: 70%
- Final project: 30%

As in the regular assessment period, in order to pass the course, the mark of the final exam must be greater or equal to 4 out of 10 points and the mark of the final project must be at least 5 out of 10 points. Otherwise, the final grade will be the lower of the two marks.

Course rules

- Class attendance is mandatory according to Article 93 of the General Regulations (Reglamento General) of Comillas Pontifical University and Article 6 of the Academic Rules (Normas Academicas) of the ICAI School of Engineering. Not complying with this requirement may have the following consequences:
 - Students who fail to attend more than 15% of the lectures may be denied the right to take the final exam during the regular assessment period.
 - Regarding laboratory, absence to more than 15% of the sessions can result in losing the right to take the final exam of the regular assessment period and the retake. Missed sessions must be made up for credit.

Students who commit an irregularity in any graded activity will receive a mark of zero in the activity and disciplinary procedure will follow (cf. Article 168 of the General Regulations (Reglamento General) of Comillas Pontifical University).

WORK PLAN AND SCHEDULE¹

In and out-of-class activities	Date/Periodicity	Deadline
Mid-term exam	Week 9	
Final exam	May	
Lab sessions	Start at week 5	
Review and self-study of the concepts covered in the lectures	After each lesson	_
Problem-solving	Weekly	-
Lab preparation	Before every session	-
Lab report writing	_	One week after the end of each session
Final project	During the last third of the course	Last week
Final exam preparation	Мау	_

STUDENT WORK-TIME SUMMARY				
IN-CLASS HOURS				
Lectures	Problem-solving	Lab sessions	Assessment	
35	10	12	3	
	OUT-OF-CLASS HOURS			
Self-study	Lab preparation	Lab report writing	Final project	
60	5	15	30	
		ECTS credits:	6 (180 hours)	

¹ A detailed work plan of the subject can be found in the course summary sheet (see following page). Nevertheless, this schedule is tentative and may vary to accommodate the rhythm of the class.

BIBLIOGRAPHY

Basic bibliography

- Notes prepared by the lecturer (available in Moodle).
- Mechanics of Composite Materials, Robert M. Jones, 2nd ed., Taylor and Francis, 1999
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Complementary bibliography

- Fiber-Reinforced Composites: Materials, Manufacturing, and Design, P. K. Mallick, 2nd edition, New York: Marcel Dekker, Inc. (1993).
- Mechanics of Composite Materials, Autar K. Kaw, 2nd ed., CRC Press, 2006
- Engineering Mechanics of Composite Materials, I. M. Daniel, O. Ishai, Oxford University Press, 2006
- Mechanics of Composite Materials with MATLAB, G. Z. Voyiadjis, P. I. Kattan, Springer, 2005.
- Finite Element Analysis of Composite Materials, E. J. Barbero, CRC Press, 2008
- Introduction to Composite Materials Design, 2nd ed., Ever J. Barbero, CRC Press, 2011